

**THE EFFECTS OF DEMONSTRATION TECHNIQUE TO STUDENTS'
SPEAKING SKILLS IN PROCEDURE TEXT AT ISLAMIC JUNIOR
HIGH SCHOOL 3 PARIAMAN**

THESIS

*Submitted in Partial for Fulfilment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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APPROVAL PAGE

**THE EFFECTS OF DEMONSTRATION TECHNIQUE TO STUDENTS'
SPEAKING SKILLS IN PROCEDURE TEXT AT ISLAMIC JUNIOR
HIGH SCHOOL 3 PARIAMAN**

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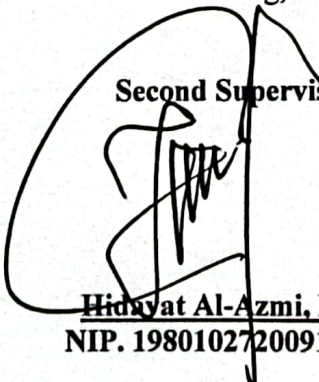
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Skripsi yang berjudul “The Effects of Demonstration Technique to Students’ Speaking Skills in Procedure Text at Islamic Junior High School 3 Pariaman”, ditulis oleh **Khairiyyatul Hanifah**, NIM. 2014050050 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada Senin, 10 Februari 2025. Oleh karena itu, dinyatakan telah dapat diterima sebagai salah satu syarat dalam meraih gelas Sarjana Program Strata (S1) pada jurusan Tadris Bahasa Inggris.

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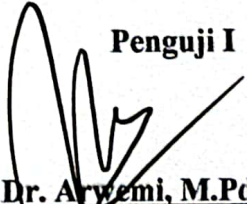

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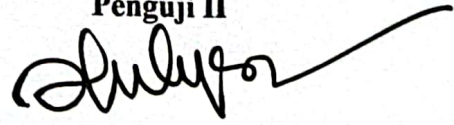

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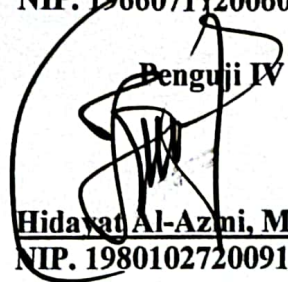
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DECLARATION PAGE

Hereby, I declare that this thesis, entitled **“The Effects of Demonstration Technique to Students’ Speaking Skills in Procedure Text at Islamic Junior High School 3 Pariaman”** is originally my work as the requirement to obtain the undergraduate degree (S1) in the English Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. It does not contain any previously written or published material by others, except as stated in the citation and bibliography. I quoted some theories of this research from several references and sources. As a result, if there are objections or demands from others, I am the one who is responsible for this thesis.

Padang, February 4th 2025

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ABSTRACT

Khairiyyatul Hanifah, 2025: “THE EFFECTS OF DEMONSTRATION TECHNIQUE TO STUDENTS’ SPEAKING SKILLS IN PROCEDURE TEXT AT ISLAMIC JUNIOR HIGH SCHOOL 3 PARIAMAN

The purpose of this study is to prove whether Demonstration Technique had positive impact on students’ speaking skill in procedure text at Islamic Junior High School 3 Pariaman. This research is a quantitative research using quasi-experimental research types with control group post-test only design. The population in this study were all class IX students at Islamic Junior High School 3 Pariaman in 2023/2024 odd semester. Sampling in this study was the Cluster Random Sampling technique, the class selected as the experimental class was class IX.5 and the control class was IX.3. The alternative hypothesis was there a positive impact of demonstration techniques on students’ speaking skill in procedure text at Islamic Junior High School 3 Pariaman. The null hypothesis was there a no positive impact of demonstration techniques on students’ speaking skill in procedure text at Islamic Junior High School 3 Pariaman. The findings of this study showed that the Demonstration techniques had a positive impact on students' speaking skills with an average post-test score of 74.71 for the experimental class, while the average post-test score for the control class is 53.53. it was proved by testing the hypothesis with SPSS version 26 that the data sig value 2-tailed of the independent sample test was 0.000. The p-Value (0.000) was less than the sig α (0.05), which indicates that the H_a was accepted and the H_o was rejected. Additionally, there is a significant difference between students who are taught the Demonstration Technique are higher than students who are taught by conventional technique. It indicates that there is a positive impact of demonstration techniques on students’ speaking skill in procedure text at Islamic Junior High School 3 Pariaman. This study recommends the teachers should motivate and stimulate to students by using teaching technique, by using the demonstration technique in order to activate the students and interested in learning English, because it influences student learning success.

Keywords: Speaking Skill, Procedure Text, Demonstration Technique

ABSTRAK

**Khairiyyatul Hanifah, “PENGARUH TEKNIK DEMONSTRASI
2025: TERHADAP KETERAMPILAN
BERBICARA SISWA PADA TEKS
PROSEDUR DI MTSN 3 PARIAMAN**

Tujuan dari penelitian ini adalah untuk membuktikan apakah Teknik Demonstrasi mempunyai dampak positif terhadap keterampilan berbicara siswa dalam teks prosedur di MTsN 3 Pariaman. Penelitian ini merupakan penelitian kuantitatif dengan menggunakan jenis penelitian quasi eksperimen dengan desain control group post-test only design. Populasi dalam penelitian ini adalah seluruh siswa kelas IX MTsN 3 Pariaman semester ganjil 2023/2024. Pengambilan sampel dalam penelitian ini dengan teknik Cluster Random Sampling, kelas yang dipilih sebagai kelas eksperimen adalah kelas IX.5 dan kelas kontrol adalah IX.3. Hipotesis alternatifnya adalah terdapat dampak positif teknik demonstrasi terhadap keterampilan berbicara siswa dalam teks prosedur di MTsN 3 Pariaman. Hipotesis nolnya adalah tidak ada dampak positif Teknik Demonstrasi terhadap keterampilan berbicara siswa dalam teks prosedur di MTsN 3 Pariaman. Temuan penelitian ini menunjukkan bahwa Teknik Demonstrasi memberikan dampak positif terhadap keterampilan berbicara siswa dengan rata-rata skor post-test pada kelas eksperimen sebesar 74,71, sedangkan rata-rata skor post-test pada kelas kontrol sebesar 53,53. Hal ini dibuktikan dengan pengujian hipotesis dengan SPSS versi 26 bahwa nilai sig data 2-tailed dari uji sampel independen sebesar 0,000. Nilai p (0,000) lebih kecil dari sig α (0,05) yang menunjukkan H_a diterima dan H_o ditolak. Selain itu, terdapat perbedaan yang signifikan antara siswa yang diajar Teknik Demonstrasi lebih tinggi dibandingkan siswa yang diajar dengan teknik biasa. Hal ini menunjukkan bahwa terdapat dampak positif teknik demonstrasi terhadap keterampilan berbicara siswa dalam teks prosedur di MTsN 3 Pariaman. Penelitian ini merekomendasikan agar guru hendaknya memotivasi dan menstimulasi siswa dengan menggunakan teknik mengajar, yaitu dengan menggunakan teknik demonstrasi agar siswa dapat aktif dan tertarik untuk belajar bahasa Inggris, karena hal tersebut mempengaruhi keberhasilan belajar siswa..

Kata kunci: Kemampuan Berbicara, Teks Prosedur, Teknik Demonstrasi

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“In the name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil 'alamin. In the name of Allah, the Lord of the World. The beneficent and the most merciful, praises belong to Allah almighty. By his guidance and blessing, the researcher has accomplished the thesis entitled "The Effects of Demonstration Technique to Students' Speaking Skills in Procedure Text at Islamic Junior High School 3 Pariaman". Peace is upon for Prophet Muhammad ﷺ who has inspired and always give goodness in the world.

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In the end, because the author recognize that some weaknesses must be solved, the author accepts any helpful feedback, suggestions, or criticism to improve this thesis. The author hopes that this thesis will be beneficial both to the author and to the readers.

Padang, February 4th 2025

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