

**THE SUITABILITY OF CONTENT IN TEXTBOOK “BUPENA
MERDEKA ENGLISH” FOR EIGH GRADE
OF JUNIOR HIGHT SCHOOL**

THESIS

*Submitted in Partial Fulfillment of the Requirement for Undergraduate
Programe in English Education the Strata One (S1) Degree*



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APPROVAL PAGE

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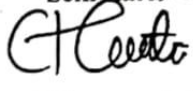
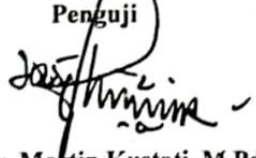


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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “kesesuaian isi buku teks bupena merdeka english kelas 8 smp” yang ditulis oleh Isyadatul Ardy, NIM. 1914050019, telah diujikan dalam sidang munaqasyah fakultas tarbiyah dan keguruan universitas islam negeri (uin) imam bonjol padang pada hari selasa, tanggal 11 februari 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar sarjana pendidikan (S.Pd) Program Strata Satu (S1) pada jurusan Tadris Bahasa Inggris.

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DECLARATION PAGE

The Undersigned Below:

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Truly declare that the thesis entitled "The Suitability of Content in Textbook "Bupena Merdeka English" for eight Grade of Junior High School" is true that my work, is not an imitation or duplication of a thesis or work that has been published or has been used to obtain a bachelor's degree at State Islamic University Imam Bonjol Padang or other tertiary institutions, except for parts where the source of information has been properly listed. If in the future it is proven that this thesis is plagiarism, and then I am willing to be responsible for the validity of this thesis.

Thereby, this statement letter is actually made to be used as necessary.

Padang, february 2025

The researcher



Irsyaadatul Ardy
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MOTTO

Mistake is a part from the learn, that will create change be better in life.

(Kesalahan adalah bagian dari pembelajaran, yang akan membuat perubahan yang lebih baik dalam kehidupan.)

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5. Dr. Yasmadi, M.Ag as the Dean of the Tarbiyah and Teacher Training Faculty at State Islamic University Imam Bonjol Padang.
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ABSTRACT

Irsyaadatul Ardy. 2025. *The Suitability of Content in Textbook “Bupena Merdeka English” for Eight Grade of Junior High School*. Thesis. Faculty of Teacher Training and Education. English Tadris Department. Institute of Islamic Education and Teacher Training. State University of Imam Bonjol Padang.

This study aims to analyze the suitability of the "Bupena Merdeka English" textbook for eighth-grade students in junior high schools in Indonesia, assessing its alignment with the content standards established by Alan Cunningsworth. Utilizing a qualitative research approach, this research focuses on the English textbook authored by Nur Zaida and published by Erlangga. The analysis is structured around three primary criteria: variety, cultural representation, and currency. The findings reveal that while the textbook demonstrates strengths in content variety and currency, it falls short in adequately representing local cultural elements and traditions. The analysis indicates that the textbook effectively engages students with relevant topics and contemporary issues, fostering a connection to their daily lives. However, the lack of depth in cultural representation limits students' understanding of their own heritage and the diversity of global cultures. Overall, the study concludes that the "Bupena Merdeka English" textbook is suitable for use in the classroom, achieving a satisfactory rating in terms of content quality. Based on the research findings regarding the suitability of the “Bupena Merdeka English” textbook for eighth grade students, the researcher advises English teachers to integrate local cultural content, encourage critical thinking through discussions and group projects, and use diverse teaching strategies to meet various learning styles. In addition, it is important to connect lessons to students' real-life situations, provide regular feedback and assessment, and encourage the use of English in authentic contexts. Teachers are also encouraged to take part in professional development to stay updated with the latest methodologies and collect feedback from students to improve the learning experience. By implementing these suggestions, teachers can hopefully create a more engaging and culturally relevant learning environment.

Keywords: Suitability, Alan Cunningsworth, Textbook “Bupena Merdeka English”.

ABSTRAK

Irsyaadatul Ardy. 2025. Kesesuaian Isi Buku Teks “Bupena Merdeka Inggris” untuk Kelas Delapan SMP. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Jurusan Tadris Bahasa Inggris. Institut Agama Islam dan Keguruan. Universitas Negeri Imam Bonjol Padang.

Penelitian ini bertujuan untuk menganalisis kesesuaian buku teks “Bupena Merdeka English” untuk siswa kelas delapan sekolah menengah pertama di Indonesia, dengan menilai kesesuaiannya dengan standar isi yang ditetapkan oleh Alan Cunningsworth. Dengan menggunakan pendekatan penelitian kualitatif, penelitian ini berfokus pada buku pelajaran bahasa Inggris yang ditulis oleh Nur Zaida dan diterbitkan oleh Erlangga. Analisis disusun berdasarkan tiga kriteria utama: variasi, representasi budaya, dan keakuratan. Temuan menunjukkan bahwa meskipun buku teks tersebut menunjukkan kekuatan dalam hal variasi konten dan bahasa, buku teks tersebut kurang dalam merepresentasikan unsur budaya dan tradisi lokal secara memadai. Analisis menunjukkan bahwa buku teks tersebut secara efektif melibatkan siswa dengan topik-topik yang relevan dan isu-isu kontemporer, sehingga menumbuhkan hubungan dengan kehidupan sehari-hari mereka. Namun, kurangnya kedalaman representasi budaya membatasi pemahaman siswa tentang warisan mereka sendiri dan keragaman budaya global. Secara keseluruhan, penelitian ini menyimpulkan bahwa buku teks “Bupena Merdeka English” cocok untuk digunakan di kelas, dengan nilai yang memuaskan dalam hal kualitas konten. Berdasarkan temuan penelitian mengenai kesesuaian buku teks “Bupena Merdeka English” untuk siswa kelas delapan, kepada guru bahasa Inggris peneliti menyarankan untuk mengintegrasikan konten budaya lokal, mendorong pemikiran kritis melalui diskusi dan proyek kelompok, serta menggunakan strategi pengajaran yang beragam untuk memenuhi berbagai gaya belajar. Selain itu, penting untuk menghubungkan pelajaran dengan situasi kehidupan nyata siswa, memberikan umpan balik dan penilaian yang rutin, serta mendorong penggunaan bahasa Inggris dalam konteks autentik. Guru juga dianjurkan untuk mengikuti pengembangan profesional agar tetap terupdate dengan metodologi terbaru dan mengumpulkan umpan balik dari siswa untuk meningkatkan pengalaman belajar. Dengan menerapkan saran-saran ini, peneliti berharap guru dapat menciptakan lingkungan belajar yang lebih menarik dan relevan secara budaya.

Kata kunci: Kesesuaian, Alan Cunningsworth, Buku Teks “Bupena Merdeka English”.

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