

**ANALYSIS OF STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT
THE ELEVENTH GRADE STUDENTS OF ISLAMIC SENIOR HIGH
SCHOOL 1 PADANGSIDIMPUAN**

THESIS

*Submitted in Partial Fulfillment as one of Requirements for Undergraduate Program in English
Education the Strata one (S1) Degree*



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APPROVAL PAGE

**ANALYSIS OF STUDENTS' DIFFICULTIES IN SPEAKING ENGLISH AT THE
ELEVENTH GRADE STUDENTS OF ISLAMIC SENIOR HIGH SCHOOL 1
PADANGSIDIMPUAN**

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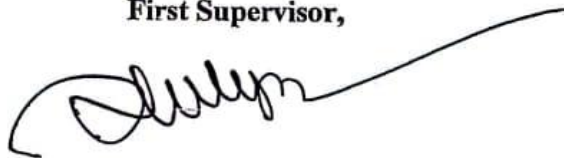
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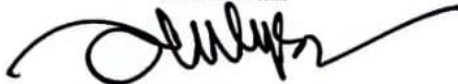
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The thesis entitled "Analysis Of Students' Difficulties In Speaking English At The Eleventh Grade Students Of Islamic Senior High School 1 Padangsidempuan", written by Fauziah Pinta Reskika, Students Register Number: 1914050002 has been examined by the Board Examiner in the Faculty of Islamic Education and Teacher Training State Islamic University (UIN) Imam Bonjol Padang on Wednesday, February 7th 2024. Therefore it has been accepted as one of the requisites to procure Academician Degree Program Strata One (S1) in English Tadris Department.

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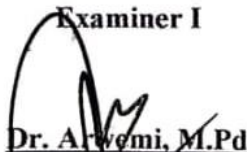
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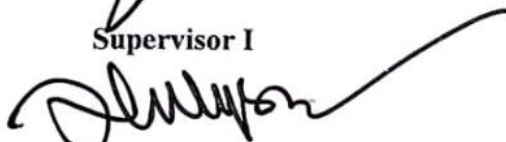
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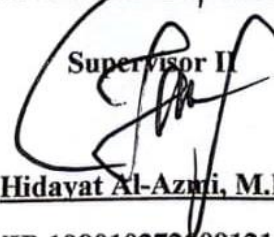
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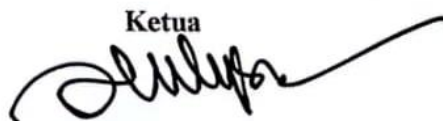
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Skripsi dengan judul "Analysis Of Students' Difficulties In Speaking English At The Eleventh Grade Students Of Islamic Senior High School 1 Padangsidempuan", yang ditulis oleh Fauziah Pinta Reskika, NIM: 1914050002 telah diujikan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan Universitas Islam Negeri (UIN) Imam Bonjol Padang pada hari Rabu, tanggal 07 Februari 2024. Oleh karena itu telah diterima sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan (S.Pd) Program Strata Satu (S1) pada Jurusan Tadris Bahasa Inggris.

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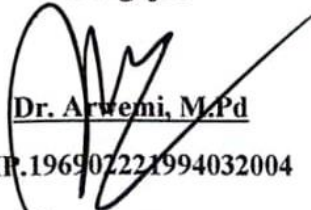
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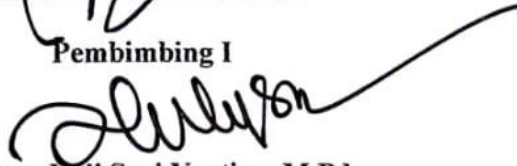
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I who signed below, stated that the thesis that I arranged as a requirement to get an undergraduate degree is entitled “**Analysis of Students' Difficulties in Speaking English at the Eleventh Grade Students of Islamic Senior High School 1 Padangsidempuan**” is the originally and truly my work as the requirements to obtain the undergraduate Degree (SI) in English Tadris Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. In certain parts of the thesis, I quoted from the work of other norms, rules, and ethics of scientific writing. If later it is found that some parts of the thesis are not my works or indicated any plagiarism, I am willing to accept the consequences of the ruler and regulation prevail.

Padang, February 7th 2024

Researcher

A handwritten signature in black ink is written over a rectangular stamp. The stamp is yellow and red, with the number '10000' and the words 'MET RAI' and 'TIM PEL' visible. The signature is stylized and cursive.

Fauziah Pinta Reskika

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DEDICATION

Especially important is this prostration and gratitude to Allah SWT, who has given health, given me strength, and provided a great way to complete this thesis. Hopefully, prayers are always abundant and bestowed upon the Prophet Muhammad SAW. With gratitude and happiness, I dedicate my thesis to my beloved family who has given love, encouragement, and endless prayers for my success now and in the future. And to my big family, which has been a motivator, I thank you for all the prayers, help, and support so far. My greatest supervisors, **Dr. Hj. Luli Sari Yustina, M.Pd** as my first supervisor and **Hidayat Al-Azmi, M.Pd** as my second supervisor, have given me all the advice, suggestion, and motivation I need to finish this thesis. My friends, who always provide motivation, support, direction, input and prayer so that this thesis can be completed.

Padang, February 7th 2024

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MOTTO

“Work hard until expensive things look cheap”

**“Aku mencintai permasalahanku. Karena kutahu yang memberi permasalahan juga
mencintaiku”**

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Padang, February 7th 2024

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ABSTRACT

**Fauziah Pinta Reskika
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**Analysis of Students' Difficulties in Speaking English at the
Eleventh Grade Students of Islamic Senior High School 1
Padangsidimpuan**

This research aims to determine the factors of speaking difficulties that are most often faced by students in class XI MAN 1 Padangsidimpuan and the causes of students' difficulties in speaking English. This research was conducted at MAN 1 Padangsidimpuan. This research design uses a qualitative method. The subjects of this research were students of class XI science 1 MAN 1 Padangsidimpuan. This research data was collected using test, interviews and observation. From the findings and discussion, researchers discovered the factors of speaking difficulties most often faced by class XI science students and the causes students' difficulties in speaking English. Linguistic difficulties that students face when speaking English are lack of pronunciation, lack of vocabulary, lack of grammar. The non-linguistic problems students face when speaking English are they are afraid of making mistakes, embarrassed, anxious, lack of confidence and lack of motivation. Of the difficulties, the dominant difficulty is the lack of vocabulary. Most students stated that they were not confident because they did not have a large vocabulary to speak English well. The dominant factors that influence students' difficulties are lack of self-confidence and fear of making mistakes.

Keywords: *students' difficulties, speaking English, causes difficulties*

ABSTRAK

**Fauziah Pinta Reskika
(1914050002)**

**Analisis Kesulitan Siswa Dalam Berbicara Bahasa
Inggris di Kelas 11 MAN 1 Padangsidempuan**

Penelitian ini bertujuan untuk mengetahui faktor kesulitan berbicara yang paling banyak dihadapi oleh siswa kelas XI MAN 1 Padangsidempuan dan penyebab kesulitan siswa dalam Berbicara Bahasa Inggris. Penelitian ini dilakukan di MAN 1 Padangsidempuan. Rancangan penelitian ini menggunakan metode kualitatif. Subyek penelitian ini adalah siswa kelas XI science 1 MAN 1 Padangsidempuan. Data penelitian ini dikumpulkan dengan menggunakan test, wawancara dan observasi. Dari temuan dan pembahasan, peneliti menemukan faktor kesulitan berbicara yang paling banyak dihadapi oleh siswa kelas XI science dan menyebabkan kesulitan siswa dalam Berbicara Bahasa Inggris. Kesulitan linguistik yang dihadapi siswa ketika berbicara bahasa Inggris adalah kurangnya pengucapan, kurangnya kosa kata, kurangnya tata bahasa. Masalah nonlinguistik yang dihadapi siswa ketika berbicara bahasa Inggris adalah mereka takut melakukan kesalahan, malu, cemas, kurang percaya diri dan kurangnya motivasi. Dari kesulitan kesulitan yang dominan adalah kurangnya kosakata. Sebagian besar siswa menyatakan bahwa mereka tidak percaya diri karena mereka tidak mempunyai kosakata yang banyak untuk berbicara bahasa inggris dengan baik. Faktor dominan yang mempengaruhi kesulitan siswa adalah tidak percaya diri dan takut melakukan kesalahan.

Kata kunci: *kesulitan siswa, berbicara bahasa Inggris, penyebab kesulitan*

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