

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **A. Conclusion**

This study used an experimental design to gather empirical evidence on the effectiveness of the Jigsaw Technique on the speaking in class IX students at MTsN 3 Kota Pariaman in the 2023/2024 academic year. Based on the data in the previous chapter, the use of the Jigsaw Technique has a significant effect on students' speaking skills.

It can be concluded that students' speaking skills, referring to accent, grammar, vocabulary, fluency, and comprehension, have improved. This can be seen from the increase in the mean scores of the students' speaking components in the pre-test and post-test of the experimental class, which increased as follows: (1) the pronunciation aspect increased by 1.35, (2) the grammar aspect increased by 5.17, (3) the vocabulary aspect increased by 6.3, (4) the fluency aspect increased by 0.5, (5) the comprehension aspect increased by 0.75.

According to the research results, the mean pre-test score in the experimental class using the Jigsaw Technique as a treatment was 41.37, and the mean post-test score was 74.13. Meanwhile, the mean pre-test score in the control class without

using the Jigsaw Technique as a treatment was 42.4, and the mean post-test score was 59.8.

Furthermore, the data analysis revealed that if the sig 2-tailed value was lower than alpha ( $\alpha$ ) or p (sig), the alternative hypothesis ( $H_a$ ) would be accepted, and the null hypothesis ( $H_0$ ) would be rejected in the statistical hypothesis. Additionally, the statistical data in the findings chapter showed that the sig 2-tailed value was p (0.000). Meanwhile, the alpha ( $\alpha$ ) value was 0.05 or  $0.000 < 0.05$ . This means that the alternative hypothesis ( $H_a$ ) was accepted, and the null hypothesis ( $H_0$ ) was rejected.

In conclusion, this study found that the use of the jigsaw technique was effective in improving the speaking skills of Grade IX students at MTsN 3 Kota Pariaman in the 2023/2024 academic year compared to not using it.

## **B. Suggestion**

Based on the conclusion above, some suggestions can be delivered for teachers, students, schools, and other researchers as follows:

1. For teachers.
  - a) The jigsaw technique can be used to create a communicative and active class in teaching speaking.

- b) This technique can develop students' habits and motivate the to speak English.

2. For students

- a) Develop speaking skill on students
- b) Built confident, belief, and team work to enhance speaking skills

3. For other researchers

This can serve as reference for other researcher who want to conduct research on speaking with the jigsaw technique.



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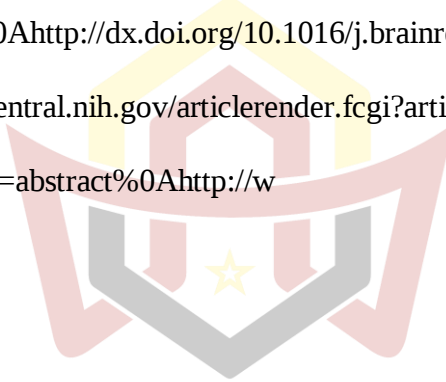
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