

BAB V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This study conducts that there any significant difference in the students' speaking skills taught by using TikTok application media particularly in vocabulary and comprehension, can be enhanced by utilizing the TikTok app as a learning tool, according to the findings of the research that was carried out over a number of sessions in both the experimental and control classes. However, the elements of pronunciation, grammar, and fluency are unaffected enough. Students may therefore study more freely and use learning media in more constructive ways by utilizing TikTok content in their studies.

B. SUGGESTION

The author offers recommendations to readers and students based on the study's findings.

1. Students

It is intended that once they understand how TikTok may be used to improve speaking abilities, it is hoped that they will be able to use this media freely outside of school for learning purposes. Don't limit yourself to one type of TikTok content. Explore various formats like dialogues, storytelling, explanations, and reviews to broaden your exposure to different speaking styles and vocabulary that could increase their fluency, pronunciation and fluency.

2. Reader

For the author, using TikTok as a speaking learning platform is advised.

It is envisaged that further detailed study on the effects of TikTok on students' pronunciation and fluency would be possible. The results of this study prove to be a valuable resource for researchers in the future.



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