

AGENDA : B...01...Un.13/FTK/PP.00.9/01 / 2025	
TGL TERIMA : 30-1-2025	PARAF : 

**THE EFFECT OF BAAMBOOZLE PLATFORM TOWARD
STUDENTS' MASTERY OF GRAMMAR AT CLASS
8 OF SMPN 4 BATANG ANAI**

Thesis

*Submitted to the English Language Education Study Program, Faculty of Tarbiyah
and Teacher Training in partial fulfillment of the requirements for the
Bachelor Degree in the English Tadris Study Program.*



**LINTANG CAHAYA
2114050049**

**ENGLISH TADRIS DEPARTMENT PROGRAM
FACULTY OF TARBIYAH AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY (UIN)
IMAM BONJOL PADANG
2025 M / 1446 H**

AGENDA : B...01..Un.13/FTK/PP.00.9/01 / 2025	
TGL TERIMA : 30-1-2025	PARAF : 

APPROVAL PAGE

**THE EFFECT OF BAAMBOOZLE PLATFORM TOWARD
STUDENTS' MASTERY OF GRAMMAR AT CLASS
8 OF SMPN 4 BATANG ANAI**

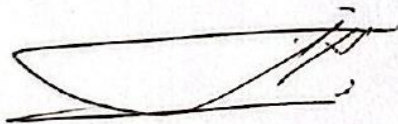
By

**LINTANG CAHAYA
2114050049**

This thesis was approved for examination.

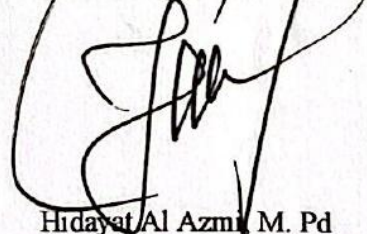
Padang, January 21st, 2025

First Supervisor



Dr. Hadeli, MA., M. Pd
NIP. 196602011992031003

Second Supervisor



Hidayat Al Azmi, M. Pd
NIP. 198010272009121003

THESIS ACCEPTANCE

The thesis entitled “**The Effect of Baamboozle Platform toward Students’ Mastery of Grammar at Class 8 of SMPN 4 Batang Anai**”, that was written by **Lintang Cahaya**, students register number: **2114050049** has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang. On Thursday, February 06th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department,

Padang, February 12nd 2025

Board of Examiners

Chairman

Dr. Hadeli, MA, M.Pd
NIP. 196602011992031003

Secretary

Hidayat Al Azmi, M.Pd.
NIP. 198010272009121003

Members

Examiner I

Dr. Azwerpi, M.Pd
NIP. 1969022221994032004

Examiner II

Nofel Nofadri, S.S., M.Pd.,
M.Hum., Ph.D
NIP. 197911102005011007

Supervisors

Supervisor I

Dr. Hadeli, MA, M.Pd
NIP. 196602011992031003

Supervisor II

Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Approved by,
Dean of faculty Islamic Education and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang



Dr. Yasmadi, M.Ag

NIP. 197305172000031001

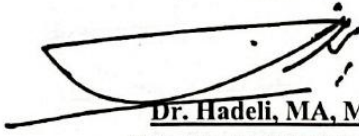
PENGESAHAN TIM PENGUJI

Skripsi dengan judul “**The Effect of Baamboozle Platform toward Students’ Mastery of Grammar at Class 8 of SMPN 4 Batang Anai**”, yang ditulis oleh **Lintang Cahaya** NIM. **2114050049** telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Kamis tanggal 06 Februari 2025, Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, 12 Februari 2025

Tim Penguji

Ketua

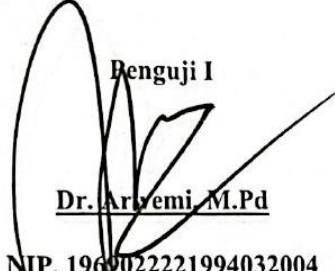

Dr. Hadeli, MA, M.Pd
NIP. 196602011992031003

Sekretaris

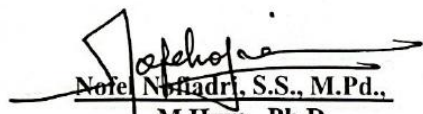

Hidayat Al Azmi, M.Pd.
NIP. 198010272009121003

Anggota

Penguji I


Dr. Arizemi, M.Pd
NIP. 1969022221994032004

Penguji II

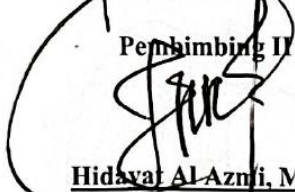

Nofri Nofriadi, S.S., M.Pd.,
M.Hum., Ph.D
NIP. 197911102005011007

Pembimbing

Pembimbing I


Dr. Hadeli, MA, M.Pd
NIP. 196602011992031003

Pembimbing II


Hidayat Al Azmi, M.Pd
NIP. 198010272009121003

Disetujui oleh,

Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang




Dr. Yasmadi, M.Ag
NIP. 197305172000031001

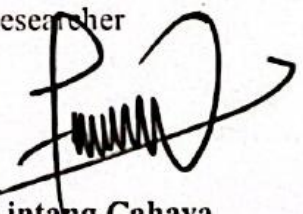
DECLARATION PAGE

I who signed below stated that the thesis that I arranged as a requirement to get an undergraduate degree is entitled **“The Effect of Baamboozle Platform toward Students’ Mastery of Grammar at Class 8 of SMPN 4 Batang Anai”** was the originally and truly my work as the requirements to obtain the undergraduate Degree (S1) in English Tadris Department and Teacher Training Faculty State Islamic University of Imam Bonjol Padang. In certain part of the thesis, I quoted from work of other norms, rules, and ethics of scientific writing. If later, found that some parts of the thesis were not my works or indicated any plagiarism, I am willing accept the consequences of the ruler and regulation prevail.

Padang, January 25th, 2025

Researcher




Lintang Cahaya
2114050049

ACKNOWLEDGEMENT



Alhamdulillah, all praise and gratitude I convey to the presence of Allah SWT, the Most Merciful and Most Gracious, who has given His mercy. Thanks to His grace and guidance so that I can finish my thesis with that title “The Effect of Baamboozle Platform toward Students’ Mastery of Grammar at Class 8 of SMPN 4 Batang Anai”, Secondly, peace and salutation always be given to our prophet Muhammad SAW who has guided us into educational era.

However, this achievement would not have been possible without the support, guidance, advise, encouragement, and motivation from both individuals and organizations, and I somehow realize that this would be the right time to say my sincere gratitude for:

1. Dr. Hadeli, M.A., M.Pd as supervisor I and Hidayat Al Azmi, M.Pd as supervisor II who always give support, advice, and guided to the researcher to complete this thesis.
2. Examiner I, Dr. Arwemi, M.Pd and Examiner II, Nofel Nofiadri, S.S., M.Pd., M.Hum., Ph.D
3. Head of English Tadris Department Hidayat Al Azmi, M.Pd and Dr. Melinda Roza, M.Pd as secretary of English Department UIN Imam Bonjol Padang.
4. All of the lecturers in English Tadris Department of UIN Imam Bonjol Padang.
5. Dean of Faculty of Tarbiyah and Teacher Training Dr. Yasmadi, M.Ag.
6. Prof. Dr. Hj. Martin Kustati, M.Pd. the Rector of UIN Imam Bonjol Padang.
7. The researcher’s beloved parents, H. Supeno, who always help in his labors,

sweat, prayer and hope, enthusiasm that is always given motivated me to be able to finish this thesis as soon as possible, and do not forget also to My beloved mother, Hj. Deli Andriani Harahap, who always prays in every prostration, that I have come to this point.

8. My priceless sister and young sister, Nawang Wulan, S. Kom, Kinanti Dewi, S. Ds, Mentari Pagi, and Pelangi Kasih for their support, prayer, love, laughter, happiness and craziness they have shared.
9. Headmaster and all of the teachers of SMPN 4 Batang Anai who gave me chance and help me to do my research.
10. All of Imaarsyi Kota Padang and Ikrimah 23 family who always supported me from the beginning of the study.
11. My classmates, TBI 21 class B who have struggled together, through ups and downs for about 4 years.
12. All of my friends from TBI 21 who give me other thing to make me not stop continuing the struggle to complete my studies.
13. Last but not least, I wanna thank me, for believing in me, I wanna thank me for doing all this hard work, I wanna thank me for having no days off, I wanna thank me for never quitting, I wanna thank me for always being a giver and tryna give more than I receive, I wanna thank me for just being me at all times.

Researcher hope that this thesis can be useful for readers and as a reference for development in a better direction. Truth comes from Allah SWT and error comes from the researcher.

Padang, 31 January 2025

Researcher

A stylized handwritten signature in black ink, featuring a large, sweeping loop on the right side and a series of vertical strokes in the center.

Lintang Cahaya

2114050049

ABSTRACT

Lintang Cahaya, (2025). “The Effect of Baamboozle Platform toward Students’ Mastery of Grammar at Class 8 of SMPN 4 Batang Anai.

This study aimed to find the effect of Baamboozle Platform on the mastery of grammar of 8th grade students of SMPN 4 Batang Anai. This research was quantitative research with true-experimental research design. The population of this study were all 8th grade students of SMPN 4 Batang Anai in the 2024/2025 school year. The researcher chose two classes as samples. Sampling in this study is by stratified random sampling technique, by taking samples based on students' previous educational background then researchers grouped them into two classes, namely a class with 25 students as an experimental class and a class with 25 students as a control class. To collect data, researchers used a test as a post-test instrument. The data analysis technique used was the t-test with a significance level of 5%. Before data analysis, pre-requisite tests were carried out in the form of normality test and homogeneity test. The test was carried out with the help of the SPSS 25 computer program. The test results showed that the posttest data were normally distributed and homogeneous. The result of this study is the posttest score shows that there was a significant difference between the two classes. For the experimental class, a value of 88.00 was obtained and for the control class it was 78.80. The t-test data analysis for the posttest scores of the experimental group and the control group, obtained a t value of 4.038 and p of 0.000 ($p < 0.05$). The average gain score was 9.20. This means that in the post-test session, the experimental class scored higher than the control class. The post-test was conducted after students in each class received treatment from the researcher, the experimental class was taught with the Baamboozle platform and the control class used conventional media in the form of pictures. From the statistical data results that have been found, it can be concluded that this study accepted h_a which means there was a significant effect of using baamboozle platform toward students' mastery of grammar at class 8 of SMPN 4 Batang Anai.

Keywords: *Baamboozle platform, grammar mastery*

ABSTRAK

Lintang Cahaya, (2025). “The Effect of Baamboozle Platform toward Students’ Mastery of Grammar at Class 8 of SMPN 4 Batang Anai.

Penelitian ini bertujuan untuk mengetahui pengaruh Baamboozle platform terhadap penguasaan tata bahasa siswa kelas VIII SMPN 4 Batang Anai. Penelitian ini merupakan penelitian kuantitatif dengan metode penelitian true-experiment. Populasi penelitian ini adalah seluruh siswa kelas VIII SMPN 4 Batang Anai tahun ajaran 2024/2025. Peneliti memilih dua kelas sebagai sampel. Pengambilan sampel pada penelitian ini adalah dengan teknik stratified random sampling, yaitu dengan mengambil sampel berdasarkan latar belakang pendidikan siswa sebelumnya kemudian peneliti mengelompokkan menjadi dua kelas, yaitu kelas yang berjumlah 25 siswa sebagai kelas eksperimen dan kelas yang berjumlah 25 siswa sebagai kelas kontrol. Untuk mengumpulkan data, peneliti menggunakan tes sebagai instrumen post-test. Teknik analisis data yang digunakan adalah uji-t dengan taraf signifikansi 5%. Sebelum dilakukan analisis data, terlebih dahulu dilakukan uji prasyarat berupa uji normalitas dan uji homogenitas. Uji tersebut dilakukan dengan bantuan program komputer SPSS 25. Hasil uji menunjukkan bahwa data posttest berdistribusi normal dan homogen. Hasil dari penelitian ini adalah nilai posttest menunjukkan bahwa terdapat perbedaan yang signifikan antara kedua kelas. Untuk kelas eksperimen diperoleh nilai 88,00 dan untuk kelas kontrol diperoleh nilai 78,80. Analisis data uji-t untuk skor posttest kelompok eksperimen dan kelompok kontrol, diperoleh nilai t sebesar 4,038 dan p sebesar 0,000 ($p < 0,05$). Rata-rata skor gain adalah 9,20. Hal ini berarti bahwa pada sesi post-test, kelas eksperimen memperoleh nilai yang lebih tinggi daripada kelas kontrol. Post-test dilakukan setelah siswa pada masing-masing kelas mendapatkan perlakuan dari peneliti, kelas eksperimen diajar dengan Baamboozle platform dan kelas kontrol menggunakan media konvensional berupa gambar. Dari hasil data statistik yang telah ditemukan, dapat disimpulkan bahwa penelitian ini menerima H_a yang berarti terdapat pengaruh yang signifikan dari penggunaan bamboozle platform terhadap penguasaan tata bahasa siswa kelas 8 SMPN 4 Batang Anai.

Kata Kunci: *Baamboozle platform, grammar mastery*

TABLE OF CONTENTS

APPROVAL PAGE	i
THESIS ACCEPTANCE	ii
DECLARATION PAGE	iv
ACKNOWLEDGEMENT	v
ABSTRACT	viii
LIST OF TABLES	xii
LIST OF FIGURES	xiii
CHAPTER I INTRODUCTION	1
A. Background of the Study.....	1
B. Identification of the Problem.....	5
C. Limitation of the Problem	5
D. Formulation of the Problem	6
E. Purpose of the Study	6
F. Significance of the Problem.....	6
G. Definition of Key Terms	7
CHAPTER II REVIEW OF RELATED LITERATURE.....	9
A. Theories.....	9
B. Relevance Study	26
C. Conceptual Framework	28
D. Hypothesis.....	29
CHAPTER III RESEARCH METHODOLOGY	30
A. Research Design.....	30
B. Population and Sample.....	30
C. Variable of the Research.....	34
D. Instrument of the Study.....	35
E. Procedure of the Study	35
F. Technique of Data Collection.....	37
G. Technique of Data Analysis	38
CHAPTER IV RESEARCH FINDING AND DISCUSSION	40
A. Data Description	40
B. Pre-Requisite Test.....	48
C. Discussion.....	52
CHAPTER V CLOSING.....	59
A. Conclusion	59

B. Suggestion.....	60
REFERENCES.....	62
APPENDIX.....	65

LIST OF TABLES

Table 1.1 Daily Assessment Data about Simple Present	3
Table 3.1 Total of Population.....	31
Table 3.2 The Procedure of Teaching Present Tenses	35
Table 4.1 The Classification of Students' score.....	40
Table 4.2 The Results of Experimental Class Post-test	41
Table 4.3 Descriptive Statistic of Post-test experimental class.....	43
Table 4.4 Frequency of Post-test experimental class	43
Table 4.5 The results of control class post-test.....	45
Table 4.6 Descriptive Statistic of Post-test control class	46
Table 4.7 Frequency of Post-test control class	47
Table 4.8 The Result of Analyzing Test of Normality.....	48
Table 4.9 The Result of Analyzing Homogeneity Test.....	49
Table 4.10 The Result of Analyzing Independent Sample T-Test.....	51

LIST OF FIGURES

Figure 4.1 The histogram of Descriptive Statistic Experimental Post-test	44
Figure 4.2 The histogram of Descriptive Statistic Control Post-test	47
Figure 4.3 Student answer sheets for the experimental and control cla.....	52