

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

Based on the result of the research, it could be concluded that teaching vocabulary by using english song could improve the students' vocabulary mastery. In the preliminary study, quantitatively showed that score of the students was 1343 and the mean of the students' score 63,95. The percentage of the students' score of the test was 6 students who passed or got score up to 75, it was only 29%. There was 15 students who got failed or didn't get score up to 75 and it was 71%. Qualitatively showed from the result of observation and the interview, it can be proven that the students' improvement in vocabulary was not good yet and low in vocabulary test of the pre-test.

In the cycle I, quantitatively showed that the total score of the students was 1517 and the mean of the students' score of the test was 72,23. The percentage of the students' score of the post-test I was 8 students who passed and got score 75 or up to 75 it was only 38%. On the other hand, 13 students failed or didn't get score up to 75 and it was 62 %. So, post-test of the first cycle was categorized improved. Qualitatively, showed from the result of observation and interview, it can be concluded that the students felt enjoyable, easier, and interesting to learn vocabulary by using English song.

In the cycle II, quantitatively showed that the total score of the students was 1747 and the mean of the students' score of the test was. 83,19. The percentage of the students' score of the post-test II was 18 students who passed and got score 75 or up to 75 it was only 86 %. On the other hand, 3 students failed or didn't get score

up to 75 and it was 14%. So, post-test II of the second cycle was categorized successfully. Qualitatively, showed from the result of observation, it can be concluded that the text twist game could be improved the students' vocabulary mastery.

## **B. Suggestions**

Having seen the result of study, the following suggestion are offered to be considered:

1. For the teacher should apply english song in teaching vocabulary so that the students can be more active, enthusiastic and enjoy during teaching learning process.
2. The students must practice their vocabulary in the context to develop their vocabulary. Where, vocabulary is very important for our communication. Practice whenever and wherever what they studied and always remember the vocabulary which they studied and always remember the vocabulary which they have.
3. The other research, I suggested to conduct research related to the topic of the study.

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