

CHAPTER I INTRODUCTION

A. Background of The Study

Learning in the 21st century leads to four competencies achieved by students, namely the competencies of critical thinking, creativity, communication and collaboration. According to Redhana (2019) the skills must be possessed by the workforce in the 21st century learning there are 4Cs' Critical Thinking, Communication, Collaborative and Creativity (p.2240). In the learning process, teachers should prepare learning steps or methods that can improve the students competencies that must obtain. One of the student-centered learning methods is project-based learning (PjBL). Because the PjBL Learning Model stresses student involvement in learning activities, it is an innovative learning model that is extremely appropriate for enhancing student competency.

Project-based Learning is a learning model that emphasizes giving assignments, especially in the form of projects that can direct students to experience the process of investigation. One of the methods that is suitable for 21st century learning is Project-based Learning, in this method students will create a project that ultimately improves their 4C skills. Patton (2017) in Ramlah (2023) "Project-Based Learning Model (PjBL) is students designing, planning, presenting, showing and carrying out an extended project that produces a publicly exhibited output such as Creating a product, publication and presentation" (p.10). Project-based Learning was further developed in a variety of language learning researches, one of which was by Kovalyova et al., (2016,

pp. 153-156) who conducted a research on the implementation of a project-based learning for English speaking skills. The research results identified an improvement in vocabulary acquisition, grammatical understanding, and students' reading- writing skills.

One of the EFL learnings that today's students must have is the ability to speak in accordance with the 4 competencies of students in the 21st century, namely the ability to communicate. One of the four key language skills that students should master is speaking. Speaking is a skill that students can use to excel in school and in life. Speaking is a way for someone to convey something or an idea. According to Mackey (2007) "Speaking an oral expression that involves not only use the right patterns of rhythm and intonation but also right of words order to convey the right meaning" (p.13).

Islamic Education according to Azra (2014) cited in Hidayati (2016) explained that the development of Islamic Education in Indonesia progressed from traditional institutions consisting of a small group of people learning Islamic specific matters utilizing musalla and langgar (small mosques) and local places (pondok, surau, dayah) led by an Imam or Kyai (Islamic religious leader). In 1989, with the enactment of law no 2 year 1989, madrasah was eventually constituted as part of the national education system. Following this, Madrasah Ibtidaiyah was given the status of primary school, Madrasah Tsanawiyah of junior secondary school, and Madrasah Aliyah of senior secondary school; nonetheless, they were distinguished by their Islamic emphasis. This formal

acknowledgement served as a springboard for the madrasah's further growth with government backing. Indeed, some madrasahs developed into top-tier educational institutions that could rival public ones. In recent years, Islamic education has gained a prestigious status with madrasah and more pesantren become modernized under the auspices of MORA. Being supported financially as well as regulated equally with the same system, madrasah and modern pesantren holding senior secondary high school also obtained recognition from MONE allowing the graduate to have more opportunities and various options when continuing into higher education (Azra, 2014).

Based on the observation and teaching experience at IJHS 1 Pariaman held in 10 July-4 December 2023, some problems were still found on the students' ability in EFL Learning. First students do not have enough English vocabulary because they did not get English lessons in elementary school, second during the learning process students are asked to speak up in answering questions but students found difficult to convey it because they are afraid of incorrect vocabulary and grammar so that students find it difficult to compose words to communicate, third students asked to come to the front of the class to present the assignment but students are not confident so creativity is not developed, fourth students find English lessons difficult to understand, last in the learning process the media or methods used by the teacher are monotonous and learning only focus on the teacher this makes the learning process uninteresting for the students.

The results of research from (Angelina, 2020; Ahmad, 2020; Kavlu, 2020 ; Puangpunsi, 2021; Rahmah, 2022 ; Ramlah, 2023 ; Dinda and Septiana, 2024) found that the use of Project-based Learning had a positive impact for students in EFL Learning, there are increase students writing, speaking, reading, motivation and interest in learning English.

Based on the explanation above, it can be concluded that Project-based learning will be useful for teaching English in junior high school for students 4C skill. The researcher conducted this research under the title **“The Effects of Project-Based Learning (PjBL) On Students’ 4C Skills in EFL Learning at IJHS 1 Pariaman”**.

B. Identification of The Problem

Based on the background of the study above, it can be underlined that there are some problems related to students’ EFL learning at IJHS 1 Pariaman. The students have some problems there are : afraid of incorrect vocabulary and grammar so difficult to organize word to communicate, less confidence to speak lack of creativity and the media/method used by teachers are monotonous. To overcome this problem, the teacher should use methods appropriately to improve students’ skills.

C. Limitation of The Problem

Based on the identification of the research, the researcher focused on English language teaching for seventh grade students at IJHS 1 Pariaman because seventh grade is the early stage of the learning year which is suitable for acquiring 4C skills. This research is limited to the use of project-based learning

on the 4C's, by limiting to two C's namely Communication and Creativity with descriptive text material (describing people).

D. Formulation of The Problem

Based on the background above, in previous studies Project-based learning has a significant impact on students' skills, especially increase students writing, speaking, reading, vocabulary, fluency, motivation and interest. But in this study the researcher wants to know the impact of PjBL on the 4Cs. Therefore this research is formulated into the following question : “What’s the effects of Project-based learning on students’ 4C skills in EFL Learning at IJHS 1 Pariaman ?”.

E. Purpose of The Study

Considering the background and formulation, this study aimed to achieve the following objectives : To find out whether or not Project-based Learning gives significant effect towards students’ 4C skills in EFL Learning at IJHS 1 Pariaman.

F. Significance of The Study

The results of this experimental class is really expected to take care some significances to teaching and learning speaking as follows :

1. Theoretical Significance

Some previous researchers had already proved that project-based learning in general is good to be applied in EFL Learning, improving students' skills such as writing, speaking, reading, motivation and interest.

2. Practical Significances

- a. For teachers, this research is expected to help the teachers guide the students' in EFL learning and the researcher also expects this research result can give positive contribution for all teachers in class. The teachers can achieve the goals effectively.
- b. For students, through this project-based learning, the researcher expects that all of the students are able to communicate and creative. Furthermore this method can make all students active in mastering the material and more active in the learning process.

G. Definition of Key Terms

- a. Effects is results or consequence of an action
- b. Project-Based Learning is a form of learning process that prioritizes students applying their ideas in creating a project which in this process will improve students' understanding, ideas, creativity and problem solving and at the end of the learning process students produce a project.
- c. Speaking skills is the ability to communicate orally with others by paying attention to the use of language, grammar, vocabulary, fluency, pronunciation and comprehension.
- d. Communication is the ability to exchange information and ideas with others in a clear and concise manner.

- e. Creative is a thinking process in generating ideas, ideas, or innovations whether it is a new unique original idea or a problem solving.

