

**THE EFFECTIVENESS OF CAKE MEDIA APPLICATION
TOWARDS STUDENTS' SPEAKINGSKILL AT SEVENTH GRADE
OF SMPN 1 SUNGAI AUR**

THESIS

*Submitted in Partial Fulfillment One of Requirements for Undergraduate
Program in English Education Strata One (S1) Degree*



Written By :

ANNISAH

2014050051

**ENGLISH TADRIS DEPARTMENT
FACULTY TARBIYAH EDUCATION AND TEACHER TRAINING
UNIVERSITY ISLAM NEGERI
IMAM BONJOL PADANG
1446 H / 2025 M**

APPROVAL PAGE

The thesis entitled "The Effectiveness of Cake Media Application Towards Students' Speaking Skill at Seventh Grade of SMPN 1 Sungai Aur" and by Annisah, NIM. 2014050051, has met the scientific requirements and has been approved to be submitted to the Munaqasyah examination.

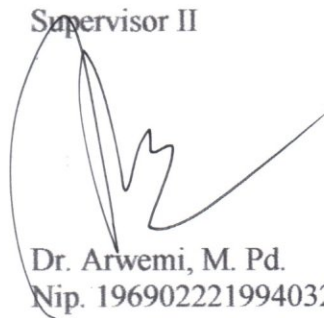
Padang, 10 February 2025

Supervisor I



Dr. Darmayenti, M. Pd.
Nip. 197307111990320002

Supervisor II



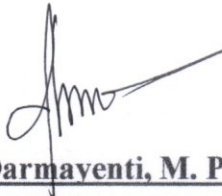
Dr. Arwemi, M. Pd.
Nip. 196902221994032004

THESIS ACCEPTANCE

The thesis entitled **“The Effectiveness of Cake Media Application Towards Students’ Speaking Skill at Seventh Grade of SMPN 1 Sungai Aur”** written by **Annisah**, Student Register Number : 2014050051 has been examined by Board of Examination in the Faculty of Tarbiyah and Teacher Training of Universitas Islam Negeri (UIN) Imam Bonjol Padang. On February, 24th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

Padang, March 4th, 2025

Chairperson,



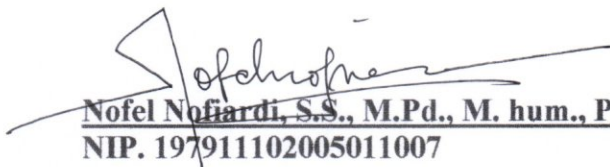
Dr. Darmaventi, M. Pd.
Nip. 197307111990320002

Secretary,



Dr. Arwemi, M. Pd
NIP. 196902222199403004

Examiner I,



Nofel Nofardi, S.S., M.Pd., M. hum., Ph.d
NIP. 197911102005011007

Examiner II,



Chanti Diananseri, M. Pd
NIP. 198606262020122014

Approved by,
Dekan of faculty Tarbiyah and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang



Dr. Yasmadi, M. Ag
NIP. 197305172000031001

PENGESAHAN TIM PENGUJI

Skripsi yang berjudul **“The Effectiveness of Cake Media Application Towards Students’ Speaking Skill at Seventh Grade of SMPN 1 Sungai Aur”** ditulis oleh **Annisah**, Nomor Induk Mahasiswa (NIM) 2014050051 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang pada hari senin tanggal 24 Februari 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, 4 Maret 2025

Ketua,

Dr. Darmayenti, M. Pd.
Nip. 197307111990320002

Sekretaris,

Dr. Arwemi, M. Pd.
NIP. 196902222199403004

Penguji I,

Nofel Nofiardi, S.S., M. Pd., M. hum., Ph.d.
NIP. 197911102005011007

Penguji II,

Chanti Diananseri, M. Pd.
NIP. 198606262020122014

Disetujui oleh,
**Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri (UIN) Imam Bonjol Padang**



Dr. Yasmadi, M. Ag
NIP. 197305172000031001

DECLARATION PAGE

I am undersigned:

Name : Annisah

Student ID Number : 2014050051

Place and Date of Birth : Duri, 13 April 2002

Declare that the thesis entitled "The Effectiveness of Cake Media Application Towards Students' Speaking Skill at Seventh Grade of SMPN 1 Sungai Aur" is truly my work; not a copy or duplication of a thesis or work that has been published and or has been used to obtain a bachelor's degree at the University Islam Negeri Imam Bonjol Padang or other universities, except for parts whose sources of information have been properly stated. If in the future it is proven that this thesis is plagiarized or not original, then I am willing that the validity of my thesis and bachelor's degree will be revoked.

Padang, 24 February 2025

Researcher



Annisah
2014050051

ABSTRACT

Annisah 2025 : "The Effectiveness of Cake Media Application Towards Students' Speaking Skill at Seventh Grade of SMPN 1 Sungai Aur"

This study analyzes the effectiveness of the Cake application in improving the speaking skills of seventh-grade students at SMPN 1 Sungai Aur. A quantitative quasi-experimental design with a pre-test and post-test model was used, involving a control group.

The population included all seventh-grade students at SMPN 1 Sungai Aur, with 50 students sampled and divided into experimental and control groups. Data were collected through oral tests before and after the treatment. Results showed a significant improvement in speaking skills in the experimental group, with an average post-test score of 68.72 compared to 63.96 in the control group. Statistical analysis revealed a t-value of 2.160, exceeding the t-table value of 0.2787, indicating that the null hypothesis (H_0) was rejected and the alternative hypothesis (H_a) was accepted.

The study concluded that the Cake application is effective in improving vocabulary mastery and understanding of pronoun usage in speaking, as shown by the significant post-test improvement in these aspects in the experimental group. However, further development of the application may be necessary to improve overall speaking skills. Thus, Cake is a useful tool for enhancing vocabulary and pronoun usage in English-speaking skills.

Keywords: Cake application, speaking skills, effectiveness

ABSTRAK

Annisah 2025: "Efektivitas Penggunaan Media Cake Terhadap Keterampilan Berbicara Siswa Kelas VII SMPN 1 Sungai Aur "

Studi ini menganalisis efektivitas penggunaan aplikasi Cake dalam meningkatkan keterampilan berbicara siswa kelas tujuh di SMPN 1 Sungai Aur. Desain eksperimen kuantitatif quasi-eksperimental dengan model pre-test dan post-test digunakan, melibatkan kelompok kontrol.

Populasi penelitian ini adalah seluruh siswa kelas tujuh di SMPN 1 Sungai Aur, dengan sampel 50 siswa yang dibagi menjadi kelompok eksperimen dan kontrol. Data dikumpulkan melalui tes lisan sebelum dan setelah perlakuan. Hasil penelitian menunjukkan peningkatan signifikan dalam keterampilan berbicara pada kelompok eksperimen, dengan skor rata-rata post-test mencapai 68,72 dibandingkan dengan 63,96 pada kelompok kontrol. Analisis statistik menunjukkan nilai t sebesar 2,160, melebihi nilai t tabel 0,2787, yang mengindikasikan bahwa hipotesis nol (H_0) ditolak dan hipotesis alternatif (H_a) diterima.

Penelitian ini menyimpulkan bahwa aplikasi Cake efektif dalam meningkatkan penguasaan kosakata dan pemahaman penggunaan kata ganti dalam berbicara, seperti yang terlihat dari peningkatan signifikan pada kedua aspek tersebut di kelompok eksperimen. Namun, aplikasi ini mungkin perlu pengembangan lebih lanjut untuk meningkatkan keterampilan berbicara secara keseluruhan. Dengan demikian, aplikasi Cake adalah alat yang berguna untuk meningkatkan kosakata dan penggunaan kata ganti dalam keterampilan berbicara bahasa Inggris.

Kata kunci: aplikasi Cake, keterampilan berbicara, efektivitas

DEDICATION



**In the name of Allah, the Most Gracious, the
Most Merciful “Alhamdulillah rabbil'alaamiin”**

Praise be to Allah SWT. The Master of the universe, the Owner of heaven and earth, has infinite love for His servants. With His grace, mercy, and compassion, He has given me strength, patience, and gratitude. Thanks to Your ease, I have achieved a glimmer of success for what I have been striving for. Shalawat and salam are always poured out to the Prophet Muhammad SAW, who has taught science and given unfading love to his people. I dedicate this thesis to the people I love and care about the most.

Mom, Dad

For Mom (Alfina) who has given birth and raised me with love. To Dad (Azwar Lubis), thank you for all the prayers and support that have been given to Anggi, thank you for all your struggles to fulfill all Annisah needs. Thank you for making Annisah the luckiest child born and raised in this family. Thank you for supporting and motivating all of Annisah dreams. May this be the first step to making Mom and Dad happy. Dad, always be healthy, take care of your health. Let Annisah be able to repay a little of what you have given. Pray and wait for Annisah to reach the peak of success. Amen, amen, O Allah.

For sister and brother

Azizah, Alizar, Afrizal, thank you for your prayers and moral and material support during this education period. Thank you for being a brother who can be a place to pour out his heart and support. May we always get along well and be able to make mom and dad happy.

For the Unsung Heroes

Dr. Darmayenti, M.Pd as supervisor I and Mrs. Arwemi, M.Pd as supervisor

II. Thank you very much for all your guidance, advice, direction, and assistance in completing this thesis until the end of the struggle. To my teachers and lecturers, thank you for giving me knowledge so that I can reach this point. I will never forget your services and I will always remember your sacrifice and sweat. May you always be healthy, and I pray that you can be as successful as you are now.

For a special sister “azizah”

to sister zi thank you very much for all your efforts and help during my studies, thank you for your motivation and every support, there are no words that can be said to express this gratitude for having a sister like you.

For a special person “tf”

Who always accompanied me in the process of making this thesis. Thank you for providing support and providing positive energy all this time.

Hopefully the best for you and every process goes smoothly.

My beloved friends

Elida. Thank you for every unforgettable togetherness of course. Thank you for being a friend in times of joy and sorrow. Thank you for being a troublesome friend and for your valuable advice and lessons.

Hi Friends of English Literature B 20 Greetings to all of us, thank you for providing memories during college, see you in the future. May you become reasonable people in this world and the hereafter. Amen.

A big thank you to the good people I have met in this life. May Allah reward all your kindness.

ACKNOWLEDGEMENT



“In the name of Allah, the Most Compassionate, the Most Merciful.” Alhamdulillahirabbil 'alamin, all praise be to Allah SWT who has given health, opportunity, knowledge, and strength so that the author can complete the thesis entitled “The Effectiveness of Cake Media Application Towards Students' Speaking Skill at Seventh Grade of SMPN 1 Sungai Aur.” Shalawat and salam are always poured out to the Prophet Muhammad SAW. May Allah SWT always bestow shalawat and salam to him.

This thesis is written as one of the requirements to obtain a Bachelor's degree (S1) in the English Education Study Program, Faculty of Tarbiyah and Keguruan, UIN Imam Bonjol Padang.

In the process of writing this thesis, the author received a lot of help, support, and motivation from various parties. Therefore, with great respect and gratitude, the author would like to express her deepest appreciation to:

1. Dr. Darmayenti, M.Pd. as the first supervisor and Dr. Arwemi, M.Pd. as the second supervisor who have provided guidance, direction, and meaningful input so that the author can complete this thesis well.
2. Nofel Nofiardi, S.S.,M.Pd.,M.hum.,Ph.d as examiner I, Chanti Diananseri, M. Pd as examiner II, Dr. Darmayenti, M.Pd as examiner III, Dr. Arwemi, M.Pd as viii examiner IV, who have given suggestion, comments, and corrections to make thesis better.
3. I would like to thank +
4. Hidayat Al Azmi, M.Pd. as the Head of English Education Department and Dr. Melinda Roza, M.Pd. as the Secretary of English Education Department, as well as all staff and employees of English Education

Department who have provided academic support during the study period.

5. Dr. Hidayat Al Azmi, M.Pd. as the academic advisor who has guided and provided direction during the lecture period.
6. All lecturers of UIN Imam Bonjol Padang who have shared knowledge and experiences that are very valuable in the author's academic journey.
7. Dr. Yasmadi, M.Ag. as the Dean of the Faculty of Tarbiyah and Keguruan Sciences of UIN Imam Bonjol Padang.
8. Prof. Dr. Martin Kustati, M.Pd. as the Rector of Imam Bonjol State Islamic University Padang.
9. Principal, administrative staff, and all teachers of SMPN 1 Sungai Aur who have given permission and opportunity for the author to conduct research at the school.
10. All seventh grade students of SMPN 1 Sungai Aur who have been willing to spend their time to participate in this research.
11. My beloved father, Mr. Azwar, and my beloved mother, Mrs. Alfina, who always give endless love, prayers, motivation, enthusiasm, and support in every step of the writer until reaching this point.
12. The author also expresses his gratitude to my beloved sister Azizah who has been at the forefront of me in completing this lecture, brother Ijal and bang Ali who have supported everything and provided encouragement. and sisters Aurel, Gemi, Rita I thank you for all your help.
13. To Elida, Fara, Esi and all TBI 20 friends, who cannot be mentioned one by one, who have provided help, support, and togetherness during this study journey. Thank you for the struggles and memories we have gone through together.
14. All parties who have helped in the process of writing this thesis who cannot be mentioned one by one, thank you very much for all your support and motivation.

15. Finally, thank you to myself for being strong and patient in undergoing the process of completing this thesis.

The author realizes that this thesis is still far from perfection. Therefore, all constructive criticism and suggestions are highly expected for future improvements. Hopefully this thesis can be useful for all those who read it.

Padang, 24 January 2025

The Writer

A handwritten signature in black ink, appearing to be 'Anisah' with a stylized flourish at the end.

Annisah
2014050051

MOTTO

Tidak ada perjalanan yang mudah, tidak ada impian yang bisa diraih tanpa perjuangan. Setiap kesulitan yang datang bukan untuk melemahkan, tetapi untuk menguatkan. Percayalah, di balik setiap ujian, ada hikmah yang belum terlihat, ada rencana Allah yang lebih indah dari yang kita bayangkan.

"Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya."
(Q.S. Al-Baqarah: 286)

Jangan pernah ragu untuk melibatkan Allah dalam setiap langkah. Berjalanlah dengan keyakinan, hadapilah setiap rintangan dengan sabar, dan tetaplah melangkah meskipun jalannya terasa berat. Karena pada akhirnya, semua akan indah pada waktunya.

"Ingatlah kepada-Ku, maka Aku akan mengingatmu."
(Q.S. Al-Baqarah: 152)

TABLE OF CONTENTS

APPROVAL PAGE	i
DECLARATION PAGE.....	ii
ABSTRACT	iii
ABSTRAK	iv
DEDICATION.....	v
ACKNOWLEDGEMENT	vii
MOTTO	x
TABLE OF CONTENTS.....	xi
LIST OF TABLE.....	xiii
LIST OF APPENDICES.....	xiv
CHAPTER I INTRODUCTION.....	1
A. Background of the Study.....	1
B. Identification of the Study	4
C. Limitationof the Study.....	5
D. Formulationof the Problem	5
E. Purpose of the Study.....	6
F. Significance of the Study	6
G. Definition of Key Terms	6
CHAPTER II REVIEW OF RELATED LITERATURE	7
A. Theories.....	7
1. Media	7
2. Concept of Cake Media Application	9
a. Definition Of Cake Application	9
b. The Advantages and Disadvantagesof Using Cake Application	10
c. Features Of Teaching Speaking Skill With Cake App....	12
d. Speaking Quiz	14
3. Speaking	17
a. Definition of Speaking	17

b. Component of Speaking	18
c. Assessment of Speaking	20
4. Teaching Speaking	21
5. Teaching Procedures	24
B. Relevance Studies	24
C. Conceptual Framework	28
D. Hypothesis	29
CHAPTER III RESEARCH METHODS.....	30
A. Research Design.....	30
B. Research Setting	31
C. Population and Sample	32
D. Research Instrument	35
E. Research Procedure	39
F. Data Collection Technique	43
G. Technique of Data Analysis	44
CHAPTER IV FINDINGS AND DISCUSSION	48
A. Research Findings	48
1. Data Description	48
a. Student Speaking Score.....	50
b. Normality Test	52
B. Discussion	54
BAB V CONCLUSION AND SUGGESTION.....	60
A. Conclusion	60
B. Suggestion	61
BIBLIOGRAPHY	
APPENDICES	

LIST OF TABLES

Table II.1 Features Cake Aplication	11
Table II.2 Features Speaking Quiz.....	12
Table II.3 Assessment of Speaking.....	18
Table II.4 Teaching procedures.....	21
Table III.1 The research design.....	31
Table III.2 population of the research	32
Table III.3 Test of Normality	33
Table III.4 Test of Homogenity	33
Table III.5 population of the sample	35
Table III.6 Blue print of speaking test	36
Table III.7 Value Indicators	36
Table III.8 The classification of students score	39
Table III.9 Procedure for Learning Steps.....	40
Table IV.1 Output Description Data Display.....	49
Table IV.2 Pre-test Mean (Experimental Class)	51
Table IV.3 Post-test mean (Experimental Class)	51
Table IV.4 Pre-test Mean (control class)	52
Table IV.5 Post-test mean (control class)	52
Table IV.6 Output Normality Data	53
Table IV.7 Output Homogeneity Data.....	53
Table IV.8 Independett-TEST.....	54