

**THE DEVELOPMENT OF STUDENTS' CRITICAL THINKING SKILLS
IN THE PERSPECTIVE OF MERDEKA CURRICULUM:
A CASE IN LEARNING TO WRITE AT MAS AL-FALAH PADANG**

THESIS

Submitted in Partial Fulfillment as One of the Requirements for the State One (S1)

Degree



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APPROVAL PAGE

THE DEVELOPMENT OF STUDENTS' CRITICAL THINKING SKILLS

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A CASE IN LEARNING TO WRITE AT MAS AL-FALAH PADANG

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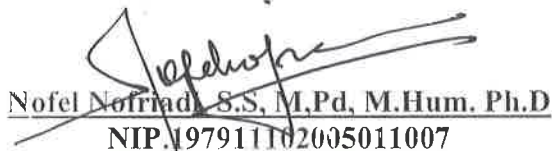
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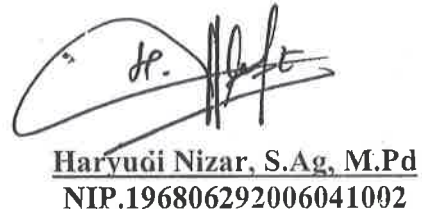
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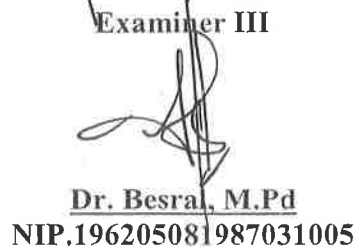
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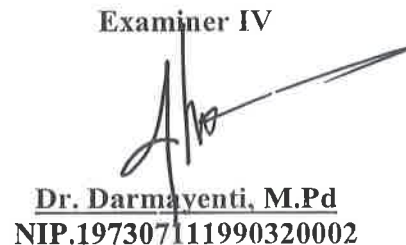
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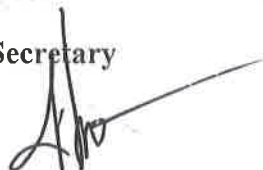
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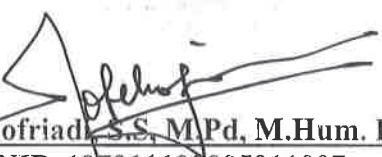

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1. I hereby declare that this thesis is entirely my own work. I was fully aware that I have cited various statements and ideas from other sources, and these have been properly referenced in the text. I have adhered to and respected the research code of ethics applicable both externally and at Imam Bonjol State Islamic University, Padang.
2. Should it be discovered and proven that any part of this thesis violates the researcher code of ethics, I willingly accept all legal consequences in accordance with the relevant provisions.

Padang, 30 January 2025

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Mar'atun Naimah

ABSTRACT

Mar'atun Naimah (2025): THE DEVELOPMENT OF STUDENTS CRITICAL THINKING SKIL IN PERSPECTIVE OF MERDEKA CURRICULUM: A CASE IN LEARNING WRITE AT MAS AL-FALAH PADANG

The purpose of this study was to determine students' critical thinking skills in the perspective of the Merdeka curriculum in writing descriptive texts in class XI MAS AL-Falah. This research method is a mixed method researcher combined from two designs (qualitative and quantitative research). In collecting data, researchers used document analysis (to find out the teacher's concept), class observation (to find out the process of developing students' critical thinking skills in writing), interview for more information, and writing tests (to find out the average score of students in writing descriptive texts). The population in this study was class XI MAS Al-Falah Padang. Consisting of 4 classes; the total population was 66 students. Researchers used a total sampling technique. The results of the analysis of the Ajar teacher module documents show that the process of writing descriptive texts in class XI MAS Al-Falah students is in the phase of analyzing descriptive texts. In the process of developing students' critical thinking skills based on the results of class observations, the teacher uses several stages, in the first stage the teacher helps students build knowledge about descriptive texts. The second teacher presents descriptive texts to achieve the goals of descriptive texts. Third, students and teachers work together to write descriptive texts. Based on teachers' interviewed in developing critical thinking skill several students have good in developing their critical thinking and another students doesn't achieved the good category, this is caused by several factors such as the students lack of information, lack of vocabulary, not liking the material and so on.. Finally, the researcher asks students to write their own descriptive texts. The data shows that the average value of the descriptive text writing ability of class XI students at MAS Al-Falah Padang was 77. It can be concluded that the critical thinking ability in the perspective of the Merdeka curriculum of class XI students of MAS Al-Falah Padang has a good value.

Keywords: students' critical thinking, Writing Descriptive Text

ABSTRAK

Mar'atun Naimah (2025): THE DEVELOPMENT OF STUDENTS CRITICAL THINKING SKIL IN PERSPECTIVE OF MERDEKA CURRICULUM: A CASE IN LEARNING WRITE AT MAS AL-FALAH PADANG

Tujuan penelitian ini adalah untuk mengetahui kemampuan berpikir kritis siswa dalam perspektif kurikulum merdeka dalam menulis teks deskripsi di kelas XI MAS AL-Falah. Metode penelitian ini adalah peneliti mixed method yang merupakan gabungan dari dua desain (penelitian kualitatif dan kuantitatif). Dalam pengumpulan data, peneliti menggunakan analisis dokumen (untuk mengetahui konsep guru), observasi kelas (untuk mengetahui proses pengembangan kemampuan berpikir kritis siswa dalam menulis), wawancara untuk mendapatkan informasi lebih lanjut, dan tes menulis (untuk mengetahui nilai rata-rata siswa dalam menulis teks deskripsi). Populasi dalam penelitian ini adalah kelas XI MAS Al-Falah Padang. Terdiri dari 4 kelas, jumlah populasi sebanyak 66 siswa. Peneliti menggunakan teknik total sampling. Hasil analisis dokumen modul guru ajar menunjukkan bahwa proses menulis teks deskripsi siswa kelas XI MAS Al-Falah berada pada fase menganalisis teks deskripsi. Dalam proses pengembangan kemampuan berpikir kritis siswa berdasarkan hasil observasi kelas, guru menggunakan beberapa tahapan, pada tahap pertama guru membantu siswa membangun pengetahuan tentang teks deskripsi. Guru kedua menyajikan teks deskriptif untuk mencapai tujuan teks deskriptif. Ketiga, siswa dan guru bekerja sama untuk menulis teks deskriptif. Berdasarkan wawancara guru dalam mengembangkan keterampilan berpikir kritis beberapa siswa memiliki kemampuan yang baik dalam mengembangkan pemikiran kritis mereka dan siswa lain tidak mencapai kategori baik, hal ini disebabkan oleh beberapa faktor seperti kurangnya informasi siswa, kurangnya kosakata, tidak menyukai materi dan sebagainya. Akhirnya, peneliti meminta siswa untuk menulis teks deskriptif mereka sendiri. Data menunjukkan bahwa nilai rata-rata kemampuan menulis teks deskriptif siswa kelas XI di MAS Al-Falah Padang adalah 77. Dapat disimpulkan bahwa kemampuan berpikir kritis dalam perspektif kurikulum Merdeka siswa kelas XI MAS Al-Falah Padang memiliki nilai yang baik.

Kata Kunci: Berpikir Kritis Siswa, Menulis Teks Deskriptif

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Mar'atun Naimah

MOTTO

مَنْ جَدَّ وَجَدَ

"Barang siapa yang bersungguh-sungguh, maka ia akan mendapatkannya."

مَنْ صَبَرَ ظَفِرَ

"Barang siapa yang bersabar maka akan beruntung."

مَنْ سَارَ عَلَى الدَّرَبِ وَصَلَ

"Barang siapa yang menapai jalannya maka akan sampai tujuan."

"To get something we never had we must do something we never did."

(Sherly Annavita)

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