

**THE EFFECTS OF JIGSAW TECHNIQUES TO STUDENTS' READING
COMPREHENSION AT EIGHTH GRADE OF JUNIOR HIGH SCHOOL**

45 MUKOMUKO

THESIS

*Submitted on Partial Fulfillment as One of Requirement for Undergraduate
Program in English Education the Strata One (S1) Degree*



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DECLARATION

I hereby state that thesis entitled **The Effects of Jigsaw Techniques to Students' Reading Comprehension at Eighth Grade of Junior High School 45 Mukomuko**, this thesis is true – masterpiece of myself.

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APPROVAL PAGE

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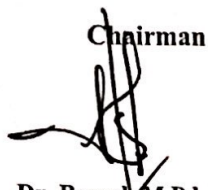
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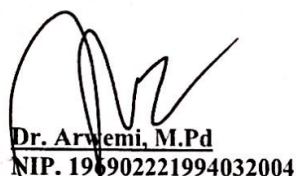
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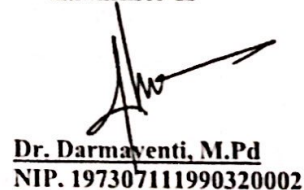
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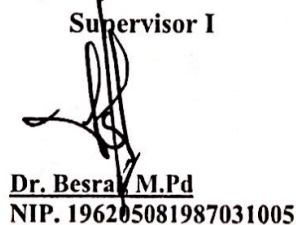
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Skripsi dengan judul " Pengaruh Teknik *Jigsaw* terhadap Pemahaman Membaca Siswa Kelas VIII di SMP 45 Mukomuko". yang ditulis oleh Melva Anjelin, Nomor Induk Mahasiswa: 1814050049 telah diujikan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri Imam Bonjol Padang pada hari Senin, tanggal 10 Februari 2025. Dinyatakan telah dapat diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana (S1) pada Jurusan Tadris Bahasa Inggris.

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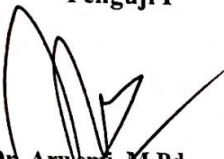

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ABSTRACT

Melva Anjelin, 2025. The Effects Of Jigsaw Techniques to Students' Reading Comprehension at Eighth Grade of Junior High School 45 Mukomuko

This research aims to obtain empirical evidence on the effect of the Jigsaw technique on students' reading comprehension in recount text in class VIII of SMPN 45 Mukomuko. This research uses quantitative methods and the research design used is a quasi-experimental design. The population of this study were VIII-grade students of SMPN 45 Mukomuko. The sample in this study were the entire population in this study, because in this school there are only two classes VIII A and class VIII B. The samples were grouped into two groups: class VIII B experimental class and VIII A control class. This research instrument used a multiple-choice test consisting of a pre-test and post-test. The results of this study were obtained from calculating the data using t-test with a significance level (α) = 0.05. The results of this study showed that there was an increase in students' comprehension of reading recount text. Gained score obtained by the experimental class (15.65) were higher than the control class (8.84). From the results of statistical calculations, it can be obtained that the value of t-observation (t_o) is 2.98 and the degree of freedom (df) is 1.99. By comparing these values, the result is $2.98 > 1.99$, which means that the t-observation score (t_o) is greater than the t-table score (df). In other words, the Alternative Hypothesis (H_a) is accepted and the Null Hypothesis (H_o) is rejected. Therefore, the Jigsaw technique is effective on students' reading comprehension in recount text.

Keyword : Jigsaw Technique, Reading Comprehension

ABSTRAK

Melva Anjelin, 2025. Pengaruh Teknik *Jigsaw* terhadap Pemahaman Membaca Siswa Kelas VIII di SMP 45 Mukomuko

Penelitian ini bertujuan untuk memperoleh bukti empiris mengenai pengaruh teknik *Jigsaw* terhadap pemahaman membaca siswa dalam teks recount di kelas VIII SMPN 45 Mukomuko. Penelitian ini menggunakan metode kuantitatif dan desain penelitian yang digunakan adalah desain eksperimen semu. Populasi penelitian ini adalah siswa kelas VIII SMPN 45 Mukomuko. Sampel dalam penelitian ini adalah seluruh populasi dalam penelitian ini, karena di sekolah ini hanya terdapat dua kelas VIII A dan kelas VIII B. Sampel dikelompokkan menjadi dua kelompok yaitu kelas VIII B kelas eksperimen dan kelas VIII A kontrol. Instrumen penelitian ini menggunakan tes pilihan ganda yang terdiri dari pre-test dan post-test. Hasil penelitian ini diperoleh dari perhitungan data menggunakan uji-t dengan tingkat signifikansi (α)=0,05. Hasil penelitian ini menunjukkan bahwa terdapat peningkatan pemahaman siswa dalam membaca recount teks. Perolehan skor yang diperoleh kelas eksperimen (15,65) lebih tinggi dibandingkan kelas kontrol (8,84). Dari hasil perhitungan statistik bias diperoleh nilai t-observasi (t_o) sebesar 2,98 dan derajat kebebasan (df) adalah 1,99. Dengan membandingkan nilai tersebut diperoleh hasil $2,98 > 1,99$, yang berarti skor t-observasi (t_o) lebih besar dari skor t-tabel (df). Dengan kata lain Hipotesis Alternatif (H_a) diterima dan Null Hipotesis (H_o) ditolak. Oleh karena itu, teknik *Jigsaw* efektif pemahaman bacaan siswa dalam teks recount.

Kata Kunci : Teknik *Jigsaw*, Pemahaman Membaca

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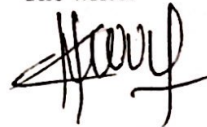
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As an ordinary person, the writer realizes that there is a limitation in the writing of this thesis, for the reseacher asks for constructive criticism and suggestion for perfection of this thesis, hopefully, it will be useful and blessed by Allah, Amen.

Padang, January 2025

The writer



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