

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

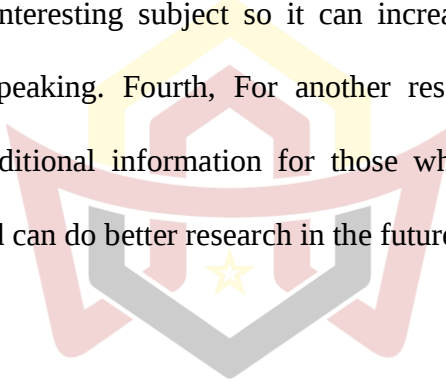
This study aims to examine the effect of Talking Chips technique on the speaking ability of class VIII students at MTsN Padang Panjang. The method used is quantitative experimental research with a sample of 60 students divided into two classes: experimental class and control class. Data were collected through speaking pre-test and post-test.

The results showed that after being given treatment using the Talking Chips technique, there was a better improvement in the post-test results of students in the experimental class compared to the control class. The average post-test score of the experimental class is (64.66) which is included in the higher good category, while the control class obtained an average of (61.86) which is included in the sufficient category. In addition, the t-count value (2.306) is greater than the t-table (1.696), which indicates that there is a significant effect of Talking Chips technique on students' speaking ability.

B. Suggestion

Based on the conclusion above, applying the Talking Chips technique has a significant effect on students' speaking skills. So, the researcher proposed some suggestions as the following:

First, The researcher got so much valuable information and experience, especially in teaching speaking using Talking Chips techniques. Second, an English teacher should consider using this technique in teaching and learning to speak to improve the student's pronunciation, grammar, vocabulary, fluency, and comprehension to make the teaching and learning process more fun and attractive. Third, For students, using the Talking Chips technique can improve the students' speaking skills, the students have to be more attractive and also think that English is an interesting subject so it can increase the student interest, especially in speaking. Fourth, For another researcher, hopefully, this thesis gives additional information for those who want to conduct the related field and can do better research in the future.



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