

CHAPTER V

CONCLUSION AND SUGGESTION

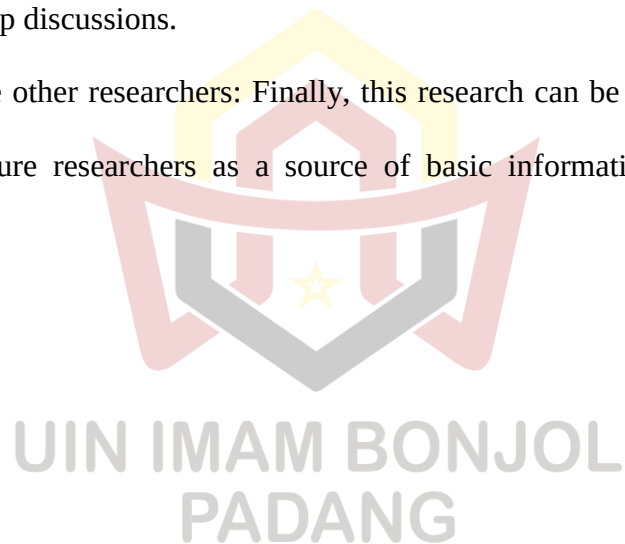
A. Conclusion

Based on the results of research that has been carried out at several meetings in experimental classes that were treated using story completion techniques, it shows that the speaking skills of experimental class students are higher than control classes. The Story completion technique improved students' speaking skills in the experimental class, especially in the aspects of grammar, vocabulary and comprehension. However, it has little effect on the fluency and pronunciation aspect. In another hand, the use of story completion techniques in teaching students' speaking skills also creates a very enjoyable classroom environment, students are more active, dare to express themselves and are free to express their ideas.

B. Suggestion

Based on the findings and discussions explained in the previous chapters, the researcher will provide several suggestions for students, teachers and future researchers so that they can develop the use of this story completion technique to make it better and more interesting. The suggestions are followed below:

1. For the teachers: English teacher should apply this technique by modifying this technique so that it can provide a higher achievement in the fluency and pronunciation aspects of students' speaking skills.
2. For the students: By using this story completion technique in class, every student has the opportunity to freely engage in speaking activities, so that students can be bolder and more confident in expressing their ideas in English. With this technique students can also practice their cohesiveness in group discussions.
3. For the other researchers: Finally, this research can be a reference source for future researchers as a source of basic information and references



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