

BAB V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This study aims to analyze the effectiveness of using the Cake application in learning to improve the speaking ability of seventh-grade students at SMPN 1 Sungai Aur. The method used in this research is a quantitative experiment with a quasi-experimental design, employing a pre-test and post-test model with a control group.

The population of this study consisted of all seventh-grade students at SMPN 1 Sungai Aur, with a sample of 50 students divided into two groups: the experimental class and the control class. Data were collected through oral tests given before and after the treatment to assess the development of students' speaking skills. The results showed a more significant improvement in speaking skills in the experimental class compared to the control class. The average post-test score in the experimental class reached 68.72, while the control class obtained an average score of 63.96. Further statistical analysis revealed that the t-value obtained was 2.160 at a significance level of 0.05. In the two-tailed test with 48 degrees of freedom (df), the calculated t-value of 2.160 exceeded the t-table value of 0.2787. Thus, the null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted.

However, the results of this study indicate that the use of the Cake application is only effective in improving vocabulary mastery and the understanding of the use of pronouns in speaking skills. This improvement can be seen from the post-test results in the experimental class, which showed a significant difference in these two aspects compared to the control class. Therefore, while the Cake application is effective in enhancing vocabulary and pronoun usage, it may need further development to improve overall speaking skills. Thus, the Cake application is more appropriate to be used as a learning evaluation tool that can help students in developing speaking skills, especially in vocabulary mastery and pronoun usage in English.

B. SUGGESTION

a. For Teachers

English teachers are advised to integrate interactive media such as Cake app into their learning strategies. Since the app has been proven effective in improving students' speaking skills, it can be used as one of the technology-based learning methods. In addition, teachers can combine this app with other methods, such as group discussion or presentation, to optimize students' learning outcomes.

b. For Students

Students are advised to be more active in utilizing digital learning resources, such as Cake app, in improving their speaking skills independently. By practicing consistently, students can improve

aspects of pronunciation, vocabulary, and fluency. In addition, students can also use the features available in this app, such as interactive quizzes and speaking exercises, to deepen their understanding of English in a more fun and effective way.

c. For Future Researchers

Future researchers can explore the use of Cake app or similar digital media in other aspects of English language learning, such as writing, listening, or reading skills. In addition, further research with a larger sample size and longer treatment period could provide a deeper understanding of the effectiveness of digital media in education. Research could also examine other factors that may influence the effectiveness of using the Cake app, such as students' motivation levels, learning styles, and the role of teacher support in the learning process.

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