

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusions

Based on the findings of the study on students' reading comprehension ability at MAS Al-Hakimiyah Paringgonan, it can be concluded that their reading comprehension level is generally in the moderate category, with an average score of 61.45. Most students struggle with understanding explanation texts, particularly in identifying main ideas, interpreting implicit information, and comprehending vocabulary in context.

Several factors contribute to students' difficulties in reading comprehension, including limited vocabulary, low metacognitive awareness in applying reading strategies, and a lack of active engagement in reading activities. The study also revealed that students with higher metacognitive awareness tend to perform better in reading comprehension. Therefore, incorporating explicit reading strategy instruction, such as predicting, questioning, and summarizing, is essential to improving students' comprehension skills. Additionally, teachers should implement more interactive and engaging reading activities, such as group discussions, peer teaching, and the use of digital reading resources, to foster students' motivation and enhance their comprehension abilities.

Regular assessments and personalized feedback can also help students track their progress and refine their reading strategies effectively.

B. Suggestions

Based on the conclusion above, the researcher would like to provide suggestions aimed at English teacher students and future researchers who will discuss matters related to this research weather. We know that the reading strategies are a basic capital that helps us yes for reading comprehension skills such as listening, reading, speaking, and writing.

1. For Teachers, an English teacher should improve vocabulary teaching by using contextual methods to help students understand the words in their reading. And teachers also use more interesting and relevant reading materials to increase student motivation and encourage active reading engagement through group discussions, question and answer sessions, and text reflection activities.
2. For Students, It is expected of students to develop the habit of reading different types of texts independently. Apply effective reading strategies, such as identifying main ideas, understanding text structure, and connecting content with prior knowledge. And also Improve critical thinking skills by analyzing texts regularly and drawing conclusions from reading.
3. Then for other researchers who will conduct research similar to this research in the future, this research can be used as a reference to

support their research. However, the researcher suggests conducting further research to explore more effective teaching methods to improve students' reading comprehension. The researcher also suggests using more in-depth research methods, such as interviews and observations, to investigate other factors that influence students' comprehension.



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