

**THE EFFECT OF MATCHMAKING GAME TO STUDENTS' SPEAKING
SKILL AT GRADE VII MTSN 3 LIMA PULUH KOTA**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



Written by:

Ummi Rufaidah Arriski
NIM. 2014050012

ENGLISH TADRIS DEPARTMENT
FACULTY TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY(UIN)
IMAM BONJOL PADANG
1446 H / 2025 M

APPROVAL PAGE

THE EFFECT OF MATCHMAKING GAME TO STUDENTS' SPEAKING SKILL

AT GRADE VII MTSN 3 LIMA PULUH KOTA

By :

Ummi Rufaidah Arriski

NIM: 2014050012

This Thesis was Approved for Examination

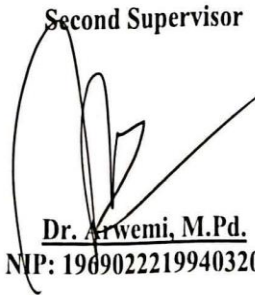
Padang, 01 February 2025

First Supervisor



Prof. Dr. Martin Kustati, M.Pd.
NIP. 197308182005012004

Second Supervisor



Dr. Arwemi, M.Pd.
NIP: 196902221994032004

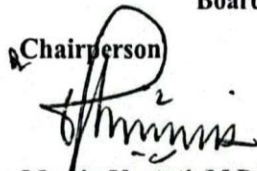
THESIS ACCEPTANCE

The thesis entitled *"The Effect of Matchmaking Game to Students' Speaking Skill at Grade VII MTsN 3 Lima Puluh Kota"* written by **Ummi Rufaidah Arriski**, with student register number: 2014050012 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic University (UIN) Imam Bonjol Padang on Wednesday, February 12th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Starta One (S1) degree in English Tadris Department.

Padang, February 12th 2025

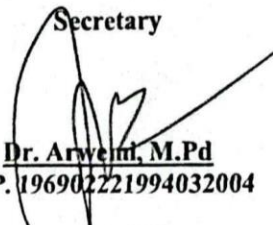
Board of Examiners

Chairperson



Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

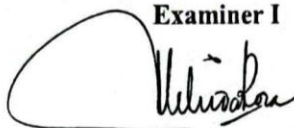
Secretary



Dr. Arwendi, M.Pd
NIP. 196902221994032004

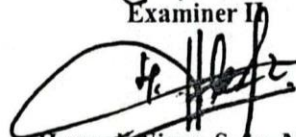
Members

Examiner I



Dr. Melinda Roza, M. Pd.
NIP. 197301272005012003

Examiner II



Harvudi Nizar, S.Ag. M. Pd.
NIP. 196806292006041002

Approved by,

Dekan of Faculty Islamic Education and Teacher Training
Islamic State University Imam Bonjol Padang



Dr. Yasmadi, M. Ag
NIP. 197305172000031001

PENGESAHAN TIM PENGUJI

Skripsi dengan judul *"The Effect of Matchmaking Game to Students' Speaking Skill at Grade VII MTsN 3 Lima Puluh Kota"* yang ditulis oleh Ummi Rufaidah Arriski dengan NIM.2014050012 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang pada hari Rabu tanggal 12 Februari 2025. Oleh karena itu, diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Starta Satu. (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, February 12th 2025

Tim Penguji

Ketua

Prof. Dr. Martin Kustati, M.Pd
NIP. 197308182005012004

Sekretaris

Dr. Arwemi, M.Pd
NIP. 196902221994032004

Anggota

Penguji I

Dr. Melinda Roza, M. Pd.
NIP. 197301272005012003

Penguji II

Haryudi Nizar, S.Ag. M. Pd.
NIP. 196806292006041002

Mengesahkan,



Dr. Yasmadi, M. Ag

NIP. 197305172000031001

DECLARATION PAGE

I am undersigned:

Name :Ummi Rufaidah Arriski

NIM :2014050012

Thesis Title :The Effect of Matchmaking Game to Students' Speaking Skill at
Grade VII MTsN 3 Lima Puluh Kota

Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 01 February 2025

Researcher



Ummi Rufaidah Arriski
NIM. 2014050012

ABSTRACT

**Ummi Rufaidah Arriski, 2025 : “THE EFFECT OF MATCHMAKING
GAME TO STUDENTS’ SPEAKING SKILL
AT GRADE VII MTSN 3 LIMA PULUH
KOTA”**

The goal of this research was to determine whether Matchmaking game as ice breaking has a significant effect on students' speaking skills, especially in describing things in class VII students of MTsN 3 Lima Puluh Kota.

This study used a quasi-experiment with posttest only design. The sample in this study amounted to 64 students, VII.9 as the experimental class and VII.10 as the control class. The treatment was teaching by using matchmaking game which was conducted for five meetings. At the sixth meeting, students were given a Post-Test. Both tests were analyzed using an assessment rubric (Hughes, 2003:132) which included pronunciation, grammar, vocabulary, fluency, and understanding.

The data were analyzed using SPSS 25, the results showed that the significant value of the 2-tailed independent sample test was $0.000 < 0.05$. This explains that there is a significant difference in the Post-Test value of the experimental class (74.22) which is higher than the Post-Test of the control class (61.03).

It can be concluded that matchmaking game as ice breaking has effective on students' speaking skills in describing things in class VII students of MTsN 3 Lima Puluh Kota.

Keywords : Matchmaking game, Teaching, Speaking Skill,

ABSTRAK

**Ummi Rufaidah Arriski, 2025 : “PENGARUH PERMAINAN
MENJODOHKAN TERHADAP
KEMAMPUAN BERBICARA SISWA
KELAS VII DI MTSN 3 LIMA PULUH
KOTA”**

Tujuan dari penelitian ini adalah untuk mengetahui apakah Matchmaking game sebagai icebreaking mempunyai pengaruh yang signifikan terhadap keterampilan berbicara siswa khususnya dalam mendeskripsikan sesuatu pada siswa kelas VII MTsN 3 Limapuluh Kota.

Penelitian ini menggunakan metode quasi eksperimen dengan desain posttest only. Sampel dalam penelitian ini berjumlah 64 siswa, VII.9 sebagai kelas eksperimen dan VII.10 sebagai kelas kontrol. Perlakuannya diajarkan dengan menggunakan permainan matchmaking yang dilakukan sebanyak lima kali pertemuan. Pada pertemuan keenam, siswa diberikan Post-Test. Kedua tes tersebut dianalisis menggunakan rubrik penilaian (Hughes, 2003:132) yang meliputi pengucapan, tata bahasa, kosa kata, kelancaran, dan pemahaman.

Data dianalisis menggunakan SPSS 25, hasilnya menunjukkan nilai signifikansi uji 2-tailed Independent Sample sebesar $0,000 < 0,05$. Hal ini menjelaskan bahwa terdapat perbedaan yang signifikan nilai Post-Test kelas eksperimen (74,22) lebih tinggi dibandingkan nilai Post-Test kelas kontrol (61,03).

Dapat disimpulkan bahwa permainan matchmaking sebagai ice breaking telah efektif terhadap keterampilan berbicara siswa dalam mendeskripsikan sesuatu pada siswa kelas VII MTsN 3 Limapuluh Kota.

Kata Kunci: Permainan Menjodohkan, Pengajaran, Keterampilan Berbicara,

ACKNOWLEDGMENT



“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “The Effect of Matchmaking game to Students’ Speaking Skill at Grade VII MTsN 3 Lima Puluh Kota”. Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Department of UIN Imam Bonjol Padang. In writing this thesis, I have received much help and support from many peoples. Therefore, in this occasion. I would like to deliver my deepest appreciation to:

1. Prof. Dr. Martin Kustati, M.Pd. as supervisor I and Dr. Arwemi, M.Pd. as supervisor II who have provided maximum guidance and direction, so that the writer can finish writing this thesis.
2. Hidayat Al Azmi, M.Pd as Head of English Department and Dr. Melinda Roza, M.Pd as Secretary of English Department and all employees of the English Department.
3. Prof. Dr. Martin Kustati, M.Pd. as my academic advisor who has guided me during the years of my study.
4. All of lecturers of UIN Imam Bonjol Padang who have given their knowledge which are really useful in facing my future.
5. Dr. Yasmadi, M.Ag as dean of the Tarbiyah and teacher Faculty of the Imam Bonjol State Islamic University Padang.
6. Headmaster, Administrative Staff, all teacher of MTsN 3 Lima Puluh Kota which has given the author the opportunity to conduct the research.
7. The students of 7.9 and 7.10 of MTsN 3 Lima Puluh Kota for the willingness to be the participants in this research.
8. Endless thanks and love to my father Ardevis and my beloved mother Risnani, who have continuously provided prayers and support in all forms for the author while writing this thesis up to this point. with you are, I am perfect. I love you mom, dad.
9. The one and only sister of the writer, Fathin Raihanah Arriski, who has advised, provided motivation, provided prayers, support and encouragement that cannot be obtained from anywhere.

10. For my special group WACANA. Raudhah, Sovia Dwi Mayza, Lisa Iwanka RS, Hikmatika, and Nurhakiki as a group that has given a lot of encouragement, support and advice to the author, not only during the time of writing this thesis, but, from the first time the author joined this campus. Eventhough sometimes we annoy each other, but I love you all so much.
11. To my friends, Zahra Fadhlatul and Selpia Anggraeni, thank you for always believing in me, and not stopping encouraging me, i love you guys.
12. For my high school friends, Abil, Biya, Aro, Ajeng, Anbar, Adlina, Dilla, Meidha, thank you for never getting bored of responding to the drama during my thesis, and not stopping encouraging me, endless expressions of love for you all.
13. For the owner of NPM 20321017, thank you endlessly for all the support and patience for the author during the writing of this thesis, thank you for never leaving the author hungry and sad, hehee. I hope your name will not only remain immortal in this thesis but forever as well.
14. All friends of TBI A 20 that the author cannot mention one by one who has provided assistance, direction and assistance to the writer in completing this thesis, and we have struggled together until now
15. Last but not least, I want to thank myself, thank you for all your efforts even though it was accompanied by many tears, but look, you have succeeded in facing all your fears and overthinking, do you do? Many apologies and thanks to myself. A warm deep hug for myself.

Padang, 01 February 2025

The Researcher



Umami Rufaidah Arriski
NIM.2014050012

TABLE OF CONTENTS

APPROVAL PAGE	i
DECLARATION PAGE	ii
ABSTRACT.....	v
ABSTRAK	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS	ix
LIST OF TABLES	xi
LIST OF APPENDICES	xii
CHAPTER I:INTRODUCTION	1
A. Background of the Problem	1
B. Identification of problem	5
C. Limitation of the Problem.....	5
D. Purpose of the Study	6
E. Significance of the Study	6
F. Formulation of the Problem	7
G. Definition of Key Terms	7
CHAPTER II:REVIEW OF RELATED LITERATURE.....	8
A. Theoretical Review	8
1. Concept of speaking skill	8
2. The Concept of Ice breaking.....	19
3. Matchmaking Game.....	27
B. Relevance Studies	29
C. Conceptual Framework.....	35
D. Hypothesis.....	36
CHAPTER III:RESEARCH METHOD.....	37
A. Research Design.....	37
B. Population and Sample.....	38
C. Technique of Data Collection	40
D. Research Instrument.....	41
1. Lesson Plan	41
2. Test.....	42
3. Speaking score	43
E. Technique of Data Analysis	45
1. Data Description	45
2. Descriptive Analysis	46
3. Pre-Requisite Data Analysis	48
CHAPTER IV:FINDING AND DISCUSSION.....	53
A. Findings.....	53
1. Description of the data	53
2. Prerequisite Analysis.....	55
3. Hypothesis Testing.....	62
B. Discussion	64
CHAPTER V:CONCLUSION AND SUGGESTION.....	70

A. Conclusion	70
B. Suggestion.....	70
BIBLIOGRAPHY	72
APPENDICES	74

LIST OF TABLES

Table 3. 1: Population of Research	38
Table 3. 2: Scoring of speaking test.....	43
Table 3. 3 : Rubric for assessing speaking.....	43
Table 3. 4 : Classification of student score	45
Table 4. 1 : Distribution Data.....	54
Table 4. 2: Test of Normality	55
Table 4. 3: Test of Homogeneity of Variances	61
Table 4. 4: Group Statistics.....	62
Table 4. 5: Independent Sample Test.....	63

LIST OF APPENDICES

Appendice 1: Modul ajar kelas experiment	74
Appendice 2: Modul ajar control class	99
Appendice 3: Instrument of speaking test.....	123
Appendice 4: Rubric of Scoring.....	123
Appendice 5: The Scoring of Students' Speaking test	125
Appendice 6: Post-Test Transcript.....	127
Appendice 7: Distribution Data (Post-Test).....	132
Appendice 8: Test of Normality and Homogeneity Variances	132
Appendice 9: Independent Test Sample of Experimental and Control Class	133
Appendice 10: SK Pembimbing.....	134
Appendice 11: Surat Undangan Seminar Proposal	135
Appendice 12: Surat Berita Acara Seminar Proposal	136
Appendice 13: Validasi Instrument.....	137
Appendice 14: Surat Izin Penelitian Dari UIN	139
Appendice 15: Surat Izin Penelitian Dari Kementrian Agama Kab. Lima Puluh Kota ..	140
Appendice 16: Surat Telah Selesai Melakukan Penelitian	141
Appendice 17: Documentations.....	142