

**THE EFFECT OF STORY COMPLETION TECHNIQUE TOWARDS
STUDENTS' SPEAKING SKILL AT GRADE VIII ISLAMIC JUNIOR
HIGH SCHOOL 2 KOTA PARIAMAN**

THESIS

*Submitted in Partial for Fulfillment of the Requirements for Undergraduate
Program in English Tadris Department the Strata One (S1) Degree*



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STATE ISLAMIC UNIVERSITY (UIN)
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APPROVAL PAGE

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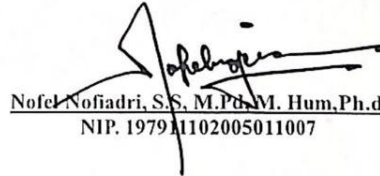
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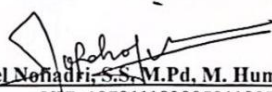
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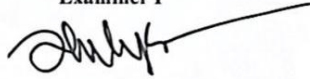

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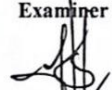
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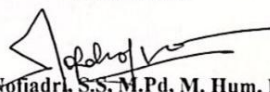
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PENGESAHAN TIM PENGUJI

Skripsi dengan judul "*The Effect of Story Completion Technique towards Students' Speaking Skill at Grade VIII Islamic Junior High School 2 Kota Pariaman*" yang ditulis oleh Nur Hakiki dengan NIM.2014050021 telah diuji dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang pada hari Kamis tanggal 6 Februari 2025. Oleh karena itu, diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S. Pd) Program Strata Satu. (S1) pada Jurusan Tadris Bahasa Inggris.

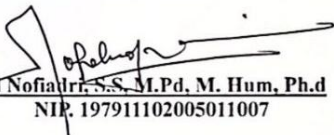
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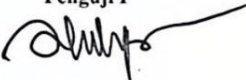

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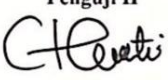

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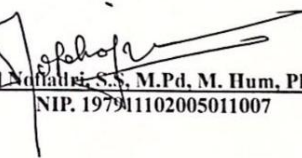
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Hereby solemnly declare that:

1. This thesis is truly my own work, and in preparing the thesis, I implemented and respected the research code of ethics that applies both outside and at the Imam Bonjol State Islamic University, Padang
2. If it is later discovered and proven that part or all of the contents of this thesis contain violations of the research code of ethics, I agree to accept all legal consequences in accordance with the relevant provisions.

Padang, 23 January 2025

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ABSTRACT

Nur Hakiki, 2025: THE EFFECT OF STORY COMPLETION TECHNIQUE TOWARDS STUDENTS' SPEAKING SKILL AT GRADE VIII ISLAMIC JUNIOR HIGH SCHOOL 2 KOTA PARIAMAN

Students lack of speaking skills as evidenced in many Junior High School was mainly due to their inappropriate affective skills, as indicated in Islamic Junior High School 2 Kota Pariaman. Therefore, the shift to ELT technique such as Story Completion was needed to be learning English. The aim of this research is to determine whether or not the story completion technique give significant effects toward student speaking skills at grade VIII on MTSN 2 Kota Pariaman. This end, the problem of the research was formulated as "Does story completion technique give significant effect to student speaking skill at grade VIII at Islamic Junior High School 2 Kota Pariaman?" This experimental study involved 216 students grade VIII. The subjects were (32 students) were determined to be the experimental group and (24 students) as control group. In the early stage of the experiment the students were directed to retell the story one after another. Then, they were guided to complete the story in groups. After several meetings, they were tested (post-test). The result of test was analyzed by using SPSS program. The result of this research indicates than the mean score of experimental class (63.56) was higher than control class (42.38). Furthermore, the $T_{\text{calculate}}$ (2.10665) was greater than the T_{table} (1.67356). This shown that the previous alternative hypothesis was accepted and null hypothesis was rejected. Meaning that, students who are taught by story completion technique got better speaking skills than choose who are not. It can be concluded that from the research the story completion techniques give significant effects toward student speaking skills especially in the indicator of grammar, comprehension, and vocabulary at grade VIII of Islamic Junior High School 2 Kota Pariaman. Since story completion technique is approved to raise students speaking skills at MTSN 2 Kota Pariaman so, English teacher should apply this technique by modifying this technique so that it can provide a higher achievement in the fluency and pronunciation aspects of students' speaking skills.

Keywords: Effect, Story Completion Technique, Speaking Skill

ABSTRAK

Nur Hakiki, 2025: PENGARUH TEKNIK PENYELESAIAN CERITA TERHADAP KETERAMPILAN BERBICARA SISWA DI KELAS VIII SMP ISLAM 2 KOTA PARIAMAN

Kurangnya keterampilan berbicara siswa seperti yang terlihat di banyak SMP terutama disebabkan oleh kurangnya keterampilan afektif mereka, seperti yang ditunjukkan di SMP Islam 2 Kota Pariaman. Oleh karena itu, peralihan ke teknik ELT seperti Story Completion diperlukan dalam pembelajaran bahasa Inggris. Tujuan dari penelitian ini adalah untuk mengetahui apakah teknik penyelesaian cerita memberikan pengaruh yang signifikan terhadap keterampilan berbicara siswa di kelas VIII di MTSN 2 Kota Pariaman. Pada akhirnya, masalah penelitian dirumuskan sebagai “Apakah teknik penyelesaian cerita memberikan pengaruh yang signifikan terhadap keterampilan berbicara siswa di kelas VIII di SMP Islam 2 Kota Pariaman?” Penelitian eksperimental ini melibatkan 216 siswa kelas VIII. Subyeknya adalah (32 siswa) yang ditetapkan sebagai kelompok eksperimen dan (24 siswa) sebagai kelompok kontrol. Pada tahap awal percobaan siswa diarahkan untuk menceritakan kembali cerita satu demi satu. Kemudian mereka dibimbing untuk menyelesaikan cerita secara berkelompok. Setelah beberapa kali pertemuan, mereka diuji (post-test). Hasil tes dianalisis dengan menggunakan program SPSS. Hasil penelitian ini menunjukkan bahwa nilai rata-rata kelas eksperimen (63,56) lebih tinggi dibandingkan kelas kontrol (42,38). Selanjutnya T_{hitung} (2,10665) lebih besar dibandingkan T_{tabel} (1,67356). Hal ini menunjukkan bahwa hipotesis alternatif sebelumnya diterima dan hipotesis nol ditolak. Artinya, siswa yang diajar dengan teknik penyelesaian cerita memperoleh keterampilan berbicara lebih baik dibandingkan siswa yang tidak diajar. Dapat disimpulkan bahwa dari penelitian, teknik penyelesaian cerita memberikan pengaruh yang signifikan terhadap keterampilan berbicara siswa khususnya pada indikator tata bahasa, pemahaman, dan kosa kata di kelas VIII MTSN 2 Kota Pariaman. Karena teknik penyelesaian cerita disetujui untuk meningkatkan keterampilan berbicara siswa di MTSN 2 Kota Pariaman, maka guru bahasa Inggris sebaiknya menerapkan teknik ini dengan memodifikasi teknik ini sehingga dapat memberikan pencapaian yang lebih tinggi dalam aspek kelancaran dan pengucapan keterampilan berbicara siswa.

Kata Kunci: Pengaruh, Teknik Penyelesaian Cerita, Keterampilan Berbicara

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