

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

This research is intended to find out the most difficult Components in students' difficulties and the factors that cause the students' difficulties in reading comprehension by using tests and questionnaire to the eight grade students of SMPN 1 Lubuk Pakam, and interviewing the english teachers. The finding from the reading test showed that identifying the main idea is the most difficult component in reading comprehension.

For the factors that can caused the students' difficulties in reading comprehension, the researcher assumed that there is five factors that might be affected students' reading comprehension, such as; limited vocabulary knowledge, lack of fluency, problems with processing information, less interest or motivation, and factor from the environment. In limited vocabulary knowledge, the students did not know much vocabulary and sometimes have a problem with unfamiliar words. In lack of fluency, the students and the teachers agree that the students are difficult to comprehend the text because they can not read and pronounce the sentences fluently. In problem with processing information, when the students read the English text they read many times to understand the text. In less interest and motivation, the students have no interest in reading, some of them also did not have motivation to likes reading. The other factor is there is no support from the parents to makes the students interest in reading. The last factor is environmental

effects. In environmental effects, The environment could effected the students' interest and comfort when they read.

### **B. Suggestion**

Based on the conclusion above, the researcher suggest that, the teachers should be more active in making the students interest in reading. Teachers could do some creative technique in teaching english so the students could be more interest. Also, the researcher thinks that it would be better if the teacher asks the students to find the meaning of some vocabulary from the dictionary book, not from the dictionary in their phone to make the students more familiar with the vocabulary that they had been learned.

Additionally, suggestion for students. In learning a foreign language, students need to master the vocabulary. Students have to increase their vocabulary by reading many English texts, such as books, novels, poems, etc. It also can start from the song, movie or a game. If the students get a new word, just take a note, give the definition, and try to remembering it. It will help the students to have a lot of vocabulary. For the pronunciation of each word, students can use a smartphone application such as google translate to know the correct pronunciation of the words.

Lastly, the researcher suggest the readers or the other researcher to investigate in more detail about the students' difficulties in reading comprehension. The researcher also suggest the other researcher to do a deeper analysis about the students' difficulties in reading comprehension. Also, the researcher hopes this research can be useful for the next research.

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