

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the finding of this research, it can be concluded that the teaching writing by using mind mapping technique gave significance effects to students' writing ability in presenting five component of writing. In pre writing/planning stage, the teacher gave students some questions as a brainstorming to know the students prior knowledge, then apply mind mapping in proses of writing. Through these technique students require to produce the words as many as possible, then turn the words into sentences and share ideas with their pairs.

The result of t calculated (4.263) was bigger than t-table (2.000). The students' writing skill of experiment class by using mind Mapping Technique in post test was 76.48 while the mean score of control class without taught by mind mapping technique in post test was 69.88 . It showed that, the mean of writing score in post of experimental class had increased than control class. It showed that, the use of mind Mapping had significant effect towards students writing skill.

Mind Mapping technique was increasing students' writing abilities in terms of content, organization, vocabulary, language use and mechanics.

Finally, conducting this research in senior high school PGRI 4 Padang had several advantages for researcher in finishing the thesis, educational

institution, teachers and also for the students. The important thing is that mind Mapping technique could improve the students' writing ability and ease them to write well.

B. Suggestion

Based on finding of this reseach, it was suggested to the English teacher to stimulate students engagement, attention, knowledge and their experiences in teaching and learning procces. Beside that the researcher hope that the students involving students in technology or social life. The researcher suggest to use mind Mapping technique as one of teaching technique. It is one of good strategy to improve students' writing skill especially in teaching recount text. Teachers can use this technique to various kinds of text that would be thaught to the students.

For the other researcher it is suggested to carry out further studies about the use of mind Mapping tecchnique in improving students writing skill since this study only concern about the use mind Mapping in developing student's writing skill that refers to content, organization, language use, vocabulary and mechanic. The other researcher is suggested to do the experimental research by using mind Mapping technique in other skill in English like speaking, listening and reading.