

**THE EFFECTIVENESS OF USING DIARY WRITING IN
CONSTRUCTING SIMPLE PAST SENTENCES AT MAN 1 PADANG
PARIAMAN**

THESIS

*Submitted in Partial Fulfillment as one of Requirement for undergraduate
Program in English Education the strata one (SI) Degree*



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Padang Pariaman**

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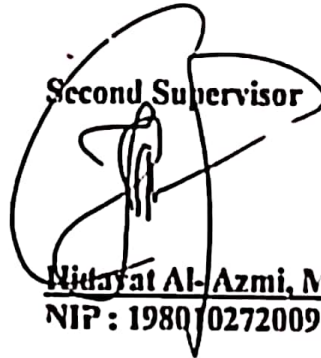
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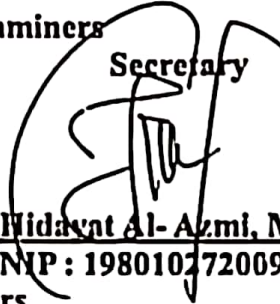
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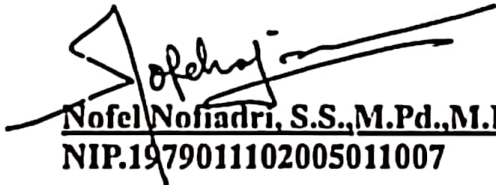


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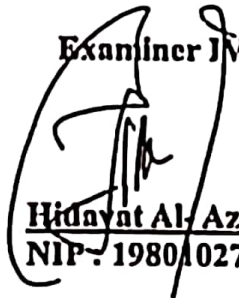
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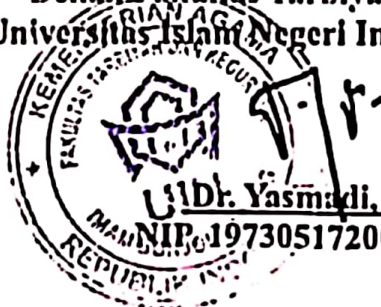
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DECLARATION PAGE

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Declare that the thesis entitled "Effectiveness of using Diary Writing In Constructing Simple Past Sentence At Man 1 Padang Pariaman" is truly my work; not a copy or duplication of a thesis or work that has been published and or has been used to obtain a bachelor's degree at the State Islamic University of Imam Bonjol Padang or other universities, except for parts whose sources of information have been properly stated. If in the future it is proven that this thesis is plagiarized or not original, then I am willing that the validity of my thesis and bachelor's degree will be revoked.

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ABSTRACT

Dian Hayati, 2025. The Effectiveness of Using Diary Writing In Constructing Simple Past Sentence At Man 1 Padang Pariaman.

The problem in this analysis is to determine whether using Diary Writing Media has a significant impact on students' abilities. To test this, a t-test was conducted, comparing the t-calculated value (1.997) with the critical t-table value (1.28552) at a 0.05 significance level and 65 degrees of freedom. Since the t-calculated value is greater than the t-table value, it indicates that the null hypothesis (which assumes no effect) is rejected, and the alternative hypothesis is accepted. This means that Diary Writing Media significantly enhances students' abilities, providing strong statistical evidence to support its effectiveness.

Keywords: Sentence Construction, Simple Past Tense, Diary

ABSTRAK

Dian Hayati, 2025 : “Efektivitas Penggunaan Diary Writing Dalam Membangun Kalimat Simple Past Di Man 1 Padang Pariaman”

Permasalahan dalam analisis ini adalah untuk menentukan apakah penggunaan Media Menulis Diary memiliki dampak yang signifikan terhadap kemampuan siswa. Untuk mengujinya, dilakukan uji t dengan membandingkan nilai t-hitung (1.997) dengan nilai t-tabel kritis (1.28552) pada tingkat signifikansi 0.05 dan derajat kebebasan 65. Karena nilai t-hitung lebih besar dari nilai t-tabel, ini menunjukkan bahwa hipotesis nol (yang mengasumsikan tidak ada efek) ditolak, dan hipotesis alternatif diterima. Ini berarti bahwa Media Menulis Diary secara signifikan meningkatkan kemampuan siswa, memberikan bukti statistik yang kuat untuk mendukung efektivitasnya.

Kata kunci: Kalimat Konstruktif, Simple Past Tense, Buku Harian

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