

**COMPARING SPEAKING FLUENCY OF EXTROVERT AND
INTROVERT STUDENTS AT CLASS X E2 OF MAN 1 PADANG**

THESIS

*Submitted in partial fulfillment as one of the Requirements for undergraduate
program in English Education the strata one (S1) Degree*



By:

AZIZAH MARDATILLAH

2114050077

**ENGLISH TADRIS DEPARTMENT
FACULTY OF ISLAMIC EDUCATION AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY
IMAM BONJOL PADANG
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APPROVAL PAGE

**COMPARING SPEAKING FLUENCY OF EXTROVERT AND
INTROVERT STUDENTS CLASS X E2 OF MAN 1 PADANG**

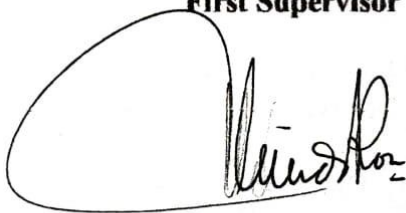
By

AZIZAH MARDATILLAH

2114050077

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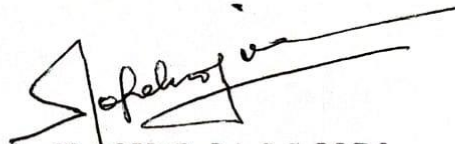
First Supervisor



Dr. Melinda Roza, M.Pd

NIP. 197301272005012003

Second Supervisor



**Nofel Nofiadri, S.S, M.Pd,
M.Hum, Ph.D**

NIP. 197911102005011007

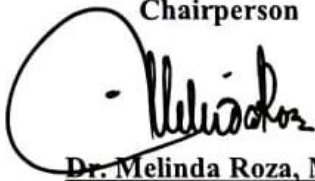
THESIS ACCEPTANCE

The thesis entitled “Comparing Speaking Fluency of Extrovert and Introvert Students at Class X E2 of MAN 1 Padang” written by **Azizah Mardatillah**, students register number: **2114050077** has been examined by Board of Examination in the faculty of Tarbiyah and Teacher Training of Islamic State University (UIN) Imam Bonjol Padang on Wednesday, February 19th, 2025. Therefore, it has accepted as one of the requisites to procure Academician Degree Program of Strata One (S1) degree in English Tadris Department.

Padang, February 19th, 2025

Board of Examiners

Chairperson



Dr. Melinda Roza, M.Pd

NIP. 197301272005012003

Secretary

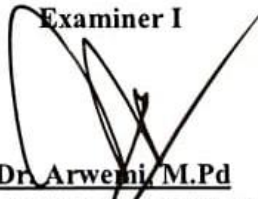


Nofel Nohadri, S.S., M.Pd.,
M.Hum., Ph.D

NIP. 197911102005011007

Members

Examiner I



Dr. Arwemi, M.Pd

NIP. 1969022021994032004

Examiner II



Chanti Diananseri, M.Pd

NIP. 198606262020122014

Approved by,
Dean of faculty Islamic Education and Teacher Training
State Islamic University (UIN) Imam Bonjol Padang



Dr. Yasmadi, M.Ag

NIP. 197305172000031001

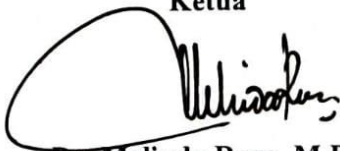
PENGESAHAN TIM PENGUJI

Skripsi dengan judul “**Comparing Speaking Fluency of Extrovert and Introvert Students at Class X E2 of MAN 1 Padang**”, yang ditulis oleh **Azizah Mardatillah**, NIM. **2114050077** telah diujikan dalam sidang Munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Rabu tanggal 19 Februari 2025. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd.) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

Padang, 19 Februari 2025

Tim Penguji

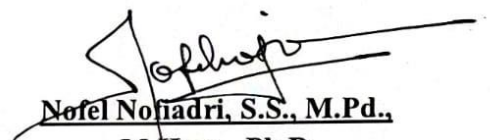
Ketua



Dr. Melinda Roza, M.Pd

NIP. 197301272005012003

Sekretaris

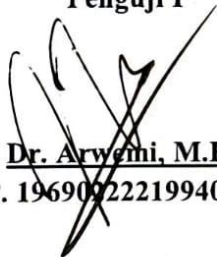


Nofel Nofadri, S.S., M.Pd.,
M.Hum., Ph.D

NIP. 197911102005011007

Anggota

Penguji I



Dr. Arwemi, M.Pd

NIP. 1969022221994032004

Penguji II



Chanti Diananseri, M.Pd

NIP. 198606262020122014

Disetujui oleh,

Dekan Fakultas Tarbiyah dan Keguruan
Universitas Islam Negeri Imam Bonjol Padang



Dr. Yasmadi, M.Ag

NIP. 197305172000031001

DECLARATION PAGE

I who signed below stated that the thesis that I arranged as a requirement to get an undergraduate degree is entitled “**Comparing Speaking Fluency of Extrovert and Introvert Students at Class X E2 of MAN 1 Padang**” is the originally and truly my work as the requirements to obtain the undergraduate Degree (S1) in English Tadris Department and Teacher Training Faculty State Islamic University of Imam Bonjol Padang. In certain part of the thesis, I quoted from work of other norms, rules, and ethics of scientific writing. If later, found that some parts of the thesis are not my works or indicated any plagiarism, I am willing to accept the consequences of the ruler and regulation prevail.

Padang, February 19th, 2025

Researcher



Azizah Mardatillah
2114050077



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Researcher hope that this thesis can be useful for readers and as a reference for development in a better direction. Truth comes from Allah SWT and error comes from the author.

Padang, February 19th, 2025

Researcher

A handwritten signature in black ink, appearing to read 'Azizah Mardatillah', with a stylized flourish at the end.

Azizah Mardatillah

2114050077

ABSTRACT

Azizah Mardatillah, (2025). Comparing Speaking Fluency of Extrovert and Introvert Students at Class X E2 of MAN 1 Padang.

This study aimed to compare the speaking fluency of extrovert and introvert students at Class X E2 of MAN 1 Padang. This research applied a quantitative approach with a causal-comparative research design. The population of this study consists of all students in Class X E2 at MAN 1 Padang in the academic year 2025/2026, with a total of 34 students. The researcher categorized students into extrovert and introvert groups based on personality assessments. A speaking fluency test was used as the primary instrument to collect data. The data analysis technique used was the Welch t-test with a significance level of 5%. The test results, processed using SPSS 26, showed that extrovert students achieved significantly higher scores in speaking fluency than introvert students. The p-value for speed, length of run, repair and pause was 0.000 ($p < 0.05$), indicating a significant difference, while the repair aspect showed lower achievement in extroverts. This suggests that extroverts speak more fluently due to their confidence and reduced anxiety, whereas introverts tend to experience more hesitation. These findings supported relevance researches that stated students' personality impact speaking fluency. It can be concluded that extrovert students generally have higher achievement in speaking fluency than introvert students.

Keywords: Speaking fluency, extrovert, introvert

ABSTRAK

Azizah Mardatillah, (2025). Comparing Speaking Fluency of Extrovert and Introvert Students at Class X E2 of MAN 1 Padang.

Penelitian ini bertujuan untuk membandingkan kelancaran berbicara siswa ekstrovert dan introvert di Kelas X E2 MAN 1 Padang. Penelitian ini menggunakan pendekatan kuantitatif dengan desain penelitian kausal-komparatif. Populasi penelitian ini adalah seluruh siswa kelas X E2 MAN 1 Padang tahun ajaran 2025/2026 dengan jumlah 34 siswa. Peneliti mengkategorikan siswa ke dalam kelompok ekstrovert dan introvert berdasarkan penilaian kepribadian. Tes kelancaran berbicara digunakan sebagai instrumen utama untuk mengumpulkan data. Teknik analisis data yang digunakan adalah Welch t-test dengan tingkat signifikansi 5%. Hasil tes yang diolah menggunakan SPSS 26 menunjukkan bahwa siswa ekstrovert mencapai nilai yang lebih tinggi secara signifikan dalam kelancaran berbicara daripada siswa introvert. Nilai p-value untuk aspek kecepatan, lama berbicara, dan jeda adalah 0.000 ($p < 0.05$), yang menunjukkan adanya perbedaan yang signifikan, sedangkan aspek perbaikan menunjukkan ekstrovert mencapai nilai lebih rendah. Hal ini menunjukkan bahwa orang ekstrovert berbicara lebih lancar karena kepercayaan diri dan berkurangnya rasa cemas, sedangkan orang introvert cenderung lebih ragu-ragu. Temuan ini mendukung penelitian terkait yang menyatakan bahwa kepribadian siswa mempengaruhi kelancaran berbicara. Dapat disimpulkan bahwa siswa ekstrovert umumnya memiliki pencapaian yang lebih tinggi dalam kelancaran berbicara daripada siswa introvert.

Kata kunci: Kelancaran berbicara, ekstrovert, introvert

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