

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Referring to the research finding of the research that had been conducted in SMP Negeri 31 Padang in the previous chapter, the researcher had analyzed the data statistically. Based on the statistically analysis, there was significance effect of using presentation practice and production technique to students' grammar especially simple present tense at the first semester of the seventh grade at SMP Negeri 31 Padang in the academic year of 2024/ 2025. The significant effect can be seen from Sig. (2-tailed) is 0.022. It is lower than $\alpha = 0.05$ and it means H_0 is rejected and H_a is accepted.

The use of presentation, practice, and production technique can motivate the students to learn simple present tense. Furthermore, and help the students more focused and enjoyed in learning. In other words, presentation, practice, and production technique has effective to students' grammar especially in teaching simple present tense at the first semester of the seventh grade at SMP Negeri 31 Padang

B. Suggestion

Based on the conclusion of this research, the researcher proposed suggestions . First, it will hoped that English teacher will implement this technique during the grammar lesson , this teaching can motivate and help the students more focused and enjoyed in learning grammar.

Second, for the students, while the presentation, practice, and production technique effective to students' grammar mastery. It is not only solution for addressing challenges in learning grammar. There are numerous other meaningful technique available to help improve students' grammar mastery.

Lastly, for readers, the findings suggest that the presentation, practice, and production technique can effectively enhance students' grammar mastery. It is hoped that the results of this study will serve as a valuable reference for subsequent researchers aiming to conduct improved studies in the future.



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