

**THE EFFECT OF 4/3/2 TECHNIQUE TOWARD STUDENTS' SPEAKING
FLUENCY ABILITY AT MTsS MADINATUL MUNAWARAH
BUKITTINGGI**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



Written By:

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IMAM BONJOL PADANG
1446 H / 2025**

APPROVAL PAGE

**THE EFFECT OF 4/3/2 TECHNIQUE TOWARD STUDENTS' SPEAKING
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BUKITTINGGI**

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THESIS ACCEPTANCE

The thesis entitled “**The Effect Of 4/3/2 Technique Toward Students’ Speaking Fluency Ability at MtsS Madinatul Munawarah Bukittinggi**” written by **Suzia Nofa Wafiyah**, students register number: 2114050006 has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On February, 13th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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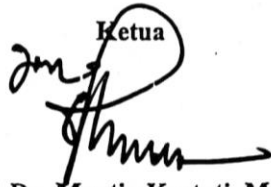


PENGESAHAN TIM PENGUJI

Skripsi dengan judul “**The Effect Of 4/3/2 Technique Toward Students’ Speaking Fluency Ability at MtsS Madinatul Munawarah Bukittinggi**” yang ditulis oleh **Suzia Nofa Wafiyah**, NIM. 2114050006 telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada tanggal 13 Februari 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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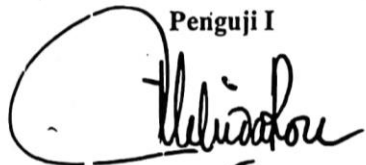
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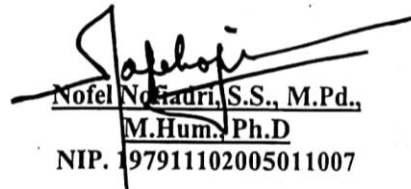
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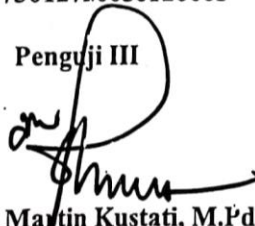
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DECLARATION PAGE

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Thesis Title : The Effect of 4/3/2 Technique Toward Students' Speaking
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Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Islamic State University Imam Bonjol, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, February 13th 2025

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ABSTRACT

Suzia Nofa Wafiyah, 2025, *The Effect Of 4/3/2 Technique Toward Students' Speaking Fluency Ability At MtsS Madinatul Munawwarah Bukittinggi*. Thesis. Faculty of Tarbiyah and Teacher Training. Imam Bonjol Islamic State University Padang. Supervisors (1) Prof. Dr. Martin Kustati, M.Pd (2) Chanti Diananseri, M.Pd.

This study aimed to find out the effect of 4/3/2 technique on the speaking fluency ability of students at MTsS Madinatul Munawwarah Bukittinggi. A quasi-experimental design with a non-equivalent control group design was used, where pre-tests and post-tests were conducted to both the experimental and control groups. The sample of this thesis was IX C as the experimental class and IX D as the control group. Cluster random sampling was used as the sampling technique in this thesis. The experimental group was taught using the 4/3/2 technique, while the control group was taught using the group discussion technique. A fluency test was used as the instrument for this thesis. The test was given before and after the treatment. The data were analyzed using a t-test. The result of the data showed a significant finding, with a p-value of 0.023, which is less than 0.05, meaning H_0 was rejected and H_1 was accepted. The experimental group showed an increase of 17.43 points, with a mean score of 52.76, while the control group showed a decrease of 26.17 points with a mean score of 37.66. This indicates that the 4/3/2 technique is effective in improving students' speaking fluency.

Keywords: 4/3/2 Technique, Speaking Fluency Ability, Teaching.

ABSTRAK

Suzia Nofa Wafiyah, 2025, ***Pengaruh Teknik 4/3/2 Terhadap Kemampuan Kelancaran Berbicara Siswa Di MtsS Madinatul Munawarah Bukittinggi***. Skripsi. Fakultas Tarbiyah dan Keguruan. Universitas Islam Negeri Imam Bonjol Padang. Pembimbing (1) Prof. Dr. Martin Kustati, M.Pd (2) Chanti Diananseri, M.Pd

Tesis ini bertujuan untuk mengetahui pengaruh teknik 4/3/2 terhadap kemampuan kelancaran berbicara siswa di MTsS Madinatul Munawwarah Bukittinggi. Desain quasi eksperimen dengan non-equivalent control group design digunakan, dimana pre-test dan post-test dilakukan pada kelompok eksperimen dan kontrol. Sampel tesis ini adalah kelas IX C sebagai kelas eksperimen dan kelas IX D sebagai kelas kontrol. Cluster random sampling digunakan sebagai teknik pengambilan sampel dalam tesis ini. Kelompok eksperimen diajarkan dengan menggunakan teknik 4/3/2, sedangkan kelompok kontrol diajarkan dengan menggunakan teknik diskusi kelompok. Tes kelancaran digunakan sebagai instrumen untuk tesis ini. Tes diberikan sebelum dan sesudah perlakuan. Data dianalisis menggunakan uji-t. Hasil data menunjukkan temuan yang signifikan, dengan nilai-p sebesar 0,023, yang lebih kecil dari 0,05, yang berarti H_0 ditolak dan H_1 diterima. Kelompok eksperimen menunjukkan peningkatan sebesar 17,43 poin dengan skor rata-rata 52,76, sedangkan kelompok kontrol menunjukkan penurunan sebesar 26,17 poin dengan skor rata-rata 37,66. Hal ini menunjukkan bahwa teknik 4/3/2 efektif dalam meningkatkan kelancaran berbicara siswa.

Kata Kunci: Teknik 4/3/2, Kemampuan Berbicara Lancar, Pengajaran.

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This thesis is written to fulfill one of the requirements to obtain an ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

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