

**THE EFFECTIVENESS OF ANIMATION VIDEO ON STUDENTS'
LISTENING COMPREHENSION OF OBLIGATION AND PROHIBITION
MATERIAL IN EIGHTH GRADE AT MTSN PADANG PANJANG**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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ABSTRACT

Zahra Fadhlatul Annisa, 2025 : “The Effectiveness Of Animation Video On Students’ Listening Comprehension Of Obligation And Prohibition Material In Eighth Grade At MTsN Padang Panjang”

This study's purpose was to determine whether animation videos significantly affect students' listening comprehension of obligation and prohibition material in eighth grade at MTsN Padang Panjang

This research is a quantitative study using experimental research type quasi-experimental research. The population in this study were VIII grade students at MTsN Padang Panjang in 2024/2025. The sampling in this study was the Cluster Random Sampling technique, and the class selected as the experimental class was class VIII. A and the control class was class VIII.B. The alternative hypothesis is that animation videos have a significant effect on students' listening comprehension of obligation and prohibition material in eighth grade at MTsN Padang Panjang. The null hypothesis is that animation videos have no significant effect on students' listening comprehension of obligation and prohibition material in eighth grade at MTsN Padang Panjang.

The findings of this study are that there is a significant effect of video animation on students' listening comprehension of obligation and prohibition material in eighth grade at MTsN Padang Panjang with an average post-test value of the experimental class of 92.66, while the average post-test value of the control class is 87.66. Researchers used the Mann-Whitney test non-parametric statistical method using SPSS Version 26 to analyze the data. Based on data analysis using the Mann-Whitney test formula, The sig value of Asymp. Sig (2-tailed) 0.021. It can be stated that $0.021 < 0.05$; the value of 0.021 is smaller than 0.05, so the null hypothesis (H_0) is rejected. This means that H_0 is rejected H_a is accepted, meaning that animated videos have a significant effect on students' listening comprehension of obligation and prohibition material in eighth grade at MTsN Padang Panjang. This study recommends that video animation be used as a variety of learning media in English subjects because it significantly affects student learning.

Keywords: Listening Comprehension, Animation video, Experimental study

ABSTRAK

Zahra Fadhlatul Annisa, 2025 : “The Effectiveness Of Animation Video On Students’ Listening Comprehension Of Obligation And Prohibition Material In Eighth Grade At MTsN Padang Panjang”

Tujuan dari penelitian ini adalah untuk menentukan apakah video animasi signifikan terhadap kemampuan menyimak siswa pada materi obligation dan prohibition di kelas delapan di MTsN Padang Panjang.

Penelitian ini merupakan penelitian kuantitatif menggunakan jenis penelitian eksperimen tipe penelitian quasi eksperimen (Quasi Experimental). Populasi pada penelitian ini adalah peserta didik kelas VIII di MTsN Padang Panjang tahun 2024/2025. Pengambilan sampel dalam penelitian ini adalah Teknik Cluster Random Sampling, kelas yang terpilih sebagai kelas eksperimen adalah kelas VIII.A dan kelas kontrol kelas VIII.B. Hipotesis alternatif adalah terdapat pengaruh yang signifikan dari video animasi signifikan terhadap kemampuan menyimak siswa pada materi obligation dan prohibition di kelas delapan di MTsN Padang Panjang. Hipotesis nol adalah tidak terdapat pengaruh yang signifikan dari video animasi signifikan terhadap kemampuan menyimak siswa pada materi obligation dan prohibition di kelas delapan di MTsN Padang Panjang.

Temuan penelitian ini adalah bahwa adanya pengaruh yang signifikan dari video animasi signifikan terhadap kemampuan menyimak siswa pada materi obligation dan prohibition di kelas delapan di MTsN Padang Panjang dengan rata-rata nilai post-test kelas eksperimen 92.66, sedangkan nilai rata-rata post-test kelas kontrol 87.66. Peneliti menggunakan metode statistik non parametrik Mann Whitney test dengan menggunakan SPSS Versi 26 untuk menganalisis data. Berdasarkan analisis data dengan rumus Mann Whitney test. Nilai sig dari Asymp. Sig (2-tailed) 0,021. Dapat dinyatakan bahwa $0,021 < 0,05$, nilai 0,021 lebih kecil dari 0,05 maka hipotesis nol (H_0) ditolak. Hal ini berarti H_0 ditolak H_a diterima, Artinya terdapat pengaruh yang signifikan dari video animasi signifikan terhadap kemampuan menyimak siswa pada materi obligation dan prohibition di kelas delapan di MTsN Padang Panjang. Penelitian ini merekomendasikan agar animasi video dapat digunakan sebagai variasi media pembelajaran di mata pelajaran Bahasa Inggris karena terdapat pengaruh yang signifikan terhadap pembelajaran siswa.

Kata kunci: *Listening Comprehension, Animation video, Experimental study*

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