

**AN ANALYSIS OF ENGLISH VOCABULARY TEACHING AND
LEARNING AT EIGHTH GRADE STUDENTS AT MTsN 3
PESISIR SELATAN**

THESIS

*Submitted In Partial Satisfaction of the Requirement for the Degree of
Education Scholar (S.Pd) in English*



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The thesis entitled "An Analysis of English Vocabulary Teaching and Learning at Eighth Grade Students at MTsN 3 Pesisir Selatan," and by Tari Yulia Putri, NIM. 2014050044, has met the scientific requirements and has been approved to be submitted to the Munaqasyah examination.

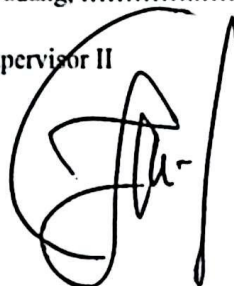
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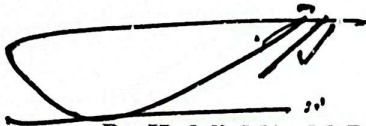
THESIS ACCEPTANCE

The thesis entitled "An Analysis of English Vocabulary Teaching and Learning at Eighth Grade Students at MTsN 3 Pesisir Selatan" written by Tari Yulia Putri, Student Registration Number (NIM) 2014050044 has been examined in the Munaqasyah session of the Faculty of Islamic Education & Teacher Training, Imam Bonjol State University, Padang, on Thursday, February 13, 2024. Thus, it has been partially accepted as one of the requirements for obtaining a Bachelor's degree in English Language Teaching.

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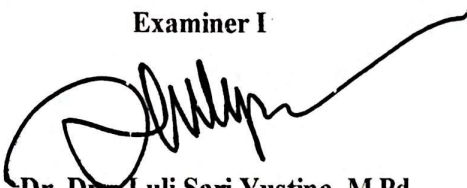
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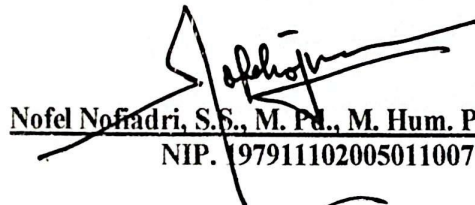
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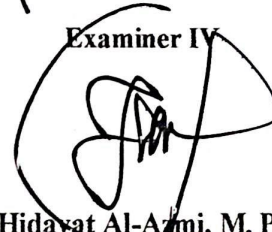
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PENGESAHAN TIM PENGUJI

Skripsi yang berjudul “Analisis Pengajaran dan Pembelajaran Kosakata Bahasa Inggris Siswa Kelas Delapan di MTsN 3 Pesisir Selatan” ditulis oleh Tari Yulia Putri, Nomor Induk Mahasiswa (NIM) 2014050044 telah diuji dalam sidang Munaqasyah Fakultas Pendidikan Islam & Keguruan Universitas Negeri Imam Bonjol Padang, pada hari Kamis tanggal 13 Februari 2025. Dengan demikian telah dapat diterima Sebagian salah satu syarat dalam meraih gelar Sarjana S1 Jurusan Tadris Bahasa Inggris.

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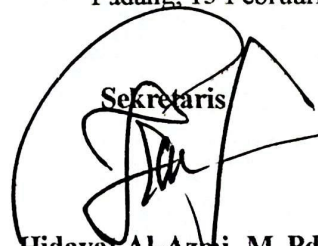
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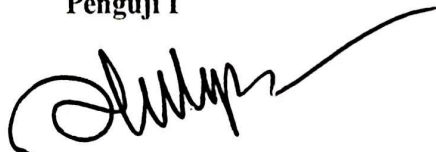
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DECLARATION PAGE

I declare truthfully that to the best of my knowledge, in the thesis manuscript entitled “An Analysis of English Vocabulary Teaching and Learning at Eighth Grade Students at MTsN 3 Pesisir Selatan” there are no scientific works that have been submitted by other parties to obtain works or opinions that have been written or published by other people, except as written cited in this manuscript and referred to in the citation sources and bibliography. If it is proven in the future that this thesis is plagiarism or unoriginal, then I am willing that the validity of my thesis and bachelor's degree be canceled.

Padang, 13, February 2024

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MOTTO

“Dan bersabarlah kamu sesungguhnya janji Allah adalah benar”

(Qs Ar-ruum:60)

“Semua jatuh bangunmu hal yang biasa, angan dan pertanyaan waktu yang menjawabnya, berikan tenggat waktu bersedihlah secukupnya, rayakan perasaanmu sebagai manusia”

(Baskara Putra- Hindia)

“Selalu ada harga dalam sebuah proses nikmati saja lelah-lelah itu. Lebarkan lagi rasa sabar itu. Semua yang kau investasikan untuk menjadikan dirimu serupa yang kau impikan, mungkin tidak akan selalu berjalan lancar. Tapi gelombang-gelombang itu yang nanti bisa kau ceritakan.”

(Boy Chandra)

ABSTRACT

Tari Yulia Putri, (2025): “An Analysis of English Vocabulary Teaching and Learning at Eighth Grade Students at MTsN 3 Pesisir Selatan.”

The purpose of this study is to examine the teaching process of English vocabulary, specifically to identify the techniques used by teachers in teaching vocabulary to eighth-grade students at MTsN 3 Pesisir Selatan and to determine the most dominant difficulty students face in learning vocabulary. This study employs a mixed-method approach, combining qualitative and quantitative research. The population consists of all eighth-grade students and their English teacher at MTsN 3 Pesisir Selatan. Using simple random sampling, 40 students out of 132 were selected as the research sample. The findings reveal three main techniques used by teachers: (1) Presentation techniques (explanation and translation) to introduce word forms and meanings, (2) Practice techniques (repetition) to reinforce vocabulary knowledge, and (3) Training techniques (dictionary use) to enhance students' independent learning. These techniques help improve students' vocabulary mastery and enable teachers to deliver material more effectively. However, students face several challenges in learning vocabulary, particularly in pronunciation (69.6%), spelling (66.3%), grammar (64.5%), and meaning (57.5%). The most dominant difficulty is pronunciation, as many students struggle to articulate new words clearly and frequently make errors. They also experience confusion with words that have similar sounds, further complicating their pronunciation skills. In this study, the teacher applied several techniques but students still had difficulties in learning English therefore the teacher can find other techniques to provide solutions to students' problems.

Keyword: Analysis, English Vocabulary, Teaching Technique, Difficulties

ABSTRAK

Tari Yulia Putri, (2025): “Analisis Pengajaran dan Pembelajaran Kosakata Bahasa Inggris Siswa Kelas Delapan di MTsN 3 Pesisir Selatan.”

Tujuan penelitian ini adalah untuk meneliti proses pengajaran kosakata bahasa Inggris, khususnya untuk mengidentifikasi teknik yang digunakan oleh guru dalam mengajarkan kosakata kepada siswa kelas delapan di MTsN 3 Pesisir Selatan dan untuk menentukan kesulitan yang paling dominan dihadapi siswa dalam mempelajari kosakata. Penelitian ini menggunakan pendekatan metode campuran, yang menggabungkan penelitian kualitatif dan kuantitatif. Populasi terdiri dari semua siswa kelas delapan dan guru bahasa Inggris mereka di MTsN 3 Pesisir Selatan. Dengan menggunakan simple random sampling, 40 siswa dari 132 dipilih sebagai sampel penelitian. Temuan penelitian mengungkapkan tiga teknik utama yang digunakan oleh guru: (1) Teknik penyajian (penjelasan dan penerjemahan) untuk memperkenalkan bentuk dan makna kata, (2) Teknik latihan (pengulangan) untuk memperkuat pengetahuan kosakata, dan (3) Teknik pelatihan (penggunaan kamus) untuk meningkatkan pembelajaran mandiri siswa. Teknik-teknik ini membantu meningkatkan penguasaan kosakata siswa dan memungkinkan guru menyampaikan materi dengan lebih efektif. Namun, siswa menghadapi beberapa kesulitan dalam mempelajari kosakata, khususnya dalam pengucapan (69,6%), ejaan (66,3%), tata bahasa (64,5%), dan makna (57,5%). Kesulitan yang paling dominan adalah pengucapan, karena banyak siswa kesulitan melafalkan kata-kata baru dengan jelas dan sering membuat kesalahan. Mereka juga mengalami kebingungan dengan kata-kata yang memiliki bunyi yang mirip, yang semakin mempersulit keterampilan pengucapan mereka. Dalam penelitian ini, guru menerapkan beberapa teknik tetapi siswa masih mengalami kesulitan dalam belajar bahasa Inggris sehingga guru dapat menemukan teknik lain untuk memberikan solusi atas masalah siswa.

Kata Kunci: Analisis, Kosakata Bahasa Inggris, Teknik Pengajaran, Kesulitan

ACKNOWLEDGEMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”
Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled "An Analysis of English Vocabulary Teaching and Learning at Eighth Grade Students at MTsN 3 Pesisir Selatan ". Peace is upon for Prophet Muhammad SAW, the message, May Allah blesses him and gives him peace.

This thesis was written to fulfill one of the requirements to obtain a bachelor's degree (S1) in the English Tadris Departmen at UIN Imam Bonjol Padang. The preparation of this thesis certainly cannot be separated from the help, support, and guidance of various parties. Therefore, with all humility, the author would like to express his deepest gratitude to:

1. Dr. Hadeli, MA., M.Pd. as supervisor I and Hidayat Al Azmi, M.Pd, as supervisor II who with great patience and dedication has provided direction, guidance, and motivation to the author in completing this thesis.
2. Dr. Dra. Luli Sari Yustina, M. Pd. as examiner I and Nofel Nofiadri, S.S., M. Pd., M. Hum. Ph.D. as Examiner II, who have given time and attention to provide evaluation and constructive input for the improvement of this thesis. The suggestions and criticisms given are very meaningful for the improvement of this work.

3. All lecturers at the Faculty of Tarbiyah and Teacher Training, Imam Bonjol State Islamic University, Padang who have provided knowledge and insight during the lecture period.
4. Hidayat Al Azmi, M.Pd. as the Head of the English Study Program and Dr. Melinda Roza, M.Pd as the Secretary of the English Department and all employees of the English Department.
5. Dr. Yasmadi, M.Ag, as the Dean of the Faculty of Tarbiyah and Teacher Training, Imam Bonjol State Islamic University Padang.
6. Prof. Dr. Martin Kustati, M.Pd as Rector of the Imam Bonjol State Islamic University Padang.
7. My beloved parents, namely my beloved father, Mr. Nasril, my beloved mother, Mrs. Yunizar Efita, and my beautiful sister, Nabila Yunasri who with their love, prayers, and endless support have become a source of inspiration and motivation for the author. Thank you for all the sacrifices, prayers that are always said, and unlimited love that has been given so far. The author dedicates this thesis as a form of devotion and appreciation to parents, family, and friends who always provide prayers, support, and encouragement in the process of compiling this thesis.
8. All parties who cannot be mentioned one by one who have helped in completing the research and writing of this thesis.
9. Finally, I would like to thank to myself for my perseverance, enthusiasm, and efforts that have been given so far. Thank you for enduring every challenge, going through various obstacles, and continuing to strive to

achieve goals. This thesis is proof that all hard work and struggles are not in vain.

The author realizes that this thesis is still far from perfect, both in terms of content and presentation. Therefore, constructive criticism and suggestions are highly expected for future improvements. Hopefully this thesis can provide benefits to readers and become a contribution provide benefits to readers and become a useful contribution in the field of science being studied.

Padang, 13, February 2024

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