

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

According to research conducted at MTsN in the 2024/2025 academic year, researchers can conclude that the use of animated videos has a significant influence on students' listening comprehension. By using animated videos, it can have a positive influence on students' listening comprehension. This is evident from the results of students' multiple-choice tests which show improvement and can improve students' listening comprehension. Therefore, the use of animated videos in the learning process can bring good improvements. In this study, researchers can conclude that animated videos have an influence on students' listening comprehension. This is supported by students' higher scores on the post-test compared to the pre-test after the researchers provided treatment using animated videos to learn listening comprehension. In other words, the use of animated videos has a significant influence on students' listening comprehension in the first semester of eighth grade at MTsN Padang Panjang in the 2024/2025 academic year. Therefore, this research can be used as a reference for readers to conduct other research using animated videos.

B. Suggestion

Based on the findings and discussions stated in the previous chapter, the researcher would like to propose some suggestions for the students, teacher, and other researchers as follows:

1. For teacher

The researcher hopes that teacher particularly English teachers should incorporate video animation as a teaching tool to enhance students' listening comprehension. Teachers need to be more creative in selecting engaging media for lessons to prevent student boredom. It's important for teachers to consider students' interests when choosing media for the learning process. Teachers should carefully select and prepare suitable media to ensure effective teaching and learning. Schools should provide support for the integration of media in the teaching and learning process.

2. For students

Students can use video animation as a tool for self-directed learning. And it's important for students to stay curious and open to new learning methods. Embracing creative teaching methods like video animation can help develop critical thinking and enhance overall learning. And then for Providing feedback, students should give feedback on the media used in class to help teachers understand what works well and what could be improved. This can help create a more effective and engaging learning environment.

3. For other researcher

Researchers could explore the role of teacher training in successfully integrating multimedia tools into the classroom. Identifying best practices and training methods could help educators become more proficient in using media effectively. Further studies could focus on how students can use media, such as video animation, for self-directed learning. Understanding the benefits and challenges of students using these tools independently could provide valuable insights for enhancing student autonomy and learning outcomes.



BIBLIOGRAPHY

- Abdulrahman, T., Basalama, N., & Widodo, R. M. The Impact Of Podcasts On Efl Students' Listening Comprehension. International Journal of language Education, Vol. 2 No.2 pp. 23-33.
<https://files.eric.ed.gov/fulltext/EJ1245044.pdf>
- Andrasari, N.A., Haryanti, D.Y., & Yanto, A. (2022). MEDIA PEMBELAJARAN VIDEO ANIMASI BERBASIS KINEMASTER BAGI GURU SD. Prosiding Seminar Nasional Pendidikan. 4, 76-83.
<https://prosiding.unma.ac.id/index.php/semnasfkip/article/view/781>
- Brown, D.H.(2004). Language Assessment Principle and Classroom Practices. Longman
- Creswell, J.W. (2009). Research Design: Qualitative, Quantitative, And Mixed Methods Approaches/John W. Creswell.—3rd Ed. SAGE Publications, Inc
- Creswell, JW (2012). Penelitian pendidikan: Perencanaan, pelaksanaan, dan evaluasi penelitian kuantitatif dan kualitatif (edisi ke-4). Boston, MA: Pearson.
- Gilakjani, A.P., & Sabouri, B. N. Learners' Listening Comprehension Difficulties in English Language Learning: A Literature Review. Canadian Center of Science and Education.Vol. 9, No. 6; 2016.
<https://files.eric.ed.gov/fulltext/EJ1101226.pdf>

Haloho, U. N., Sinaga, F. A., Rajagukguk, M. P. A., Julyanti, N., & Napitupulu, S. (2022). *Listening Problems For Junior High School*. 2(11).

Harmer, J. (2001). *How to teach English: An introduction to the practice of English language teaching*. Longman.

Harmer, J. (2007). *The Practice of English Language Teaching* (4th ed.). Pearson Longman.

Heinich, R., Molenda, M., & Russell, J.D. (1982). *Media and the new technologies of instruction*. Canada, USA

Islam, N.M. (2012). An Analysis on How to Improve Tertiary EFL Students' Listening Skill of English. *Journal of Studies in Education*, Vol. 2, No. 2. <http://dx.doi.org/10.5296/jse.v2i2.935>

I. S. P. Nation and J. Newton. (2009). *Teaching ESL/EFL Listening and Speaking*. Routledge

Jack C. Richard and Richard Schmidt. *Longman Dictionary of Language Teaching and Applied Linguistics*. Third Edition, New York: Pearson Education. 2002, P.313

Jack C. Richards. *Teaching Listening and Speaking From Theory To practice*. Cambridge University press: New York. 2008, p.4

Jerry, Putu, Radita Ponza, I. Nyoman Jampel, and I. Komang Sudarma. 2018. "Pengembangan Media Video Animasi Pada Pembelajaran Siswa Kelas IV Di Sekolah Dasar." 6:9–19.

Khumairah, A.R., Korompot, C.A., and Sultan (2023). *Utilizing Animated Videos to Improve Listening Abilities in English Language Instruction*. Research and Innovation in Applied Linguistics - Electronic Journal (RIAL-EJ), Vol 1 (2), 96-118. <https://doi.org/10.31963/rial-ej.v1i2.4258>

Kristanto A. (2016). Media Pembelajaran. Penerbit Bintang Surabaya

Lestari, P. A., Kurniasari, R., & Riznanda, W. A. (2021). Analysing Teacher's Difficulties in Teaching Listening Comprehension. *Jadila: Journal of Development and Innovation in Language and Literature Education*, 1(4), 500–517. <https://doi.org/10.52690/jadila.v1i4.160>

Machli, I. (2021). Metode Penelitian Kuantitatif. Universitas Islam Negeri (UIN) Sunan Kalijaga Yogyakarta

Mann, S., Crichton, R., Edmett, A. (2020). Evaluating the role of video in supporting reflection beyond INSET. Elsevier Ltd.

Nadhianty, A., & Purnomo, A. (2020). Implementation podcast and learning video to connecting in distance. Proceeding International Conference on Islamic Education, (4), 24–29. Malang: Universitas Islam Negeri (UIN) Maulana Malik Ibrahim Malang

Nunan, D. (2003). Practical English Language Teaching. The McGraw-Hill Companies

Nursalam, & A. Fallis. (2013). Video Animasi. Journal of Chemical Information and Modeling 53(9):1689–99

Nurwahida, D.C., Zaharah., & Sina, I. (2022). Media Video pembelajaran dalam meningkatkan motivasi dan prestasi mahasiswa. Vol. 17 No.1 Maret-No 2 September 2021.

<https://jurnal.umt.ac.id/index.php/RausyanFikr/article/view/4168/0>

Nofiatun., & Purwanto, A,B. Enhancing Listening Ability by Using Short Video Among Vocational School Students. LINCA: JURNAL KAJIAN BAHASA, Volume 1 Nomor 2, Januari 2024. <https://ojs.unsiq.ac.id/index.php/linca/article/view/6019>

Richards, J. C & R. Schmidt. (2010). Longman dictionary of language teaching and applied linguistics 4th edition. Britain : Longman Pearson.

Setyawan Aditya, D. 2021. *Petunjuk Praktikum Uji Normalitas & Homogenitas Data Dengan SPSS*. Tahta Media Group.

Satyawan, V. Y. (2018). The use of animation video to teach English at junior high school students. JELLT (Journal of English Language and Language Teaching), 2(2), 89-96. <https://core.ac.uk/download/pdf/230378682.pdf>

Shockingawful. iRubric: English Listening Skills: Following directions. Access on October, 04 2024.

<https://www.rcampus.com/rubricshowc.cfm?sp=yes&code=L95572&>

Susiani, R., Farizawati., Dauyah, E., & Riska, K. Improving students' listening skill by using animation videos through sentence completion at smpn 1 bandar baru. Jurnal Dedikasi Pendidikan, Vo. 4, No. 2, Juli 2020 : 277-288.

Widyawardani, Riski dan Maureen, Irena Yolanita. 2021. "Pengembangan Media Video Animasi Pembelajaran Untuk Materi Pokok Keberagaman Budaya Bangsa Pada Mata Pelajaran Tematik Ilmu Pengetahuan Sosial Kelas IV Di SDN Purworejo Kecamatan Balong Kabupaten Ponorogo. Vo.11, No 2, 2021.

Yudianto, Arif, 2017, Proseding pada seminar nasional , Penerapan Video sebagai media pembelajaran. In: Seminar Nasional Pendidikan 2017, 09 Agustus 2017

