

TEACHER'S CHOICE OF CODES IN CLASSROOM INTERACTION

(A Case Study in SMPN 1 Batang Anai)

Thesis

*Submitted in Partial Fulfilment as One of the Requirements for Undergraduate
Program in English Education the Strata One (S1) Degree*



Written By:

FATHUR RAHMAN

2114050060

ENGLISH TADRIS DEPARTMENT

TARBIYAH FACULTY AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY (UIN)

IMAM BONJOL PADANG

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APPROVAL PAGE

TEACHER'S CHOICE OF CODES IN CLASSROOM INTERACTION

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By:

Fathur Rahman

NIM. 2114050060

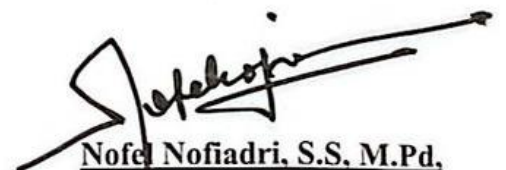
This Thesis was Approved for examination

First Supervisor



Prof. Dr. Martin Kustati, M.Pd.
NIP. 197308182005012004

Second Supervisor



Nofel Nofiadri, S.S, M.Pd,
M.Hum, Ph.D.
NIP. 197911102005011007

THESIS ACCEPTANCE

The thesis entitled “Teacher’s Choice of Codes in Classroom Interaction (A Case Study in SMPN 1 Batang Anai)” Written by Fathur Rahman, students register number: 2114050060 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Monday, February 17th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department,

Padang, February 17th 2025

Board of Examiners

Chairman

Prof. Dr. Martin Kustati, M.Pd.

NIP. 197308182005012004

Secretary

Nofel Nofiadri, S.S., M.Pd.
M.Hum. Ph.D

NIP. 197911102005011007

Members

Examiner

Dr. Rita Erlinda, M.Pd
NIP. 197301212000032001

Examiner

Dr. Darmaventi, M.Pd.
NIP. 197307111999032002

Members

Examiner

Prof. Dr. Martin Kustati, M.Pd.

NIP. 197308182005012004

Examiner

Nofel Nofiadri, S.S., M.Pd.
M.Hum. Ph.D

NIP. 197911102005011007

Approved by,
Dekan of faculty Tarbiyah and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang



PENGESAHAN TIM PENGUJI

Skripsi dengan judul "Teacher's Choice of Codes in Classroom Interaction (A Case Study in SMPN 1 Batang Anai)", yang ditulis oleh Fathur Rahman, NIM. 2114050060 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Rabu tanggal 17 Februari 2025, Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris .

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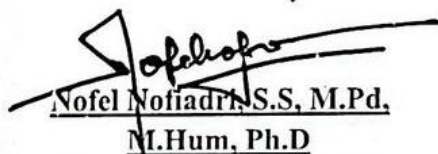
Ketua



Prof. Dr. Martin Kustati, M.Pd.

NIP. 197308182005012004

Sekretaris



Nofel Nofiadri, S.S, M.Pd,
M.Hum, Ph.D

NIP. 197911102005011007

Members

Penguji



Dr. Rita Erlinda, M.Pd
NIP. 197301212000032001

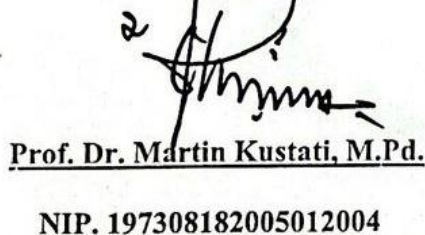
Penguji



Dr. Darmawenti, M.Pd.
NIP. 197307111999032002

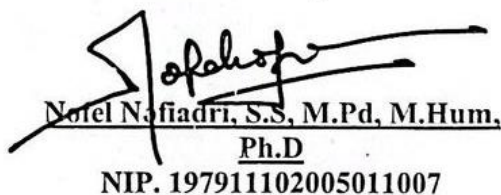
Members

Penguji



Prof. Dr. Martin Kustati, M.Pd.
NIP. 197308182005012004

Penguji



Nofel Nofiadri, S.S, M.Pd, M.Hum,
Ph.D
NIP. 197911102005011007

Mengesahkan,
Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri (UIN) Imam Bonjol Padang



DECLARATION PAGE

Hereby, I declare that this thesis entitled “ **Teacher’s Choice of Codes in Classroom Interaction (A Case Study in SMPN 1 Batang Anai)**” Is my own work. I quoted some theories of this research from several references and sources. Moreover, if the following day proves that this thesis is not my own work, I will be ready to take a consequence.

Padang, 12 February 2025
The Researcher

Fathur Rahman
2114050060



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“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil'alamin. Praise to Allah SWT who has given me the health, opportunity, knowledge, and strength to finish the thesis entitled "Teacher's Choice of Codes in Classroom Interaction (A Case Study in SMPN 1 Batang Anai)". Peace is upon Prophet Muhammad SAW, the message; May Allah bless him and give him peace.

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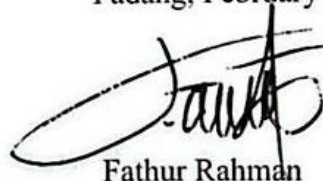
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Hopefully each of the oldest words in it can provide new insights and a deeper understanding of the topic discussed. This thesis should be useful for writers in particular and readers in general. Hopefully all the help and sincerity that has been given to the author will be an act of worship and be worth a reward in the sight of Allah SWT. Amen, Ya Rabbal 'Alamin.

Padang, February 12 2025



Fathur Rahman

NIM. 2114050060

ABSTRACT

**Fathur Rahman, 2025 : “TEACHER’S CHOICE OF CODES IN
CLASSROOM INTERACTION (A Case Study in
SMPN 1 Batang Anai)”**

This study aims to analyze the choice of language codes used by teachers in English class interactions at SMPN 1 Batang Anai. This study uses a qualitative approach with descriptive methods to identify the forms of code-switching and code-mixing that occur in teacher and student interactions, as well as the social factors that influence the code selection. The results show that teachers use various types of code-switching (tag switching, intra-sentential switching, inter-sentential switching) and code-mixing (inner code mixing, outer code mixing, hybrid code mixing) in the teaching process. The main factors that influence the choice of code are the students' level of understanding, the students' social background, and the learning objectives that the teacher wants to achieve. The use of a mixture of Indonesian, English, and Minang in the classroom aims to improve student understanding, build emotional closeness, and create a more interactive and effective learning atmosphere. This research contributes to the world of education, especially in understanding the dynamics of interaction in multilingual classrooms and its implications for the effectiveness of English language learning in Indonesia.

Keywords: Classroom Interaction, Code, Code-Switching, Code-Mixing

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