

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Data analysis as written in the previous chapter shows that students' speaking skills have improved better after using the Question Cards compared to before applying this media. A conclusion can be drawn that students' speaking skills referring to pronunciation, grammar, vocabulary, fluency and understanding have improved.

The results of this research also show that the pre-test and post-test scores, students' speaking skills in the pre-test average score was 51 while in the post-test they got a score of 61.16. This shows that the average speaking score on the post-test has increased compared to before the test. In accordance with statistical calculations using SPSS 26, it can be seen in table 4.14, the research has a significance value of 0.000, a significance level of 0.05. T-table is used to compare whether it is significant or not. Based on the t-table presented, the T-table is 2.039. t-count is greater than t-table ($11,936 > 2,039$). This shows that the Alternative Hypothesis (H_a) is accepted but the Null Hypothesis (H_0) is rejected.

B. Suggestion

The researcher suggested several recommendations concerning the students discussed in the conclusion. English teachers should consider using the Question Cards media as an alternative method for teaching speaking.

Students are encouraged to apply this media to enhance their English speaking skills. This research is particularly valuable and can be beneficial for.

1. Teachers, researchers hope that English teachers will implement the Question Cards media in the teaching and learning process for speaking, as this method has a notable impact on students' speaking skills across five components; such as (pronunciation, grammar, vocabulary, fluency and comprehension)
2. Students, can increase their interest and motivation to speak English, encourage greater participation, promote a sense of responsibility, and foster bravery and creativity in expressing ideas, opinions, and suggestions in English.
3. Readers, it is suggested that the Question Cards has a significant influence on students' speaking skills. Readers or prospective English teachers can use this media in carrying out further teaching. It is hoped that the findings of this research can be a useful reference for future researchers in doing better things.

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