

**STUDENTS VOCABULARY MASTERY BY USING ENGLISH SONG OF
CLASS IX STUDENTS OF MTsN 3 KOTA PARIAMAN**

THESIS

*Submitted in Partial Fullfillment of the Requiremensts For Undergraduate
Program in English Education the Strata One (S1) Degree.*



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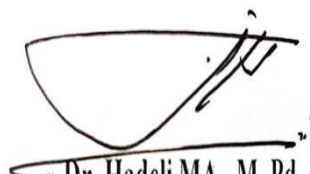
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STUDENTS VOCABULARY MASTERY BY USING ENGLISH SONG OF CLASS
IX STUDENTS OF MTSN 3 KOTA PARIAMAN

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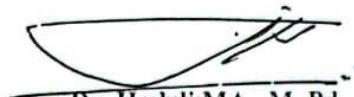
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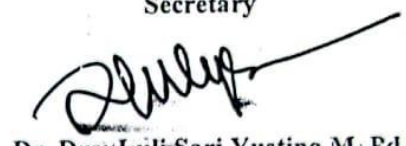
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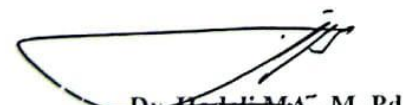
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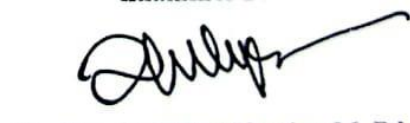
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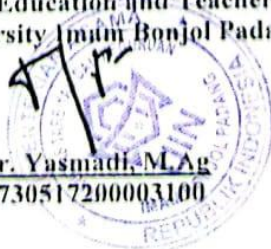

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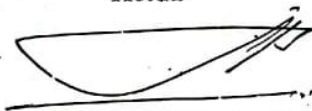


PENGESAHAN TIM PENGUJI

Skripsi dengan judul "Penguasaan Kosakata Siswa Dengan Menggunakan Lagu Bahasa Inggris Kelas IX MTsN 3 Kota Pariaman". yang ditulis oleh Rhafi Haikal Putra, Nomor Induk Mahasiswa: 1914050051 telah diujikan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang pada hari Senin, tanggal 24 Februari 2025. dinyatakan telah dapat diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana (S1) pada Jurusan Tadris Bahasa Inggris.

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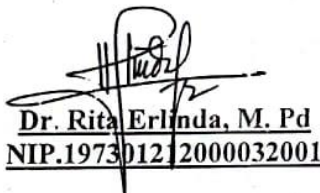
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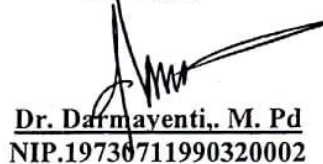
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DECLARATION PAGE

I, who signed below, stated that the thesis that I arranged as a requirement for an undergraduate degree is titled "*Students Vocabulary Mastery By Using English Song OJ Class IX Students OJ MTsN 3 Kola Pariaman*" and is originally and truly my work as a requirement for undergraduate degree (SI) in English Tadris Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. In certain parts of thesis, I quoted from the work of others on the norms, rules, and ethics of scientific writing. I responsible for plagiarism,

Padang, 7 Februari 2025

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DEDICATION

مُحَمَّدًا نَحْمَدُكَ يَا رَبِّ الْعَالَمِينَ

"Alhamdulillahirabbil'alaamiin"

All praise to Allah SWT. The owner of the universe, owner of heaven and earth, has infinite love for his servants. With His grace, mercy, and compassion, He has given me strength, patience, and gratitude. Thanks to Your ease, I have reached the point of a glimmer of success in what I have been fighting for. Shalawat and greetings are always poured out to the Prophet Muhammad SAW who taught knowledge and gave endless love to his people.

I dedicate this thesis to myself who continues to try to finish it well even with many tears.

For mom and dad

I also thank you to my beloved mother Mrs Gusninensis and to My beloved father my role model Mr Mardias. Thank you for always working hard for my education, supporting me, and giving advice in every situation I face. Thank you for being parents who really motivate me in this life and show me how bitter it is that life doesn't always run smoothly. Hopefully this will be the first step to making my Mom and Dad happy. One thing that mom and dad need to know, I really love and love you both I always pray for you two to always be given health and strength. Please live longer in this world, allow me to serve and repay all the sacrifices you have made so far, wait until you reach the peak of success. Amen, amen, O Allah.

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As well as my group friends who I cannot mention one by one, thank you uniang mart, and who always listened to my complaints in all my processes until I reached this point in my thesis.

Friends of the English Department Bp 19

Greetings to all of us, thank you for providing memories during your studies, see you in the future. Hopefully you will be a reasonable person in this world and the hereafter. Amen.

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In relation to writing also finishing this thesis, the writer realizes this thesis would not have been complete without help and guidance of many people.

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3. Mr and Mrs Lecturers who teach at English Tadris Department of Islamic Education and Teacher Training faculty.
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ABSTRACT

Rhafi Haikal Putra 2025: Students Vocabulary Mastery By Using English Song Of Class IX Students Of MTsN 3 Kota Pariaman

This research was aimed to find out the students' vocabulary mastery by using english song . The subject of this research was ninth grade of MTsN 3 Kota Pariaman. It was consisted of one class and 20 students as respondents. The object of this research was to improve students' vocabulary mastery by using english song . The result of the analyzing the data showed that there was an improving on the students' vocabulary mastery from each cycles. It was showed from the mean of pre-test was 63,95. Where, there were 6 students got successfull score criteria or it was only 29 % and 15 students' got unsuccessful or it was 71 %. After doing cycle I by using english song , there was an improving of the result of the students' mean was 72,23 . Where, 8 students got successful criteria score or it was only 38 % and 13 students' got unseccessful criteria score or it was 62 %. Then doing repairing for second cycle after reflection on the first cycle, there was improving of students' mean was 83,19 . Where, 18 students' got successful criteria score or it was 86 % and 3 students' got unsuccessful criteria score or it was 14%. In other words, the students' vocabulary mastery was improved. And based on interviewed, observation sheet, and photographs, it showed that the expression and excitement of the students were also improve.

Keywords: *Vocabulary Mastery, English Song*

ABSTRAK

Rhafi Haikal Putra 2025: Students Vocabulary Mastery By Using English Song Of Class IX Students Of MTsN 3 Kota Pariaman.

Penelitian ini bertujuan untuk mengetahui penguasaan kosakata siswa dengan menggunakan lagu bahasa Inggris. Subjek penelitian ini adalah kelas sembilan MTsN 3 Kota Pariaman. Terdiri dari satu kelas dan 20 siswa sebagai responden. Objek penelitian ini adalah untuk meningkatkan penguasaan kosakata siswa dengan menggunakan lagu bahasa Inggris. Hasil analisis data menunjukkan bahwa ada peningkatan penguasaan kosakata siswa dari setiap siklus. Itu ditunjukkan dari rata-rata pre-test adalah 63,95. Di mana, ada 6 siswa mendapat kriteria skor berhasil atau hanya 29% dan 15 siswa tidak berhasil atau 71%. Setelah melakukan siklus I dengan menggunakan lagu bahasa Inggris, ada peningkatan hasil rata-rata siswa adalah 72,23. Di mana, 8 siswa mendapat skor kriteria berhasil atau hanya 38% dan 13 siswa mendapat skor kriteria tidak berhasil atau 62%. Kemudian melakukan perbaikan pada siklus kedua setelah refleksi pada siklus pertama, terdapat peningkatan rata-rata siswa sebesar 83,19. Dimana, 18 siswa memperoleh skor kriteria berhasil atau sebesar 86% dan 3 siswa memperoleh skor kriteria tidak berhasil atau sebesar 14%. Dengan kata lain, penguasaan kosakata siswa meningkat. Dan berdasarkan hasil wawancara, lembar observasi, dan foto-foto, menunjukkan bahwa ekspresi dan kegembiraan siswa juga meningkat.

Keywords: *Vocabulary Mastey, English Song*

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