

**THE EFFECTIVENESS OF TALKING CHIPS TECHNIQUE ON
SPEAKING ABILITY OF EIGHTH GRADE STUDENTS AT MTSN
PADANG PANJANG.**

Thesis

*Submitted as Partial Fulfillment of the Requirements for
Getting Undergraduate degree of English Education (S.Pd)*



Written by:

Ade krisna isabella tinajoe
1914050075

**ENGLISH TADRIS DEPARTEMENT
FACULTY OF ISLAMIC EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN) IMAM BONJOL PADANG
1445 H / 2024 M**

APPROVAL PAGE

The thesis entitle **"The Effectiveness Of Talking Chips Technique On Speaking Ability Of Eighth Grade Students At MTsN Padang Panjang,"** by Ade Krisna Isabella Tinajoe, NIM. 1914050075, has met the scientific requiments and has been approvaed be submitted to the munaqasyah examination.

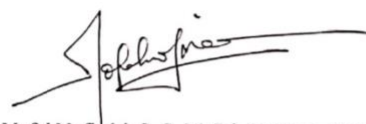
Padang, 6 february 2025

Supervisor I



Dr. Arwemi, M.Pd.

supervisor II



Nofel Nofiadri, S. S, M. Pd, M. Hum, Ph.D

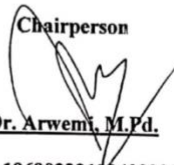
THESIS ACCEPTANCE

The thesis entitled "The effectiveness of Talking Chips Technique On Speaking Ability Of Eight Grade Students At MTsN Padang Panjang" Written by Ade Krisna Isabella Tinajoe, students register number: 1914050075 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Thursday, february 20th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

Padang, february 20st 2025

Board of Examiners

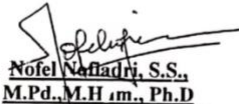
Chairperson



Dr. Arwemi, M.Pd.

NIP. 196902221994032004

Secretary



Nofel Nafadri, S.S.,

M.Pd., M.H., Ph.D

NIP. 197911102005011007

Members

Examiner I



Dr. Besral, M.Pd

NIP. 196205081987031005

Examiner II



Yuhardi, M.Pd.

NIDK. 9990120019

Approved by,

Dekan of faculty Tarbiyah and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang



Dr. Yasmadi, M.Ag

NIP. 197305172000031001

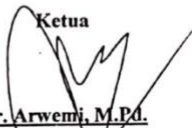
PENGESAHAN TIM PENGUJI

Skripsi dengan judul "The effectiveness of Talking Chips Technique on Speaking Ability of Eight Grade At MTsN Padang Panjang" yang ditulis oleh Ade Krisna Isabella Tinajoe, NIM.1914050075 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Kamis tanggal 20 Februari 2025, oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S, Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, 20 Februari 2025

Dewan Penguji

Ketua


Dr. Arwemi, M.Pd.

NIP. 196902221994032004

Sekretaris


Nofel Nofiadra S.S.,
M.Pd., M.Hum., Ph.D.

NIP. 197911102005011007

Penguji

Penguji I


Dr. Besra, M.Pd.

NIP. 196205081987031005

Penguji II


Yuhardi, M.Pd.

NIDK. 9990120019

Mengesahkan,

Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri (UIN) Imam Bonjol Padang



Dr. Yasmayli, M.Ag

NIP. 197305172000031001

DECLARATION PAGE

Hereby, I declare this thesis arranged as a requirement for an undergraduate degree entitled "*The Effectiveness of Talking Chips Technique On Speaking Ability of Eight Grade Students At MTsN Padang Panjang* " and it is originally and truly my work as a requirement for an undergraduate degree (SI) in English Tadris Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. In certain parts of the thesis, I quoted from the work of others on the norms, rules, and ethics of scientific writing. If later it is found that some parts of the thesis are not my work or indicate any plagiarism, I am willing to accept the consequences if the rule and regulation prevail.

Padang, 20 February 2025

The writer




ADE KRISNA ISABELLA TINAJOE
1914050075

DEDICATION

I dedicate this thesis to:

My parent, Mr. Nurmas and Mrs. Mina Kurniasih

**My older brother, Ade Perwira Tinajoe and My older sister Ade Putri
Aprilia Tinajoe**

**My supervisors, Dr. Arwemi, M.Pd, and Nofel Nofiadri, S.S, M.Pd, M. Hum,
Ph.d**

ACKNOWLEDGAMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “*The Effectiveness of Talking Chips Technique On Speaking Ability Of Eighth Grade Students At MTsN Padang Panjang*”. Peace and salutation be upon the prophet Muhammad, his family and his followers; May Allah blesses him and gives him peace.

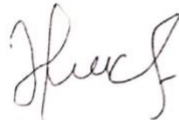
In this occasion, the writer would like to express her greatest appreciation, honor and gratitude to her beloved parents in writing this thesis, I have received much help and support from many peoples. The writer would like to deliver her deepest appreciation to:

1. Dr. Arwemi, M.Pd as supervisor I and Nofel Nofiadri, S. S, M. Pd, M.Hum, Ph.D as supervisor II who have provided maximum guidance and direction, so that the writer can finish writing this thesis.
2. Hidayat Al Azmi, M.Pd as Head of English Departement and Dr. Melinda Roza, M.Pd as Secretary of English Departement and all employees of the English Departement.

3. Hidayat Al Azmi, M.Pd. as my academic advisor who has guided me during the years of my study.
4. All of lecturers of UIN Imam Bonjol Padang who have given their knowledge which are really useful in facing my future.
5. Dr. Yasmadi, M.Ag As Dean of the Tarbiyah and Teaching Faculty of the Imam Bonjol State Islamic University Padang.
6. Prof.Dr.Martin Kustati, M.Pd as Rector of the Imam Bonjol State Islamic University Padang.
7. Headmaster, Administrative Staff, All Teacher of MTsN Padang Panjang which has given the author the opportunity to conduct research.
8. All students of class VIII-J and VIII-I SMPN 5 Padang Panjang who have taken their time to conduct research.
9. Special thanks and love to my beloved father, Nurmas, and my beloved mother, Mina Kurniasih, and also my older brother and my older sister, who always give me a lot of love, motivation, spirit, prayer, and also support me every time I pass this study.
10. All friends of TBI B 19 and the people who close to me. The writer cannot mention one by one who has provided assistance, direction and assistance to the writer in completing this thesis. Thank you, a lot we have struggled together until now.

Padang, 20 February 2025

The writer



ADE KRISNA ISABELLA TINAJOE
1914050075

ABSTRACT

Ade Krisna Isabella Tinajoe. 2025. The effectiveness of “Talking Chips” on Speaking Ability of Eighth Grade Students At MTsN Padang Panjang. Thesis. Department of English Tadrish. Institute of Islamic Education and Teacher Training. National Islamic University Imam Bonjol Padang

The purpose of this study was to determine the effectiveness of the “talking chips technique” on the speaking ability of class VIII students of MTsN Padang Panjang. Speaking is an important skill in language learning, yet many students struggle with vocabulary, pronunciation, grammar and fluency. The Talking Chips technique, a cooperative learning strategy, encourages active student participation by organizing turns in discussion. This study used a quantitative experimental research design, with class VIII J as the experimental group and class VIII I as the control group. A total of 60 students participated, equally divided into the two groups. Data were collected through pre-test and post-test, and analyzed using statistical methods. The main instrument of this study was a speaking test. The data from both tests were analyzed for normality and homogeneity using SPSS 29, then the researcher analyzed the t-test using the formula. The results showed a significant improvement in speaking ability among students taught with Talking Chips technique. In the experimental group, the pre-test mean score was 59.33, which increased to 63.06 in the post-test. In contrast, the control group had a pre-test mean score of 58.8, which increased to 61.66 in the post-test. The standard deviation for the experimental group decreased from 15.09 to 14.71, indicating a more consistent improvement in performance. This means that the hypothesis is accepted. So, it can be proven that the use of Talking Chips technique is effective on students' speaking ability in teaching eighth grade speaking skills at MTsN Padang Panjang.

Keywords : *speaking Ability. Talking chips Technique*

ABSTRAK

Ade Krisna Isabella Tinajoe. 2025. The effectiveness of “Talking Chips” on Speaking Ability of Eighth Grade Students At MTsN Padang Panjang. Thesis. Department of English Tadrish. Institute of Islamic Education and Teacher Training. National Islamic University Imam Bonjol Padang

Tujuan dari penelitian ini adalah untuk mengetahui efektifitas “Teknik talking chips” terhadap kemampuan berbicara siswa kelas VIII MTsN Padang Panjang. Berbicara adalah keterampilan penting dalam pembelajaran bahasa, namun banyak siswa kesulitan dengan kosa kata, pengucapan, tata bahasa, dan kefasihan. Teknik Talking Chips, suatu strategi pembelajaran kooperatif, mendorong partisipasi aktif siswa dengan mengatur giliran dalam diskusi. Penelitian ini menggunakan desain penelitian eksperimental kuantitatif, dengan kelas VIII J sebagai kelompok eksperimen dan kelas VIII I sebagai kelompok kontrol. Sebanyak 60 siswa berpartisipasi, dibagi rata ke dalam kedua kelompok. Data dikumpulkan melalui pre-test dan post-test, dan dianalisis menggunakan metode statistik. Instrumen utama penelitian ini adalah tes berbicara. Data dari kedua uji tersebut dianalisis normalitas dan homogenitasnya dengan menggunakan SPSS 29, kemudian peneliti menganalisis uji-t dengan menggunakan rumus. Hasil penelitian menunjukkan adanya peningkatan yang signifikan dalam kemampuan berbicara di antara siswa yang diajar dengan teknik Talking Chips. Pada kelompok eksperimen, nilai rata-rata pre-test adalah 59,33, meningkat menjadi 63,06 pada post-test. Sebaliknya, kelompok kontrol memiliki skor rata-rata pre-test 58,8, yang meningkat menjadi 61,66 pada post-test. Standar deviasi untuk kelompok eksperimen menurun dari 15,09 menjadi 14,71, yang menunjukkan peningkatan kinerja yang lebih konsisten. Artinya hipotesis diterima. Jadi, dapat dibuktikan bahwa penggunaan teknik Talking Chips efektif terhadap kemampuan berbicara siswa dalam pengajaran keterampilan berbicara kelas delapan di MTsN Padang Panjang.

Kata kunci : *speaking Ability. Talking chips teknik*

TABLE OF CONTENTS

APPROVAL PAGE	i
THESIS ACCEPTANCE	ii
PENGESAHAN TIM PENGUJI	iii
DECLARATION PAGE	iv
DEDICATION	v
ACKNOWLEDGEMENT	vi
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENTS	xi
LIST OF TABLE	xiv
LIST OF APPENDICES	xv
CHAPTER I INTRODUCTION.....	1
A. Background of the Problem	1
B. Identification of the Problem	4
C. Limitation of the Problem	4
D. Formulation of the Problem	5
E. Porpose of the Problem	5
F. Significance of the Study	5
G. Defenition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	8
A. Theories	8
1. Concept of Speaking	8
a. Definition of Speaking	8
b. The components of Speaking	10
c. Problems in Speaking.....	12
d. The importance of Speaking in Language Teaching.....	14

2. Concept of Talking Chips	15
a. Definition of Talking Chips	15
b. The advantages of Talking Chips	17
B. Relevant Study	19
C. Conceptual Framework	23
D. Hypothesis	26
CHAPTER III RESEARCH METHODS	27
A. Research Design	26
B. Research Variable	28
C. Place and Time of Research	28
D. Population and sample	28
E. Instrumen	30
F. Procedure of Research	31
1. Preparation Step	32
2. Implementation Step	32
3. Final Phase	34
G. Data Collection Technique	35
H. Data Analysis Technique	35
CHAPTER IV FINDINGS AND DISCUSSION	37
A. Research Findings Data	37
1. Data Description	37
a. The description of the post-test Data	38
b. Post-test Scores, Calculation Process of Mean	40
2. Data Analysis	43
a. Descriptive Analysis	55
b. Normality test	56
c. Homogeneity Test	57
d. Hypothesis Testing	58
B. Discussion	60
BAB V CUNCLUSION AND SUGESTION	64

A. Conclusion	64
B. Suggestion.....	75

LIST OF TABLES

Table 2.1 Conceptual framework.....	25
Table 3.1 Research Design.....	27
Table 3.2 Population of Class Grade Students of MTsN Padang Panjang	28
Table 3.3 Weighting Table.....	31
Table 4.1 Result of Posttest of Experiment and Control Class	41
Table 4.2 Data of Score from experimental and control class	44
Table 4.3 standard deviation and variance of pre-test and post-test of experimental class	47
Table 4.4 the classification of pre-test and post-test experiment class	50
Table 4.5 standard deviation and variance of pre-test and post-test of control class.....	51
Table 4.6 the classification of the pre-test and post-test control class	54

LIST OF APPENDICES

Modul Ajar	70
Appendix Speaking Test	82
Appendix Rubic of Scoring.....	84
The Result of Post-Test Experimental Class.....	88
The Result of Post-Test Control Class	90
Documentation	93
The Reaserch Letter From Faculty	94
The Reserch Letter From Padang Panjang Regency Ministry Of Religious	95
The Reserch Letter From Padang Panjang.....	96
Curriculum Vitae.....	97