

**A STUDY ON STUDENTS' LEARNING STYLES
IN LEARNING ENGLISH AT SMP NEGERI 1 PARIAMAN**

THESIS

*Submitted in Partial Fulfillment of the Requirements for Undergraduated
Program in English Education the Strata One (S1) Degree*



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Padang, August 22th 2023

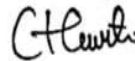
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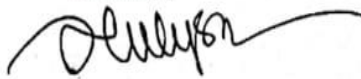
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**A Study on Students' Learning Styles in Learning English
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DECLARATION PAGE

I, who signed below, stated that the thesis that I arranged as a requirement to get an undergraduate degree is entitled “A STYDY ON STUDENTS’ LEARNING STYLES IN LEARNING ENGLISH AT SMP NEGERI 1 PARIAMAN”and is originally and truly my work as the requirements to obtain the undergraduate degree (S1) in English Tadris Department Tarbiyah and Teacher Training Faculty at State Islamic University of Imam Bonjol Padang. In certain parts of the thesis, I quoted from the work of others on the norms, rules, and ethics of scientific writing. If later it is found that some parts of the thesis are not my work or indicate any plagiarism, I am willing to accept the consequences if the rule and regulation prevail.

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DEDICATION PAGE

This thesis is dedicated with love and grateful heart to :

- Allah SWT who always given health, blessing and mercies.
- My lovely parents, my father Alm. Abunjani and my mother Armita, who always support emotionally and materially with prayer, love and patience. Without your support I am nothing.
- My beloved little sister, Lusi Agustian, who always support and motivate the writer to finish this thesis.
- My dearest friends, Bunga Febri Anggini, Indah Rafiq Zulfa and Mega Ayu Puspita Sari, who always accompany and encourage the writer and teach the sense of friendship and togetherness.

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ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Alhamdulillah rabil ‘alamin, the researcher praises her highest gratitude to Allah SWT for blessing, love, opportunity, health, and mercy to complete this undergraduate thesis. This undergraduate thesis entitled “A Study on Students’ Learning Styles in Learning English at SMP Negeri 1 Pariaman” is submitted as the final requirement of S-1 degree in English Education Program, Teacher Training and Education Faculty, State Islamic university of Imam Bonjol Padang.

The author realizes that in the process of writing this thesis encountered many obstacles. But with the help, guidance, cooperation from various parties, the obstacles faced can be overcome. So that the authors would like to express her thanks to:

1. Prof Dr. Martin Kustati, M.Pd, as the Rector of State Islamic University of Imam Bonjol Padang and also as my first supervisor, who guiding and helping me in finishing this thesis writing.
2. Mrs. Chanti Diananseri, M.Pd, as my second supervisor, for her valuable advice, suggestion, comments for writing this thesis.
3. Mrs. Luli Sari Yustina, M.Pd, as my first examiner, for her willingness to examine this thesis, gives valuable input and advice in order to improve this thesis.

4. Mr. Haryudi Nizar, M.Pd, as my second examiner for his willingness to examine this thesis, gives valuable input and advice in order to improve this thesis.
5. All lecturers of English Language Education Department of State Islamic university of Imam Bonjol Padang, for teaching me during my study in this department.
6. Mrs. Rostina, M.Pd, the Head of SMP Negeri 1 Pariaman and all teachers and staff who helped the author during the research process.
7. The 7th grade students who would like to give their cooperation as long as I do the research.
8. My dearest parents, Alm. Mr. Abunjani and Mrs. Armita, who always prayed, encouraged, motivated, and sincere loved during the writing of this thesis.
9. My sister, Lusi Agustian, who always have given spirit and sincere prayer for me.
10. My Grandma, Mrs. Adam Sori, who give pray and support to finish this thesis.
11. My dearest friends, Bunga Febri Anggini, Indah Rafiqza Zulfa and Mega Ayu Puspita Sari, who always accompany and encourage the writer.
12. All of friends in English Education Program, thank you for the support and all help given to the writer.

13. Last but not least, I want to thank me for believing in me, doing all this hard work, for having all no days off. I want to thank me for never quitting and giving up. You are doing a great job♥

The words are not enough to say my appreciation for helps and contributions on this skripsi. May Allah always guide you and give you all happiness. The researcher hopes this thesis would be useful for the readers.

Padang, July 31th, 2023



Lestari Juwita
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ABSTRACT

Lestari Juwita, (2023). “A Study on Students’ Learning Styles on Learning English at SMP Negeri 1 Pariaman”

The research aimed to analyze students’ leaning styles in learning English of the 7th grade students of SMP Negeri 1 Pariaman. There were two formulations of problem in the research such as 1) What are the types of learning styles in learning English used by 7th grade at SMP N1 Pariaman, and 2) How are the learning styles in learning English viewed based on gender difference on 7th grade at SMP N1 Pariaman?. The research was in mixed method, it collect, analyze, and interpret the phenomenon of learning style based on gender differences. In collecting the data, the researcher used a questionnaire sheet, observation and interview. The result of this research showed that each student was different based on their own learning styles. They were classified into four categories of learning styles, such as : visual, auditory and kinesthetic learning style. The results showed that, 42% for visual students, 36% audiotory, 15% kinesthetic, and 7% for audio visual students. In addition, the results of observation showed that male students preferred audiotory learning style, meanwhile female students preferred visual learning style. The research helped the students to know and realize their own learning style, provided contribution to the teacher to plan learning strategies and activities in learning English that will suit to each learning style based on gender perspective and to be a new reference and updates the existing study.

Key words: Learning Style; Visual, Auditory, Kinesthetic, and Gender .

ABSTRACT

Lestari Juwita, (2023). “Penelitian pada Gaya Belajar Siswa dalam Pembelajaran Bahasa Inggris di SMP Negeri 1 Pariaman”

Penelitian ini bertujuan untuk menganalisis gaya belajar siswa kelas 7 di SMP Negeri 1 Pariaman pada pembelajaran bahasa Inggris. Dalam penelitian ini, ada dua rumusan masalah, yaitu 1) Apa saja jenis-jenis gaya belajar yang digunakan oleh siswa kelas 7 di SMP Negeri 1 Pariaman pada pembelajaran bahasa Inggris, dan 2) Bagaimana gaya belajar siswa pada pembelajaran bahasa Inggris ditinjau dari perbedaan gender. Penelitian ini menggunakan metode campuran yang mengumpulkan, menganalisis dan menafsirkan fenomena gaya belajar berdasarkan perbedaan gender. Dalam pengumpulan data, peneliti menggunakan observasi, angket dan wawancara. Hasil penelitian ini menunjukkan bahwa setiap siswa berbeda-beda berdasarkan gaya belajarnya masing-masing. Diklasifikasikan dalam empat gaya belajar, seperti : visual, auditori, kinestetik, dan audio visual. Hasil menunjukkan bahwa 42% untuk siswa visual, 36% auditori, 15% kinestetik, dan 7% siswa audio visual. Selain itu, hasil dari observasi menunjukkan siswa laki-laki lebih menyukai gaya belajar auditori, sedangkan siswa perempuan lebih menyukai gaya belajar visual. Penelitian ini membantu siswa mengetahui dan menyadari gaya belajarnya, memberikan kontribusi kepada guru untuk merencanakan strategi dan kegiatan dalam pembelajaran bahasa Inggris yang sesuai dengan gaya belajar masing-masing siswa berdasarkan perspektif gender dan menjadi referensi baru dan pemutakhiran penelitian yang sudah ada.

Kata Kunci: Gaya Belajar; Visual, Auditori, Kinestetik, and Gender.