

**THE EFFECT OF PROBLEM BASED LEARNING ON STUDENTS'
CRITICAL THINKING AND THEIR ORAL COMMUNICATION AT
VII GRADE OF ISLAMIC JUNIOR HIGH SCHOOL STUDENTS 9
PESISIR SELATAN**

THESIS

*Submitted in Partial Fulfilment One of Requirements for
Undergraduate Program in English Education Strata One (SI) Degree*



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APPROVAL PAGE

THE EFFECT OF PROBLEM BASED LEARNING (PBL) ON
STUDENTS' CRITICAL THINKING WHICH IS REFLECTED IN
THEIR ORAL COMMUNICATION AT VII GRADE OF ISLAMIC
JUNIOR HIGH SCHOOL STUDENTS 9 PESIR SELATAN

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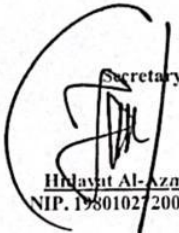
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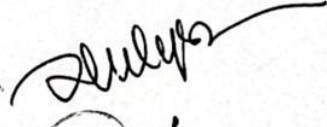

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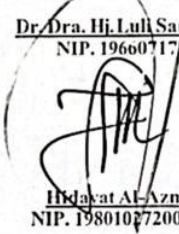

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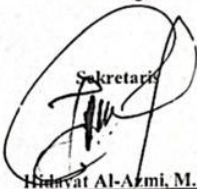
Skripsi dengan judul "The effect Problem Based Learning on Students' Critical Thinking and Oral Communication at VII Grade Islamic Junior High School Students' 9 Pesisir Selatan" yang ditulis oleh Silvia Revina Dwita Putri, nomor registrasi siswa: 2014050060 telah diperiksa oleh Badan Ujian di Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang. Pada tanggal 18 Februari 2025. Oleh karena itu, telah diterima sebagai salah satu syarat untuk memperoleh Program Gelar Akademik Strata Satu (S1) di Jurusan Tadris Bahasa Inggris

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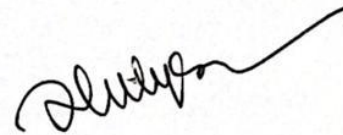
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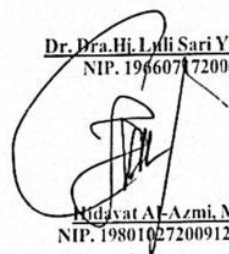
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DECLARATION PAGE

I, who signed below, stated that the thesis that I arranged as a requirement for an undergraduate degree is titled "*The Effect Of Problem Based Learning (PBL) On Students' Critical Thinking which Is Reflected In Their Oral Communication At VII Grade Of Islamic Junior High School Students '9 Pesisir Selatan* " and is originally and truly my work as a requirement for undergraduate degree (S1) in English Tadris Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. In certain parts of the thesis, I quoted from the work of others on the norms, rules, and ethics of scientific writing.

If it is found that some parts of the thesis are not my work or indicate any plagiarism, I am willing to accept the consequences if the rules and regulation prevail.

Padang, 6 February 2025

Researcher



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2014050060

DEDICATION

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, the Most Gracious, the Most Merciful

“Alhamdulillahirabbil’alaamiin”

All praise is due to Allah SWT. The Owner of the universe, the Owner of the heavens and the earth, has immeasurable compassion for His servants. With His grace, mercy, and love, He has given me strength, patience, and gratitude. Thanks to Your ease, I have reached a glimmer of success in what I have been fighting for. Blessings and greetings are always poured out upon the Prophet Muhammad, who has taught knowledge and given unfading love to his people. This thesis is dedicated to the people I love and care about the most

Ama, Apa

For Ibu (Indrahayati) who gave birth to me and raised me with full love. For Ayah (Dafrijum), thank you for all the prayers and support that have been given to Adik, thank you for all Ayah struggles to fulfill all Adik’s needs. Thank you for making Adik the luckiest child born and raised in this family. Thank you for supporting and motivating all Adik’s dreams. Hopefully this will be the first step to make Ama and Apa happy. Healthy is always ama and apa, take care of your health, long life. Please continue to guide adik every step of the way. Hopefully you will always be healthy until you are proud to see your younger brother succeed in the future.

Amen, amen, God.

For Akak

Sherly Oktavani Putri, thank you for your prayers and moral and material support during this education period. Thank you for being a sister who can be a place to pour out your heart and support.

Hopefully we will always get along and make father and mother happy.

For Unsung Heroes

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Hi Friends of English Department B 20

Greetings to all of us, thank you for giving memories during college, see you at future. May you become a useful person wherever you are. Amen. My deepest gratitude to the good people I have met in this life and also Vina apologizes if Vina made an intentional or unintentional mistake. May Allah repay all your goodness.

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First of all, I would like to say thank you to Allah SWT who always Leads and Grants me to finish my thesis entitled “*The Effect of Problem Based Learning (PBL) on Students’ Critical Thinking Which is Reflected on Their Oral Communication at VII Grade Of Islamic Junior High School Students’ 9 Pesisir Selatan* ” also, shalawat and salam to our prophet Muhammad SAW who have brought the light to entire world. this thesis is conducted to fulfill one of the requirements for obtaining the sarjana pendidikan degree in English education program at Islamic State University (UIN) Imam Bonjol Padang.

In relation to writing also finishing this thesis, the writer realizes this thesis would not have been complete without help and guidance of many people.

The writer would like to express gratitude to the honorable:

1. Mr. Dr. Besral, M.Pd as the first supervisor who has given a lot of input such as correction, opinion, suggestions, and also encouragements from her are priceless and other things which is useful, who patiently taught me many things and lessons in a process of making this final project done properly.
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3. Hidayat Al Azmi, M. Pd as chairman of English Tadris Department and Dr. Melinda Roza, M. Pd as secretary of English Tadris Department.
4. I would like to express my deepest appreciation and respect to my family, especially to my parents who have helped me a lot, both morally and materially.
5. All of lecturers of UIN Imam Bonjol Padang who has given their knowledge to me which are really useful in facing my future.
6. Officers and staff of UIN Imam Bonjol Padang who help me to complete the administration.
7. Headmaster of MTsN 9 Pesisir Selatan Syamsurijal who permitted me and helped me

to obtain the data of the research.

8. All students of class VII MTsN 9 Pesisir Selatan who have taken their time to conduct research.
9. For all parties who have helped in completing the writing of this thesis.

Finally, the researcher prays to God, Allah SWT gives regard to all of the people who have helped the researchers and researchers hopes this thesis can be useful and give a positive contribution to the readers and the others.

Padang, 6 February 2025

Researcher



Silvia Revina Dwita Putri

2014050060

MOTTO

Langkah pertama yang diambil dalam kehidupan ini adalah berkat izin Allah, doa dan usaha orang tua yang membimbing dengan penuh cinta dan harapan, menuntun hingga mampu berdiri tegak di dunia ini.

“ Allah will not burden a person, but according to his ability “.

(Q.S Al-Baqarah:286)

“ I will run, when you call on My name “

(Q.S Al-Baqarah:186)

ABSTRACT

Silvia Revina Dwita Putri, 2025, The Effect of Problem Based Learning (PBL) on Students' Critical Thinking and Oral Communication at VII Grade Of Islamic Junior High School Students 9 Pesisir Selatan. Thesis. Faculty of Tarbiyah and Keguruan. Imam Bonjol Padang State Islamic University.

This study aims to determine the effect of Problem-Based Learning (PBL) model on critical thinking skills reflected in the oral communication of seventh-grade students at SMP Negeri 9 Pesisir Selatan. The research employed a quasi-experimental design. The population consisted of all seventh-grade students, totaling 166 students across six classes. The research sample was selected using purposive sampling, with class VII F serving as the experimental group and class VII G as the control group. The research instruments included an oral communication test and a critical thinking skills observation sheet. A pre-test were administered to measure the students' initial abilities, while a post-test assessed their improvement after the implementation of PBL. Data were analyzed using SPSS version 26. The results showed that the average post-test score in the experimental class was higher (80.75) than the control class (57.10). A paired sample t-test revealed a significance value of 0.00 ($p < 0.05$), indicating a significant effect of PBL on students' critical thinking skills. Additionally, observation results showed improvement in five critical thinking skill indicators, with the highest scores on "evaluate information" and "ability to make well-reasoned decisions" (75%) and the lowest scores on "ability to analyze arguments" and "clear communication of ideas or solutions" (65%). It can be concluded that the PBL model was effective in enhancing students' critical thinking skills as reflected in their oral communication.

Keywords: Problem Based Learning, Critical thinking, Oral Communication

ABSTRAK

Silvia Revina Dwita Putri, 2025, Pengaruh Problem Based Learning (PBL) Terhadap Berpikir Kritis Siswa dan Komunikasi Lisan Pada Siswa Kelas VII MTsN 9 Pesisir Selatan. Skripsi. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang.

Penelitian ini bertujuan untuk mengetahui pengaruh model *Problem-Based Learning* (PBL) terhadap keterampilan berpikir kritis yang tercermin dalam komunikasi lisan siswa kelas VII SMP Negeri 9 Pesisir Selatan. Penelitian ini menggunakan desain kuasi-eksperimen. Populasi penelitian adalah seluruh siswa kelas VII, berjumlah 166 siswa yang tersebar di enam kelas. Sampel penelitian diambil menggunakan teknik *purposive sampling*, yaitu kelas VII F sebagai kelas eksperimen dan kelas VII G sebagai kelas control. Instrumen penelitian berupa tes komunikasi lisan dan lembar observasi keterampilan berpikir kritis. Tes awal diberikan untuk mengukur kemampuan awal siswa, sedangkan tes akhir untuk menilai peningkatan setelah penerapan PBL. Data dianalisis menggunakan SPSS versi 26. Hasil penelitian menunjukkan bahwa nilai rata-rata tes akhir pada kelas eksperimen lebih tinggi (80,75) dibandingkan kelas kontrol (57,10). Uji *paired sample t-test* menunjukkan nilai signifikansi 0,00 ($p < 0,05$), yang berarti terdapat pengaruh signifikan dari penerapan PBL terhadap keterampilan berpikir kritis siswa. Selain itu, hasil observasi menunjukkan peningkatan pada lima indikator keterampilan berpikir kritis, dengan skor tertinggi pada indikator *evaluate information* dan *ability to make well-reasoned decisions* (75%) dan skor terendah pada *ability to analyze argument* dan *clear communication of ideas or solutions* (65%). Dapat disimpulkan bahwa model PBL efektif dalam meningkatkan keterampilan berpikir kritis siswa yang tercermin dalam komunikasi lisan mereka.

Kata Kunci: *Problem-Based Learning, Berpikir Kritis, Komunikasi Lisan*

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