

**THE EFFECTS OF PROJECT-BASED LEARNING (PjBL) ON
STUDENTS' 4C SKILLS IN EFL LEARNING AT IJHS 1 PARIAMAN**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata (S1) Degree*



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2025 M/1446 H**

DECLARATION PAGE

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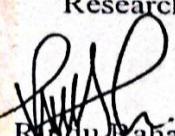
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Here by solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. I agree to accept all legal consequences in accordance with applicable provisions, if in the future it is found and or proven that part or all of the contents of this thesis are the result of violations of the research code of ethics, then I am ready to accept all legal consequences in accordance with applicable provisions.

Padang, February 5th 2025

Researcher

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APPROVAL PAGE

**THE EFFECTS OF PROJECT-BASED LEARNING (PjBL) ON STUDENTS' 4C
SKILLS IN EFL LEARNING AT IJHS 1 PARIAMAN**

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THESIS ACCEPTANCE

The thesis entitled "The Effects of Project-Based Learning (PjBL) on Students' 4C Skills in EFL Learning at IJHS 1 Pariaman" Written by Rindu Rahayu, students register number: 2014050005 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Thursday, February 20th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “The Effects of Project-Based Learning (PjBL) on Students’ Skills in EFL at IJHS 1 Pariaman” yang ditulis oleh Rindu Rahayu, NIM.2014050005 telah diujikan dalam siding Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Senin tanggal 20 Februari 2025, oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S, Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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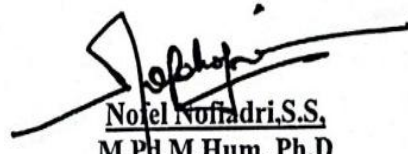
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MOTTO

“Sesungguhnya beserta kesulitan ada kemudahan”

(QS. Al-Insyirah:94)

“Jangan berhenti ketika lelah, berhentilah ketika selesai”

ABSTRACT

Rindu Rahayu, 2025 : “The Effects of Project-Based Learning (PjBL) on Students’ 4c Skills in EFL Learning at IJHS 1 Pariaman”

The goal of this study was to determine whether there were any appreciable differences in how the Project-Based Learning method was used to teach English to students in grades VII at MTsN 1 Pariaman. The research questions in this study were addressed using quantitative methodologies. Sixty students participated in the study, and they were split into an experimental and a control class. Pre-test, post-test, and final project were used to collect the study's data. Independent t-test from SPSS 26 for Windows was used to evaluate the data from the pre-test and post-test. The study's findings, the result showed that the significant 2-tailed value of the independent sample test is $0.000 < 0.05$ show that the PjBL method revealed significance difference on students' speaking skill with mean value 43.8 to 53.10. Through PjBL the students' average score of both groups different, especially in the aspect of grammar and comprehension. Additionally, according to an examination of the final project, that the PjBL method made it easier for them to comprehend the lesson, encouraged them to participate more actively and creatively in class, and helped them learn more in the project. It can be concluded that Project-Based Learning has a significant effect on students' 4C skills in EFL Learning at IJHS 1 Pariaman.

Keywords : Project-based Learning, Communication, Creativity, Speaking

ABSTRAK

Rindu Rahayu, 2025 : “Pengaruh Pembelajaran Berbasis Proyek (PjBL) terhadap Keterampilan 4C Siswa dalam Pembelajaran Bahasa Asing Bahasa Inggris di MTsN 1 Pariaman”

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang berarti dalam penggunaan metode Pembelajaran Berbasis Proyek untuk mengajarkan bahasa Inggris kepada siswa kelas VII di MTsN 1 Pariaman. Pertanyaan penelitian dalam penelitian ini dijawab dengan menggunakan metodologi kuantitatif. Enam puluh siswa berpartisipasi dalam penelitian ini, dan mereka dibagi menjadi kelas eksperimen dan kelas kontrol. Pre-test, post-test, dan tugas akhir digunakan untuk mengumpulkan data penelitian. Independent t-test dari SPSS 26 for Windows digunakan untuk mengevaluasi data dari pre-test dan post-test. Temuan penelitian, hasil penelitian menunjukkan bahwa nilai signifikan 2-tailed dari uji sampel independen adalah $0,000 < 0,05$ menunjukkan bahwa metode PjBL menunjukkan perbedaan yang signifikan pada keterampilan berbicara siswa dengan nilai rata-rata 43.8 menjadi 53.10. Melalui PjBL, nilai rata-rata siswa dari kedua kelompok berbeda, terutama dalam aspek tata bahasa dan pemahaman. Selain itu, menurut pemeriksaan tugas akhir bahwa metode PjBL membuat mereka lebih mudah memahami pelajaran, mendorong mereka untuk berpartisipasi lebih aktif dan kreatif di kelas, dan membantu mereka belajar lebih banyak dalam proyek. Dapat disimpulkan bahwa Project-Based Learning memberikan pengaruh yang signifikan terhadap kemampuan 4C siswa dalam pembelajaran bahasa Inggris di SMA Negeri 1 Pariaman.

Kata kunci : Pembelajaran Berbasis Proyek, Komunikasi, Kreativitas, Berbicara

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“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “The Effects of Project-Based Learning (PjBL) on Students’ 4C Skills in EFL Learning at IJHS 1 Pariaman” Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain undergraduate degree (S1) from the program study of English Tadris Department of UIN Imam Bonjol Padang. In writing this thesis, I have received much help and support from many peoples. Therefore in this occasion. I would like to deliver my deepest appreciation to :

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Padang, February 5th 2025
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Rindu Rahayu
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TABLE OF CONTENTS

DECLARATION PAGE.....	i
APPROVAL PAGE	ii
THESIS ACCEPTANCE	iii
PENGESAHAN TIM PENGUJI	iv
MOTTO	v
ABSTRACT	vi
ABSTRAK	vii
ACKNOWLEDGMENT	viii
TABLE OF CONTENT	x
LIST OF TABLES	xii
LIST OF APPENDICES	xiii
CHAPTER I:	1
A. Background of the Study.....	1
B. Identification of the Problem	4
C. Limitation of the Problem	4
D. Formulation of the Problem	5
E. Purpose of the Study.....	5
F. Significance of the Study	5
G. Definition of Key Term.....	6
CHAPTER II: REVIEW OF RELATED LITERATURES	8
A. Theoretical Review	8
1. The Competencies in 21 st Century Learning.....	8
2. Concept of Project-Based Learning (PjBL).....	14
a. Definition of Project-Based Learning (PjBL).....	14
b. Stages of Project-Based Learning (PjBL).....	18
c. The Role of Teacher in Implementation PjBL	21
d. The Challenges Implementation of PjBL.....	22
e. The Advantages of PjBL	23
3. Speaking Skills.....	24
a. Definition of Speaking Skills	24
b. The Principles of Teaching Speaking	25
c. Aspect of Speaking.....	27
d. Assessing Speaking.....	30

B. Review of Relevant Studies.....	33
C. Conceptual Framework	40
D. Hypothesis.....	41
CHAPTER III RESEARCH METHOD	42
A. Research Design	42
B. Population and Sample	43
C. Research Instrument.	45
D. Stage of the Research	52
E. Technique of Data Collection.....	53
F. Technique of Data Analysis.....	54
CHAPTER IV FINDING AND DISCUSSION	58
A. Research Finding of Data	58
B. Discussion.....	61
CHAPTER V CONCLUSION AND SUGGESTION	65
A. CONCLUSION	65
B. SUGGESTION	66
BIBLIOGRAPHY	68

LIST OF TABLE

Table 2.1 Scoring Rubric Hughes	30
Table 3.1 Research Design.....	42
Table 3.2 Population Sample	43
Table 3.3 Scoring Rubric of Speaking Test	45
Table 3.4 Weighting Table Speaking Test.....	49
Table 3.5 Scoring Rubric Final Project.....	50
Table 3.6 Weighting Table Final Project	52
Table 3.7 Stages of the Research	52
Table. 4.1 Mean, Minimum, Maximum Score.....	58
Table 4.2 Test of Hypothesis	59
Table 4.4 Score of Final Project.....	60

LIST OF APPENDICES

Appendix 1 Modul Ajar Kurikulum Merdeka Kelas Experiment.....	72
Appendix 2 Modul Ajar Kurikulum Merdeka Kelas Control	81
Appendix 3 Instrument of Speaking Test	91
Appendix 4 Pre-Test Transcript	92
Appendix 5 Post-Test Transcript	107
Appendix 6 Speaking Score Pretest Experimental Class.....	121
Appendix 7 Speaking Score Post-test Experimental Class.....	122
Appendix 8 Speaking Score Pre-test Control Class.....	123
Appendix 9 Speaking Score Post-test Control Class	124
Appendix 10 Analysis Data Normality, Homogeneity,Final Project.....	125
Appendix 11 SK Pembimbing	126
Appendix 12 Validasi Instrument	127
Appendix 13 Surat Izin Penelitian dari Kemenag	128
Appendix 14 Surat Keterangan Telah Selesai Melakukan Penelitian.....	129
Appendix 15 Documentations.....	130