

CHAPTER I

INTRODUCTION

A. Background of the Study

The objective of teaching vocabulary is that the students are expected to be able to use vocabulary with appropriate of contexts. To be able to communicate both in oral and written , vocabulary is one of science to be master of vocabular the way to communicate such as linguistics competence, socio cultural competence, discourse competence and functional competence.

English is one of the foreign languages used as the language of international communication through out the world, so that education in Indonesia includes it in the curriculum as one of the subjects that must be studied at the high school level and above. According Aunurrahman “states that learning is a process of self-empowerment”. A teacher is required to be able to create a process of self-empowerment and develop students' potentials holistically.

In order the students can produce many sentences in written or spoken form. The students also could be able to pronounce the vocabulary correctly. So, the teacher must anticipate how much vocabulary can be taught. In teaching vocabulary, the teacher can use this activity to make the students understand the meaning of words that students taught by the teachers. So that they can use vocabulary in their daily lives and they can communicate with immediate environment.

However, in reality, base on my experience when doing PPL at ninth

grade students of MTsN 3 Kota Pariaman , the researcher found that most of students had low mastery in vocabulary, this can be proved by the fact that one of the students wrote the following sentence. I always eat nasi goreng, because my mother know I always like it. The word “always” is written incorrectly by the student. The correct one should be “always”. In this case , the vocabulary mastery of the student is still low.

One of the methods that can be used to solve this problem is by using songs. By using songs in teaching English it is hoped that students will learn joyfully, enjoy, and interest in learning English, especially in mastering the vocabularies and of course it will help the learning purposes reached optimally.

Song is a script or story that contains song lyrics which contain a series of words expressed by the thoughts and feelings of the poet. The selection of song as a medium in teaching listening skills is based on the following reasons: (1) at an age that is still classified as a teenager or young and most SMP/MTsN students like songs, so this can help students to be able to create a learning atmosphere fun, (2) songs are a means of entertainment that is fun and can create satisfaction, happiness, and emotion for those who enjoy them, (3) song contains a series of words or sentences that tell a story or condition about life, someone's experience or a events, with song can be known plot and theme.

By listening to music/song in English it is very proven to be able to help and increase vocabulary. Because if someone listens to a song in English it can help him understand and learn new vocabulary.

Based on the problem above, the researcher is interested in conducting a

research by the title,,**'Students' Vocabulary Mastery by Using English Song At Ninth Grade Of MTsN 3 Kota Pariaman.**

B. Identification Of Problems

Based on the background of the research problems above, the authors identify these problems as follows:

1. Students is low in memorizing vocabulary
2. The students are often seen difficult to understand English text and to make English sentence, because they have limited vocabulary.
3. The students motivation is less in English Vocabulary

C. Limitation of Problem

Based on the identification of the problem above, and the purpose of this study is to use a different method, namely by students vocabulary mastery by using english song at ninth grade of MTsN 3 KOTA PARIAMAN.

D. Formulation of the Problem

According to the limitation of the problem above, the formula in this research is "How can english songs to improve students vocabulary mastery in a junior high school at the ninth grade of MTsN 3 Kota Pariaman?"

E. Research Purposes

Based on the formulation of the problem above, the research objectives to be achieved in this study are;

To find out whether using english song can improve students vocabulary mastery at ninth grade MTsN 3 Kota Pariaman.

F. Definition of Key Terms

1. Vocabulary

The ability to produce a desired or intended result. In the context of English song, how well the song contribute to improving vocabulary students.

2. Song

Song is an appropriate tool that can be used to improve students' vocabulary. This is because in a song there are various kinds of themes that can help students improve their vocabulary

The song that will be used is the song “Symphony” from Clean Bandit and “Promise” from Harris J.

G. Significance of the the Study

The results of this research are expected to be useful theoritically and practically. Theoritically, this research is to enrich the theory of teaching English vocabulary. Practically, this research is useful for:

- 1.** For the students, this research is expected to be useful to make the students more interested and motivated in improving mastery their vocabulary.
- 2.** For the teachers, this research is expected to be useful for English teachers as one of the alternative technique to teach vocabulary.
- 3.** For the other researcher, this research is expected to be useful for those who are interested in conducting relevant studies with this various research objects.