

**ANALYSIS OF STUDENTS' READING COMPREHENSION ABILITY
AT MAS AL-HAKIMIYAH PARINGGONAN**

THESIS

Submitted in Partial Fulfillment as One of the Requirements for Undergraduate
Program in English Education Bachelor's Degree in English Education



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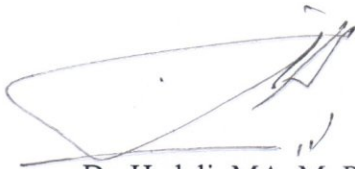
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APPROVAL PAGE

The thesis entitled "Analysis of Students' Reading Comprehension Ability at MAS AL-Hakimiyah Paringgonan" and by Elida Hafni Batubara, NIM. 2014050041, has met the scientific requirements and has been approved to be submitted to the Munaqasyah examination.

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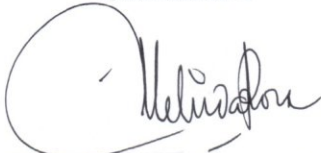
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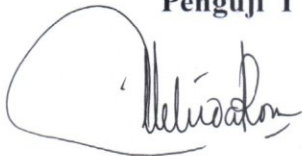
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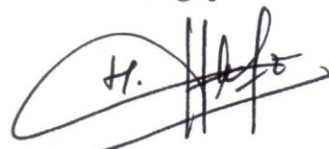
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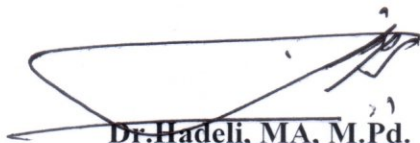


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DECLARATION PAGE

I, who signed below, stated that the thesis that I arranged as a requirement for an undergraduate degree is titled “Analysis of Students’ Reading Comprehension Ability at MAS Al-Hakimiyah Paringgonan” and is originally and truly my work as a requirement for undergraduate degree (S1) in English Tadris Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. In certain parts of the thesis, I quoted from the work of others on the norms, rules, and ethics of scientific writing.

If it is found that some parts of the thesis are not my work or indicate any plagiarism, I am willing to accept the consequences if the rules and regulation prevail.

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MOTTO

فَإِنَّ مَعَ الْعُسْرِ يُسْرًا

"Maka sesungguhnya bersama kesulitan ada kemudahan,"

(Q.S. Al-Insyirah: 5)

لَئِنْ شَكَرْتُمْ لَأَزِيدَنَّكُمْ وَلَئِنْ كَفَرْتُمْ إِنَّ عَذَابِي لَشَدِيدٌ

"Dan (ingatlah) ketika Tuhanmu memaklumkan, Sesungguhnya jika kamu bersyukur, pasti Kami akan menambah (nikmat) kepadamu, tetapi jika kamu mengingkari (nikmat-Ku), maka sesungguhnya azab-Ku sangat pedih."

(QS. Ibrahim: 7)

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This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

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ABSTRACT

Elida Hafni Batubara, 2025, Analysis of Students' Reading Comprehension Ability at MAS al-Hakimiyah Paringgonan”.

This study aims to analyze students' reading comprehension ability at MAS Al-Hakimiyah Paringgonan, specifically in understanding explanation texts. Reading comprehension is a crucial skill in learning English as a Foreign Language (EFL) as it helps students interpret and critically analyze texts. However, many students struggle with understanding explanation texts due to linguistic complexity, limited vocabulary, and ineffective reading strategies. This research employed a quantitative method with a survey design. The population of this study consisted of all grade XI IPA students at MAS Al-Hakimiyah Paringgonan, with a total sample of 36 students selected through cluster random sampling. The research instrument was a multiple-choice reading comprehension test consisting of 20 questions. The findings revealed that students' reading comprehension ability was in the moderate category, with an average score of 61.45. Most students faced difficulties in identifying main ideas, interpreting implicit information, and understanding vocabulary in the context of explanation texts. After analyzing the data, it was found that students' reading comprehension can be improved through vocabulary enhancement, the implementation of explicit reading strategies, and the use of more engaging and contextual reading materials. Additionally, motivation and metacognitive awareness play a crucial role in enhancing students' reading skills. Thus, this study provides insights for educators in designing more effective teaching strategies to improve students' reading comprehension in EFL learning.

Keywords: Analysis, Reading Comprehension Ability, Explanation Text.

ABSTRAK

Elida Hafni Batubara, 2025, Analisis Kemampuan Membaca Pemahaman Siswa di MAS al-Hakimiyah Paringgonan

Penelitian ini bertujuan untuk menganalisis kemampuan membaca pemahaman siswa di MAS Al-Hakimiyah Paringgonan, khususnya dalam memahami teks eksplanasi. Pemahaman membaca adalah keterampilan penting dalam mempelajari Bahasa Inggris sebagai Bahasa Asing (EFL) karena membantu siswa menafsirkan dan menganalisis teks secara kritis. Namun, banyak siswa yang mengalami kesulitan dalam memahami teks eksplanasi karena kompleksitas linguistik, kosakata yang terbatas, dan strategi membaca yang tidak efektif. Penelitian ini menggunakan metode kuantitatif dengan desain survei. Populasi penelitian ini adalah seluruh siswa kelas XI IPA di MAS Al-Hakimiyah Paringgonan, dengan jumlah sampel sebanyak 36 siswa yang dipilih melalui cluster random sampling. Instrumen penelitian berupa tes pemahaman bacaan pilihan ganda yang terdiri dari 20 pertanyaan. Hasil penelitian menunjukkan bahwa kemampuan membaca pemahaman siswa berada pada kategori sedang, dengan nilai rata-rata 61,45. Sebagian besar siswa mengalami kesulitan dalam mengidentifikasi ide pokok, menafsirkan informasi implisit, dan memahami kosakata dalam konteks teks eksplanasi. Setelah menganalisis data, ditemukan bahwa pemahaman membaca siswa dapat ditingkatkan melalui peningkatan kosakata, penerapan strategi membaca eksplisit, dan penggunaan bahan bacaan yang lebih menarik dan kontekstual. Selain itu, motivasi dan kesadaran metakognitif memainkan peran penting dalam meningkatkan kemampuan membaca siswa. Dengan demikian, penelitian ini memberikan wawasan bagi para pendidik dalam merancang strategi pengajaran yang lebih efektif untuk meningkatkan pemahaman membaca siswa dalam pembelajaran EFL.

Kata kunci: Analisis, Kemampuan Membaca Pemahaman, Teks Eksplanasi.

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