

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This study aims to analyze the teaching strategies used by English technicians in English lessons in tenth grade students of SMA Kartika 1 -5 Padang. Based on data analysis and research findings in this study, it can be concluded that teacher uses brainstorming and small group discussion for teaching English for teaching Speaking and reading skills.

B. Suggestions

Based on the conclusions above, several suggestions can be put forward that are expected to be useful for the company and for other parties. The advice given, among others.

1. For Teacher

English Teacher should prepare the material, the media, and the tools as interested as possible before begin the teaching learning activity in order to make the teaching learning process effectively and interesting. They should create some communicative strategies for teaching English.

2. For Students

Researchers suggest that students learn more vocabulary, as a way to improve reading, speaking, writing, and listening skills.

3. For Researcher

Researchers as a reference for their research on teacher strategies in teaching in the classroom. The future researchers may conduct the same study with a different viewpoint of the study as doing this research by taking a student's point of view related to the strategies applied by teachers in class.



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