

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

Based on the findings from the data analyzed in the previous chapter, this study shows that the implementation of Problem-Based Learning (PBL) can enhance critical thinking and oral communication skills of seventh-grade students at SMP Negeri 9 Pesisir Selatan in the 2023/2024 academic year. The results indicate that after the implementation of PBL, there was a significant improvement in both critical thinking and oral communication skills. This improvement can be seen from the significant difference between the pre-test and post-test scores, with the average pre-test score being 58.80 and the average post-test score being 82.26.

During the observations, it was evident that students were more able to analyze the issues presented in each topic discussed. They became more critical in identifying key issues in the cases studied and in constructing arguments based on available information. For example, during group discussions, students actively raised questions related to problem-solving and considered various possible solutions with more mature logic. This shows an improvement in analytical and problem-solving skills, which are part of critical thinking abilities.

The t-test analysis revealed that t_0 (t-calculated) was greater than t_t (t-table), $37.384 > 2.045$, which indicates that the alternative hypothesis (H_1) was accepted and the null hypothesis (H_0) was rejected. This proves that the implementation of PBL has a positive impact on improving students' critical thinking skills.

B. SUGGESTION

Regarding the conclusion before, the researcher would like to add the obvious

suggestions:

1. English teachers or instructors should use techniques, methods, media, or games that are appropriate for the students to make the learning process more enjoyable and easier to understand. The PBL technique used in this study has been proven effective in improving students' critical thinking skills, so it can be more widely applied in English learning in schools. Students should actively engage in the learning process and not be afraid to learn English. They should maintain their confidence and positive attitude during the teacher's explanation. Additionally, students need to study harder, both in and outside of class, to overcome the difficulties they face in learning English.
2. Future researchers are advised to conduct studies with a larger sample size. A pre-experimental approach is also necessary to provide stronger conclusions and to monitor the progress of the research to determine whether the results are consistent. Future researchers may also consider using other techniques, media, or games that are effective in improving students' critical thinking skills.

Finally, the researcher acknowledges that this thesis still has shortcomings and is far from perfect. Therefore, constructive criticism and feedback are needed for the improvement of this thesis. The researcher hopes that readers will find this thesis useful

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