

**EFFECTIVENESS OF USING “QUESTION CARDS” ON DEVELOPING
STUDENTS’ MONOLOGUE ABILITY AT JUNIOR HIGH SCHOOL 5
PADANG PANJANG**

THESIS

*Submitted in Partial Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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Declare that the thesis entitled " Effectiveness of using "Question Cards" on developing students' monologue ability at junior high school 5 Padang Panjang " is truly my work; not a copy or duplication of a thesis or work that has been published and or has been used to obtain a bachelor's degree at the State Islamic University of Imam Bonjol Padang or other universities, except for parts whose sources of information have been properly stated. If in the future it is proven that this thesis is plagiarized or not original, then I am willing that the validity of my thesis and bachelor's degree will be revoked.

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THESIS ACCEPTANCE

The thesis entitled "Effectiveness of Using "Question Cards" on Developing Students' Monologue Ability at Junior High School 5 Padang Panjang" written by Hanifa, Student Register Number 2014050053 has been examined by Board of Examiners in the Faculty Tarbiyah and Teacher Training of State Islamic University (UIN) Imam Bonjol Padang on February, 13th, 2025. Therefore, it has been accepted as one of the requirements for Undergraduate Program of Starta One (S1 degree) in English Tadris Department.

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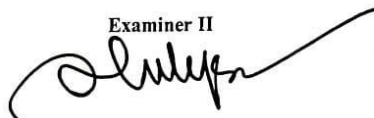
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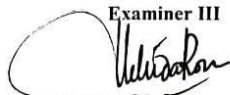
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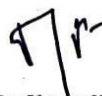
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PENGESAHAN TIM PENGUJI

Skripsi yang berjudul "Effectiveness of Using "Question Cards" on Developing Students' Monologue Ability at Junior High School 5 Padang Panjang" ditulis oleh Hanifa, Nornor Induk Mahasiswa (NIM) 2014050053 telah diuji dalam sidang Munaqasyah Fakultas Pendidikan Islam & Keguruan Universitas Negeri Imam Bonjol Padang. Pada 13 Februari 2025. Dengan demikian telah dapat diterima sebagai salah satu syarat dalam meraih gelar Sarjana S1 Jurusan Tadris Bahasa Inggris

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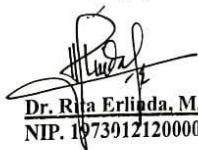
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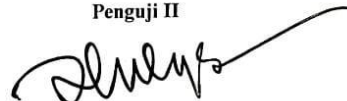
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ABSTRACT

Hanifa, 2025

**: Effectiveness of using “question cards” on
developing students’ monologue ability at
junior high school 5 padang panjang**

The purpose of this study is to determine whether there is a significant effect of question cards on developing students' monologue ability in English lessons at SMPN 5 Padang Panjang. This research is a quantitative study using experimental research type pre-experimental design (one-group pretest-posttest) research. The ability to convey meaning in a monologue text using acceptable and adequate language in various life contexts, especially in recount, descriptive and procedural forms, is one of the essential skills in the syllabus, using question cards as the media. The population in this study were VIII grade students at SMPN 5 Padang Panjang in 2024/2025. The sampling in this study was Cluster Random Sampling technique, the class selected as the experimental class was class VIII-4. The alternative hypothesis is that there is a significant effect of question cards on developing students' monologue ability in English lessons at SMPN 5 Padang Panjang. The null hypothesis is that there is no significant effect of question cards on students' monologue ability in English lessons at SMPN 5 Padang Panjang.

Data analysis as written in the previous chapter shows that students' speaking skills have improved better after using the Question Cards compared to before applying this media. A conclusion can be drawn that students' speaking skills referring to pronunciation, grammar, vocabulary, fluency and understanding have improved.

The results of this research also show that the pre-test and post-test scores, students' speaking skills in the pre-test average score was 51 while in the post-test they got a score of 61.16. This shows that the average speaking score on the post-test has increased compared to before the test. In accordance with statistical calculations using SPSS 26, it can be seen in table 4.14, the research has a significance value of 0.000, a significance level of 0.05. T-table is used to compare whether it is significant or not. Based on the t-table presented, the T-table is 2.039. t-count is greater than t-table ($11.936 > 2.039$). This shows that the Alternative Hypothesis (H_a) is accepted but the Null Hypothesis (H_0) is rejected.

Keywords: speaking ability, monologue ability, question cards

ABSTRAK

Hanifa, 2025

: Efektivitas Penggunaan “Kartu Pertanyaan”
terhadap Pengembangan Kemampuan Monolog
Siswa SMP Negeri 5 Padang Panjang

Tujuan penelitian ini adalah untuk mengetahui ada tidaknya pengaruh yang signifikan kartu soal terhadap pengembangan kemampuan monolog siswa pada pelajaran Bahasa Inggris di SMPN 5 Padang Panjang. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan jenis penelitian eksperimen pre-experimental design (one-group pretest-posttest). Kemampuan menyampaikan makna dalam teks monolog dengan menggunakan bahasa yang berterima dan memadai dalam berbagai konteks kehidupan, khususnya dalam bentuk recount, descriptive dan procedural, merupakan salah satu keterampilan yang esensial dalam silabus, dengan menggunakan kartu soal sebagai mediana. Populasi dalam penelitian ini adalah siswa kelas VIII SMPN 5 Padang Panjang tahun 2024/2025. Pengambilan sampel dalam penelitian ini menggunakan teknik Cluster Random Sampling, kelas yang dipilih sebagai kelas eksperimen adalah kelas VIII-4. Hipotesis alternatifnya adalah ada pengaruh yang signifikan kartu soal terhadap pengembangan kemampuan monolog siswa pada pelajaran Bahasa Inggris di SMPN 5 Padang Panjang. Hipotesis nolnya adalah tidak ada pengaruh yang signifikan kartu soal terhadap kemampuan monolog siswa pada pelajaran Bahasa Inggris di SMPN 5 Padang Panjang.

Analisis data sebagaimana yang telah dituliskan pada bab sebelumnya menunjukkan bahwa keterampilan berbicara siswa mengalami peningkatan yang lebih baik setelah menggunakan Kartu Soal dibandingkan sebelum menggunakan media ini. Dapat diambil suatu simpulan bahwa keterampilan berbicara siswa yang mengacu pada pengucapan, tata bahasa, kosakata, kelancaran dan pemahaman mengalami peningkatan.

Hasil penelitian ini juga menunjukkan bahwa pada skor pre-test dan post-test, keterampilan berbicara siswa pada skor rata-rata pre-test sebesar 51 sedangkan pada post-test memperoleh skor sebesar 61,16. Hal ini menunjukkan bahwa skor rata-rata berbicara pada post-test mengalami peningkatan dibandingkan sebelum menggunakan media ini. Sesuai dengan perhitungan statistik menggunakan SPSS 26 dapat dilihat pada tabel 4.14 penelitian ini memiliki nilai signifikansi sebesar 0,000, taraf signifikansi sebesar 0,05. Untuk membandingkan signifikan atau tidak digunakan t-tabel. Berdasarkan t-tabel yang disajikan, diperoleh t-tabel sebesar 2,039. t-hitung lebih besar dari t-tabel ($11,936 > 2,039$). Hal ini menunjukkan bahwa Hipotesis Alternatif (H_a) diterima tetapi Hipotesis Nol (H_0) ditolak.

Kata kunci: kemampuan berbicara, kemampuan monolog, kartu pertanyaan

ACKNOWLEDGEMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”
Alhamdulillahirabbil“alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “Effectiveness of using “Question Cards” On Students’ Monologue Ability at Junior High School 5 Padang Panjang” Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

In writing this thesis, I have received much help and support from many peoples. Therefore in this occasion. I would like to deliver my deepest appreciation to :

1. Dr. Melinda Roza, M.Pd as supervisor I and Chanti Diananseri, M.Pd. as supervisor II who have provided maximum guidance and direction, so that the writer can finish writing this thesis.
2. Dr. Rita Erlinda, M.Pd as examiner I and Dr. Dra. Hj. Luli Sari Yustina, M.Pd. as examiner II who have provided maximum guidance and direction, so that the author can complete the writing of this thesis.
3. Hidayat Al Azmi, M.Pd as Head of English Departement and Dr. Melinda Roza, M.Pd as Secretary of English Departement and all employees of the English Departement.

4. Hidayat Al Azmi, M.Pd. as my academic advisor who has guided me during the years of my study.
5. All of lecturers of UIN Imam Bonjol Padang who have given their knowledge which are really useful in facing my future.
6. Dr. Yasmadi, M.Ag As Dean of the Tarbiyah and Teaching Faculty of the Imam Bonjol State Islamic University Padang.
7. Prof. Dr. Martin Kustati, M.Pd as Rector of the Imam Bonjol State Islamic University Padang.
8. Headmaster, Administrative Staff, All Teacher of SMPN 5 Padang Panjang which has given the author the opportunity to conduct research.
9. All students of class VIII-4 SMPN 5 Padang Panjang who have taken their time to conduct research.
10. Special thanks and love to my beloved father, Jaswarman, and my beloved mother, Siti Khadijah, and also my sister and my brother, who always give me a lot of love, motivation, spirit, prayer, and also support me every time I pass this study.
11. Special thanks and love to my beloved Nenek, Amai, Acik, Apak and all the family who always give me a lot of love, who cannot be mentioned one by one who have provided help, guidance and help all this time.
12. All TBI 20 friends who cannot be mentioned one by one who have provided assistance, direction and help to the author in completing this thesis, and we have struggled together until now.
13. Last I would like to thank myself for being able to work together and struggle to the end of this thesis finished with its many dramas and obstacles to go through

by themselves. I say lot of thank you Hanifa remain like sun although I am alone
but still shine.

Padang, 24 February 2025

The Writer



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MOTTO

Jangan takut menghadapi ujian hidup, karena Allah tidak akan membebanimu di luar batas kemampuanmu tetaplah kuat dan percaya bahwa kamu bisa melewatinya

"Allah tidak membebani seseorang melainkan sesuai dengan kesanggupannya"

(Q.S Al-Baqarah:286)

Apapun yang kamu hadapi, ketika hati gelisah dan beban terasa berat, ingatlah Allah karena hanya dengan mengingat-Nya hatimu akan menemukan ketenangan dan kekuatanmu akan kembali

"Hanya dengan mengingat Allah hati menjadi tenang"

(Q.S Ar-Ra'd : 28)

DEDICATION



In the name of Allah, the Most Gracious, the Most Merciful

“Alhamdulillahirabbil’alaamiin”

All praise is due to Allah SWT. The Owner of the universe, the Owner of the heavens and the earth, has immeasurable compassion for His servants. With His grace, mercy, and love, He has given me strength, patience, and gratitude. Thanks to Your ease, I have reached a glimmer of success in what I have been fighting for. Blessings and greetings are always poured out upon the Prophet Muhammad, who has taught knowledge and given unfading love to his people. This thesis is dedicated to the people I love and care about the most

Ibu, Ayah

For Ibu (Siti Khadijah) who gave birth to me and raised me with full love. For Ayah (Jaswarman), thank you for all the prayers and support that have been given to Hanifa, thank you for all Ayah struggles to fulfill all Hani’s needs. Thank you for making Hanifa the luckiest child born and raised in this family. Thank you for supporting and motivating all Hani’s dreams. Hopefully this will be the first step to make Ibu and Ayah happy. Ayah is always healthy, take care of your health. Let Hanifa repay a little of what Ayah has given. Pray and wait for Hanifa to reach the peak of success. Amen, amen, God.

For my brothers and sisters

Alto Maisarah, Taufiqul Hakim, Najla, Lutfi and Dandi, thank you for your prayers and moral and material support during this education period. Thank you for being a brother who can be a place to pour out your heart and support. Hopefully we will always get along and make father and mother happy.

For Unsung Heroes

Mrs. Dr. Melinda Roza, M.Pd. as the first supervisor and Mrs. Chanti Diananseri, M.Pd as the second supervisor and Mr. Hidayat Al

Azmi, M.Pd as the Supervisor (PA). My deepest gratitude for all the guidance, advice, direction, and assistance in completing this thesis until the end of the struggle. To my teachers and lecturers, thank you for giving me knowledge so that I can reach this point. I will never forget your services and I will always remember your sacrifices and sweat. May you always be healthy, and I pray that you can be as successful as you are now.

Dear special person "Nenek, Amai, Acik & Apak"
Who always accompanies me in the process of making this thesis. Thank you for providing support and giving positive energy so far. May the best be for you and that every process goes smoothly for you.

Dear friends
Zahra Fadhlatul Annisa, Anggia Saputri, Tari Yulia Putri, Salini, Erwin Saleh, Wahyu Diana Putri, Diana Yulianingsih, Dela, Kamari sky wassink. Thank you for the every memorable togetherness of course. Thank you for being a friend in good times and bad. Thank you for being a nuisance and for advice and lessons that are very valuable.

Hi Friends of English Department BP 20
Greetings to all of us, thank you for giving memories during college, see you in the future. May you become a person with common sense in this world and the hereafter. Amen.
My deepest gratitude to the good people I have met in this life. May Allah repay all of your kindness.

TABLE OF CONTENTS

DECLARATION PAGE.....	i
APPROVAL PAGE.....	ii
THESIS ACCEPTANCE.....	iii
PENGESAHAN TIM PENGUJI.....	iv
ABSTRACT.....	v
ABSTRAK.....	vi
ACKNOWLEDGEMENT.....	vii
MOTTO.....	x
DEDICATION.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xv
LIST OF APPENDIXES.....	xvi
CHAPTER I INTRODUCTION.....	1
A. Background of The Problem.....	1
B. Identification of The Problem.....	8
C. Limitation of The Problem.....	8
D. Formulation of The Problem.....	8
E. Purpose of the problem.....	9
F. The significance of the study.....	9
G. Definition of Key Terms.....	9
CHAPTER II REVIEW OF RELATED LITERATURE.....	11
A. Theories.....	12
1. Speaking ability.....	12
2. Monologue.....	12
3. Monologue ability.....	14
4. Media.....	15
5. Question Cards.....	17
B. Relevant studies.....	19

C. Conceptual Framework.....	21
D. Hypothesis.....	21
CHAPTER III RESEARCH METHODOLOGY.....	22
A. Research Design.....	22
B. Population and Sample of the Research.....	23
C. Technique of collecting data.....	26
D. Technique for Data Analysis.....	30
CHAPTER IV FINDING AND DISCUSSION.....	34
A. Finding.....	34
1. Description of The Data.....	34
2. Data Analysis.....	45
3. Hypothesis Testing.....	49
B. Discussion.....	50
CHAPTER V CONCLUSION AND SUGGESTION.....	57
A. Conclusion.....	57
B. Suggestion.....	57
BIBLIOGRAPHY.....	59
APPENDIX.....	62

LIST OF TABLES

Table 3.1 Research Schedule.....	25
Table 3.2 Speaking Assessment's Rubric by Hughes.....	28
Table 3.3 The Scoring.....	30
Table 4.1 Student's speaking score in Pre Test.....	35
Table 4.2 The score of student in pre test.....	36
Table 4.3 The conversion table.....	37
Table 4.4 Pre-test value diagram.....	38
Table 4.5 Pre Test Score.....	38
Table 4.6 Student's speaking score in Post Test.....	40
Table 4.7 The Score of Student in Post Test.....	41
Table 4.8 The conversion table post test.....	41
Table 4.9 Post-test value diagram.....	42
Table 4.10 Post-test score VIII 4.....	43
Table 4.11 Description of pre-test and post-test scores.....	44
Table 4.12 Test of normality.....	46
Table 4.13 Paired samples statistic.....	47
Table 4.14 Paired samples test.....	48

LIST OF APPENDIXES

Appendix 1. Student's speaking score in pre-test.....	63
Appendix 2. Student's speaking score in post-test.....	64
Appendix 3 Student's pretest and posttest transcription.....	65
Appendix 4. Instrument Penelitian.....	73
Appendix 5. Modul Ajar.....	75
Appendix 6. Validasi Instrument.....	87
Appendix 7. SK Pembimbing.....	93
Appendix 8. Surat Izin Mohon Penelitian.....	94
Appendix 9. Surat Izin Penelitian Dinas Pendidikan dan Kebudayaan.....	95
Appendix 10. Surat Izin Telah Malaksanakan Penelitian.....	96
Appendix 11. Dokumentasi Pre-test.....	97
Appendix 12. Dokumentasi Treatment 1.....	98
Appendix 13. Dokumentasi Treatment 2.....	99
Appendix 14. Dokumentasi Treatment 3.....	100
Appendix 15. Dokumentasi Treatment 4.....	101
Appendix 16. Dokumentasi Post-Test.....	102