

**ANALYSIS OF TEACHER STRATEGY IN TEACHING INTEGRATED
ENGLISH SKILLS AT TENTH GRADE SMA KARTIKA 1-5 PADANG**

THESIS

*Submitted in Partial Fulfillment the of Requirement for Undergraduate Program
in English Education the Strata One (S1) Degree*



**UIN IMAM BONJOL
PADANG**

**DENNY KURNIAWAN
1814050044**

**ENGLISH TADRIS DEPARTEMENT
FACULTY OF ISLAMIC EDUCATION AND TEACHING TRAINING
ISLAMIC STATE UNIVERSITY (UIN) IMAM BONJOL PADANG
1446 H/2025 M**

**ANALYSIS OF TEACHER'S STRATEGY IN TEACHING INTEGRATED
ENGLISH SKILLS AT TENTH GRADE SMA KARTIKA 1-5 PADANG**

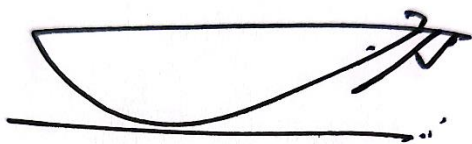
By:

**DENNY KURNIAWAN
1814050044**

This thesis approved for examination

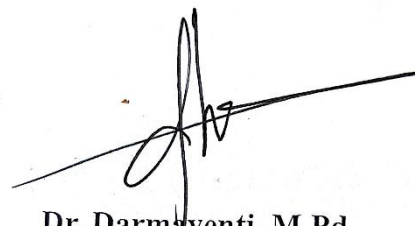
Padang, February 2025

First Supervisor

A stylized signature in black ink, consisting of a large, sweeping curve followed by a series of smaller, more intricate strokes.

Dr. Hadeli, M.Pd., M.A
NIP.196602011992031003

Second Supervisor

A stylized signature in black ink, featuring a prominent vertical stroke with several loops and a long horizontal line extending to the right.

Dr. Darmawenti, M.Pd
NIP. 197307111999032002

THESIS ACCEPTANCE

The thesis entitled "Analysis of Teacher's Strategy in Teaching Integrated English Skills at Tenth Grade SMA Kartika 1-5 Padang

" Written by Denny Kurniawan, students register number: 1814050044 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Monday, March 4th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

Padang, March 4st 2025

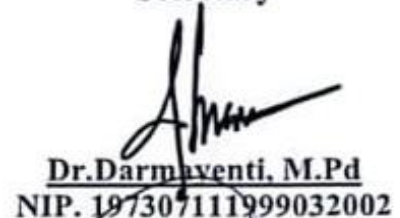
Board of Examiners

Chairman



Dr. Hadeli, M.A., M.Pd.
NIP. 196602011992031003

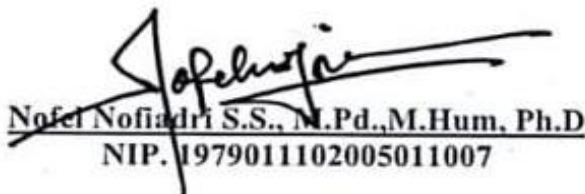
Secretary



Dr. Darmaventi, M.Pd
NIP. 197307111999032002

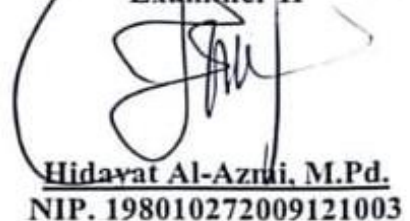
Members

Examiner I



Nofel Nofiadri S.S., M.Pd., M.Hum, Ph.D
NIP. 1979011102005011007

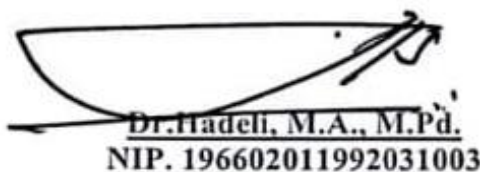
Examiner II



Hidayat Al-Azmi, M.Pd.
NIP. 198010272009121003

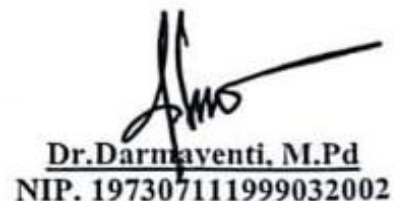
Supervisor

Supervisor I



Dr. Hadeli, M.A., M.Pd.
NIP. 196602011992031003

Supervisor II



Dr. Darmaventi, M.Pd
NIP. 197307111999032002

Approved by,
Dekan of Faculty Tarbiyah and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang



Dr. Yasnadi, M.Ag
NIP. 19670305172000031001

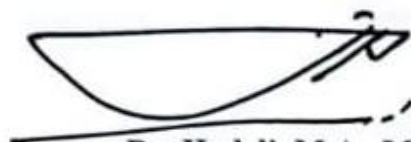
PENGESAHAN TIM PENGUJI

Skripsi dengan judul “Analysis of Teacher’s Strategy in Teaching Integrated English Skills at Tenth Grade SMA Kartika 1-5 Padang” yang ditulis oleh Denny Kurniawan, NIM.1814050044 telah diujikan dalam siding Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Senin tanggal 4 Maret 2025, oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S, Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, 4 Maret 2025

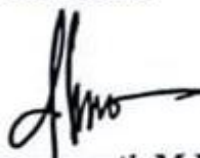
Dewan Penguji

ketua



Dr. Hadeli, M.A., M.Pd.
NIP. 196602011992031003

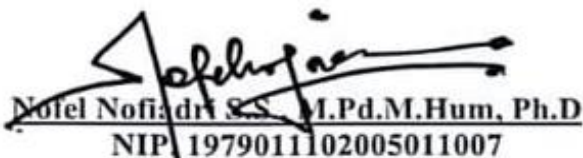
Sekretaris



Dr. Darmaventi, M.Pd
NIP. 197307111999032002

Penguji

Examiner I



Nofel Nofisdr S.S., M.Pd.M.Hum, Ph.D
NIP. 1979011102005011007

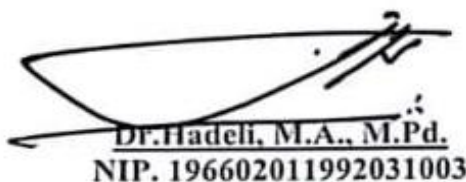
Examiner II



Hidayat Al-Azmi, M.Pd.
NIP. 198010272009121003

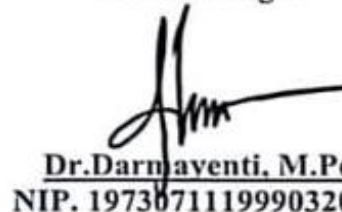
Pembimbing

Pembimbing I



Dr. Hadeli, M.A., M.Pd.
NIP. 196602011992031003

Pembimbing II



Dr. Darmaventi, M.Pd
NIP. 197307111999032002

Mengesahkan,
Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri (UIN) Imam Bonjol Padang



Dr. Yasmadi, M.Ag
NIP. 197305172000031001

DECLARATION PAGE

I am undersigned:

Name : Denny Kurniawan

NIM :1814050044

Thesis Title : Analysis of Teacher's Strategy in Teaching Integrated English Skills at Tenth Grade SMA Kartika 1-5 Padang

Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 17 February 2025

Researcher



Denny Kurniawan
NIM. 1814050044

The image shows a circular official stamp of UIN (Universitas Islam Negeri) Imam Bonjol Padang, Republic of Indonesia. The stamp includes the text 'KEMENTERIAN', 'FAKULTAS TARBIYAH DAN', 'UIN', 'IMAM BONJOL PADANG', and 'REPUBLIK INDONESIA'. Overlaid on the stamp is a rectangular revenue stamp (Meterai Tempel) for 10,000 Rupiah, with the serial number 83AAMX079801486. A handwritten signature is written over the revenue stamp.

ABSTRACT

Denny Kurniawan, 2025. Analysis of Teacher's Strategy in Teaching Integrated English Skills at Tenth Grade SMA Kartika 1-5 Padang

The study aimed to describe English teacher's strategies in teaching integrated English skills is mostly used in teaching at tenth SMA Kartika 1-5 Padang. A qualitative research type was used to conduct the research. Respondent of this research is English teacher who was teaching English at SMA Kartika 1-5 Padang. Technique of data collection were observation, interview and documentation. Data reduction, data display, and data drawing/ verification were used to analyze the data. The result of the research showed that brainstorming and small-group discussion were mostly used for teaching English skills. It is concluded that English teacher was lack of strategy for teaching English. It implies that English teacher should create communicative teaching strategy in integrating English skills in teaching process.

Keyword: *Teaching, Teacher's Strategy*

ABSTRAK

Denny Kurniawan, 2025. Analisis Strategi Guru dalam Mengajarkan Bahasa Inggris Terintegrasi di Kelas X SMA Kartika 1-5 Padang

Penelitian ini bertujuan untuk mendeskripsikan strategi guru bahasa Inggris dalam mengajarkan keterampilan bahasa Inggris terintegrasi yang paling banyak digunakan dalam pengajaran di SMA Kartika 1-5 Padang. Jenis penelitian kualitatif digunakan untuk melakukan penelitian. Responden penelitian ini adalah guru bahasa Inggris yang mengajar bahasa Inggris di SMA Kartika 1 -5 Padang. Teknik pengumpulan datanya adalah observasi, wawancara dan dokumentasi. Reduksi data, penyajian data, dan penarikan/verifikasi data digunakan untuk menganalisis data. Hasil penelitian menunjukkan bahwa brainstorming dan diskusi kelompok kecil paling banyak digunakan untuk mengajarkan keterampilan bahasa Inggris. Disimpulkan bahwa guru bahasa Inggris kurang memiliki strategi dalam mengajar bahasa Inggris. Ini menyiratkan bahwa guru bahasa Inggris harus menciptakan strategi pengajaran komunikatif dalam mengintegrasikan keterampilan bahasa Inggris dalam proses pengajaran.

Kata Kunci: Pengajaran, Strategi Guru

ACKNOWLEDGMENT



Alhamdulillah rabbi 'alamin, the writer expresses his highest gratitude to Allah SWT for blessing, love, opportunity, health, and mercy to complete this thesis entitled "***Analysis of Teacher Strategies in Integrating English Skill in Teaching at tenth grade SMA Kartika 1-5 Padang .***" Shalawat is also sent to the Prophet Muhammad, peace be upon him, who delivered the truth to humanity in general and Muslims in particular.

Furthermore, the writer presents his sincere appreciation to his advisors, **Dr. Hadeli M.A., M.Pd** and **Dr. Darmayenti, M.Pd**, who have given advice and guidance in the completion of this thesis from the beginning to the end. Presents his sincere appreciation to his examiner **Novel Nofiadri, S.S., M.Pd., M.hum, P.Hd.** and **Hidayat Al-Azmi, M.Pd**. The researcher would like to thank the chairman of the English Tadris Department of Islamic Education and Teacher Training faculty, **Hidayat Al-Azmi., M. Pd** the next sincere gratitude was addressed to his academic advisor **Dr. Melinda Roza M. Pd** who is also the secretary of English Department. The writer then expresses gratitude to all the lecturers who have taught and guided her throughout her studies.

In addition, the author would like to express his deepest gratitude to his beloved parents, my younger brother Dimas Syaputra, my friends, Khadri, Fikri, Alan, Andre, Afif, Agung, Afdhal, Fathur, Zahran, Rhaffi, Farel, Muji . They are the most beautiful gifts that can never be replaced. May Allah reward them with manifold rewards. The author also does not forget to thank the author's extended family, who have given encouragement and helped both morally and materially. Finally, may Allah SWT accept all their works and give them a fitting reward, Aamiin.

Padang, February 3rd 2025

The Writer

Denny Kurniawan

1814050044

TABLE OF CONTENT

APPROVAL PAGE	i
THESIS ACCEPTANCE	ii
DECLARATION PAGE.....	iv
ABSTRACT.....	v
ACKNOWLEDGMENT.....	vii
TABLE OF CONTENT.....	viii
LIST OF TABLES	x
LIST OF APPENDICE.....	xi
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Focus on the Study	4
C. Formulation on the Problem.....	4
D. Research Purpose	4
E. Significances of the Study.....	5
F. Definition of Key Terms	6
CHAPTER II REVIEW OF LITERATURE	7
A. Theories.....	7
1. Concept of Teaching Strategy	7
a. Definition of Teaching Strategy.....	7
b. Kinds of Teaching Strategy	13
2. Concept of Integrated English Skill	25
a. Definition of Integrated English Skill.....	25
b. Types of English Skill	26
c. Integrating Language Skill	31
B. Relevant Studies.....	31
C. Conceptual Framework.....	35
CHAPTER III RESEARCH METHOD	36

A. Research Type	36
B. Place and Time of the Research	36
C. Respondents	37
D. Technique of Data Collection	37
E. Technique of Data Analysis	39
CHAPTER IV FINDINGS AND DISCUSSION	43
A. Findings.....	43
B. Discussions	49
CHAPTER V CONCLUSIONS AND SUGGESTIONS.....	52
A. Conclusions	52
B. Suggestions	52
BIBLIOGRHAPY	54

LIST OF TABLES

Table 3. 1: Respondent in Research	37
Table 3. 2: Observation Sheet.....	41
Table 4. 1: Table of Observation	44

LIST OF APPENDICES

Appendice 1: Transkrip Interview	60
Appendice 2: Observations	61
Appendice 3: Documentation.....	65
Appendice 4: SK Pembimbing.....	68
Appendice 5: Surat Undangan Seminar Proposal	69
Appendice 6: Surat Berita Acara Seminar Proposal.....	70
Appendice 7: Validasi Instrument	71
Appendice 8: Surat Izin Penelitian Dari UIN.....	72
Appendice 9: Surat Izin Penelitian dari Dinas Pendidikan Sumatera Barat ..	73
Appendice 10: Surat Telah Selesai Melakukan Penelitian Dari Sekolah	74