

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the findings and discussion in the previous chapter, the researcher concluded that using matchmaking game as ice breaking is effective on students' speaking skill at grade VII MTsN 3 Lima Puluh Kota. The result showed that there is a significant difference between the students' means core in the experimental class and the control class post-test. The students' mean score in the experimental class is 74.22 and the students' mean score in the control class is 61.03.

Furthermore, based on calculating using t-test was found that the working hypothesis in this study received where the sig value 2-tailed of the paired sample test is $p = 0.000. < \alpha (0.05)$ which means is rejected and is accepted. Therefore it can concluded that the result of class VII students who were taught by using matchmaking game as ice breaking was higher than students who were taught by conventional methods. Then the researcher concluded that matchmaking game as ice breaking gave a significant effect on students' speaking skills.

B. Suggestion

Based on the findings and discussions stated in the previous chapter, the researcher would like to propose some suggestions for the teacher, students, and the others researchers as follow:

1. For Teacher

The researcher hopes that teacher particularly English teacher would develop engaging and imaginative lessons for their students, so the students won't get bored while learning speaking.

2. For students

By using ice breaking especially matchmaking game in the class, the students have opportunities to speak English confidently, more active, sharing their idea, and suggestion in English.

3. For Other Researcher

Lastly, the result of the research can be used as basic information and additional reference for the next researcher. Then, the researcher hopes, the next researcher could improve this more better and more interesting, and the imperfection found in this research can be covered through the innovation of this technique in another skill or another level participants.

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