

**EFFECTS OF YOUTUBE VIDEO IN TEACHING
LISTENING OF DESCRIBING ANIMALS
AT PUBLIC ELEMENTARY SCHOOL 17 KOTO BARU**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department The Strata One (S1) Degree*



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1446 H/ 2025 M

DECLARATION PAGE

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Here by solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. I agree to accept all legal consequences in accordance with applicable provisions, if in the future it is found and or proven that part or all of the contents of this thesis are the result of violations of the research code of ethics, then I am ready to accept all legal consequences in accordance with applicable provisions.

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APPROVAL PAGE

**EFFECTC YOUTUBE VIDEO IN TEACHING
LISTENING OF DESCRIPTIVE TEXT
AT PUBLIC ELEMENTARY SCHOOL 17 KOTO BARU**

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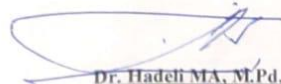
THESIS ACCEPTANCE

The thesis entitled "Effects Of Youtube Video In Teaching Listening Of Describing Animals At public Elementary School 17 Koto Baru" Written by **Friska Maharani**, students register number: **2014050017** has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Thursday, February 6th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

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PENGESAHAN TIM PENGUJI

Skripsi dengan judul “Effects Of Youtube Video In Teaching Listening Of Describing Animals At public Elementary School 17 Koto Baru” yang telah ditulis oleh **Friska Maharani**, Nim.2014050017 telah diujikan dalam siding Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Kamis tanggal 6 Febuary 2025, oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S, Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris **Pembimbing**.

Padang, 6 Febuary 2025

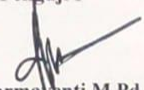
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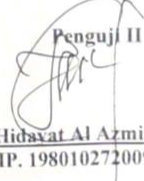
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MOTTO

“There is no parent's gift more precious to his child than a noble education”

(HR.Bukhari)

Although everyone aspires to succeed, only those who put in the effort and show gratitude truly deserve it.

DECLARATION PAGE

I am the undersigned:

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ABSTRACT

Friska Maharani, 2025 “ Effects Of Youtube Of Youtube Video In Teaching
Listening Of Descriptive Text At Public Elementary School
17 Koto Baru ”

The purpose of this thesis is to find out whether YouTube media in class VI A SDN17 Koto Baru significantly differentiates the listening skills of students in class VI A and VI B. The purpose of this project is to use YouTube media to educate people how to describe animals. The purpose of this project is to use YouTube media to educate people how to describe animals. The research design was quasi experimental and the methodology was quantitative. This sample totalled forty students. Random sampling was used to select the experimental and control classes, class VI A as the experimental class and class VI B as the control class. Researchers only use one test, namely the post test, the researcher treats 4 meetings and one test, namely the post test, each class is given the same treatment in the control class 4 times treatment and one test and the experimental class also gets the same treatment as the experimental class four times treatment and one test. The results of data analysis using SPSS 20 show that the post-test score in class VI A (100) is greater than the post-test score of class VI B (80), which identifies that YouTube media has a big influence on students' listening skills. The hypothesis test has a significant 2-tailed result of $0.000 < 0.05$. Thus it can be said that H_0 is rejected and H_a is accepted. Further analysis of the word maintains that listening, vocabulary, comprehension are the main indicators to show the power of YouTube media especially when listening to people. It can be concluded that YouTube media in listening learning can help students improve their listening skills.

Keywords: YouTube, Teaching, Listening.

ABSTRAK

Friska Maharani, 2025 “Dampak Video YouTube dalam Pengajaran Mendengarkan Teks Deskriptif di SD Negeri 17 Koto Baru”

Tujuan dari tesis ini adalah untuk mengetahui apakah media youtube di kelas VI A SDN17 Koto Baru secara signifikan terdapat perbedaan kemampuan mendengarkan siswa di kelas VI A dan VI B. Tujuan dari proyek ini adalah menggunakan media youtube untuk mendidik orang bagaimana mendeskripsikan hewan. Desain penelitiannya ada quasi eksperimen dan metodologinya adalah kuantitatif. Sampel ini berjumlah empat puluh siswa. Pengambilan sampel dengan cara acak digunakan untuk memilih kelas eksperimen dan control, kelas VI A sebagai kelas eksperimen dan kelas VI B sebagai kelas control. Peneliti hanya menggunakan satu test yaitu post test peneliti melakukan treatment 4 kali pertemuan dan satu kali test yaitu post test setiap kelas diberikan perlakuan yang sama di kelas control 4 kali treatment dan satu test dan kelas eksperimen juga mendapatkan perlakuan yang sama dengan kelas eksperimen empat kali treatment dan satu kali test. Hasil analisis data menggunakan SPSS 20 menunjukkan bahwa skor post-test di kelas VI A (100) lebih besar dari pada skor post- test kelas VI B(80), yang mengidentifikasi bahwa media youtube memberikan pengaruh yang besar terhadap kemampuan mendengar siswa. Uji hipotesis memiliki hasil signifikan 2-tailed sebesar $0,000 < 0,05$. Dengan demikian dapat dikatakan bahwa H_0 ditolak dan H_a diterima. Analisis lebih lanjut dari kata mempertahankan bahwa mendengarkan kosakata, pemahaman adalah indikator utama untuk menunjukkan kekuatan media youtube terutama ketika mendengarkan orang. Dapat disimpulkan media youtube dalam pembelajaran mendengarkan dapat membantu siswa dalam meningkatkan kemampuan mendengarkan.

Kata kunci: YouTube, Pengajaran, Mendengarkan.

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“In the Name of Allah, the Most Gracious, the Most Merciful”

Alhamdulillahirabbil’alamin. Praise to Allah SWT who has given the health, opportunity, knowledge, and strength to finish the thesis entitled “ Effects Of Youtube Of Youtube Video In Teaching Listening Of Descriptive Text At Public Elementary School 17 Koto Baru ” Peace is upon for Prophet Muhammad SAW, the message; May Allah blesses him and gives him peace.

This thesis is written fulfill one of the requirements to obtain ungraduated degree (S1) from the program study of English Tadris Departement of UIN Imam Bonjol Padang.

In writing this thesis, I have received much help and support from many peoples. Therefore in this occasion. I would like to deliver my deepest appreciation to:

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me, taking the time to support and comfort me in times of sadness, listening to complaints during the thesis.

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15. All friends of TBI A 20 that the author cannot mention one by one who has provided assistance, direction and assistance to the writer in completing this thesis, and we have struggled together until now.
16. Finally, but just as importantly, I want to praise myself for trying, persevering, and making it this far. I appreciate your physical and mental toughness despite the fact that your emotions and ideas aren't always pleasant. A cozy embrace for myself.

Padang, January 16, 2025

The Author

A handwritten signature in black ink, appearing to be 'Friska' followed by a stylized surname.

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