

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the research conducted to determine the teacher's strategy in teaching spoken English at MAN 1 Padang, the following conclusion can be drawn:

1. The English teacher for classes X.9 and XI.F6 at MAN 1 Padang uses digital media such as YouTube and Power Point. Although in two different classes, the strategies applied are the same, the steps taken are the same.
2. The English teacher at MAN 1 Padang uses Youtube at the beginning of the lesson before explaining the material to stimulate students' thinking and train their listening skills, while the strategy of using digital media Power Point is to deliver the teaching material and train reading and speaking skills.
3. Students validated that one English teacher at MAN 1 Padang actively uses digital media such as YouTube and Power Point, making the use of digital media in English teaching enjoyable and engaging for the students. Using digital media is well-received by students compared to lecture or discussion strategies.
4. The English teacher at MAN 1 Padang has extensive experience in implementing software and frequently uses digital media because the

English teacher has seventeen years of experience as a school administrator.

B. Suggestion

Based on the conclusions above, the suggestions that the researcher proposes are:

1. For Resource Persons : The results of this study can provide information about the strategies used by English teacher's in using digital media at MAN 1 Padang. Therefore, it is recommended that teachers or related resource persons continue to innovate in the strategies used so that students do not get bored with the situation. the strategies that have been made should be equipped with examples by increasing the strategies used as study materials .
2. For Further Researchers : Further researchers should be able to conduct the same research for different or even larger research objects so that they can strengthen the conclusions that researchers have made previously.

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