

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conclusion and suggestion. After researcher analyzed the data here is the conclusion and suggestion can be described bellow.

A. Conclusion

Based on the data analyzed in the previous chapter, it can be concluded that after the treatment, the experimental class's test score is better than control class's score. There were significant differences between the students' speaking ability of the experimental class which used chain drill technique and the students' speaking ability of the control class which received conventional technique. The statistical computation shows that in the post test, the mean score of experimental class was 68 while in control class was 58,22. This computation reflects that the mean of experimental class's score is higher than the mean of the control class's score. It indicates that chain drill technique on students' speaking ability better than normal.

It is proved by the students' speaking improvement which is shown in some main indicators; pronunciation, grammar, vocabulary, comprehension and fluency. The t_{observed} of independent sample t-test, which higher than t_{table} ($3,2709 > 1.67496$), shows that the test score of the experimental and control class is significantly different.

After the treatment was given, the experimental class's students were found that the students taught with Chain Drill Technique no longer have

difficulties to know descriptive text because this technique, the students able to remember what they have learned, make them so easy and be interested in speaking because this technique is so fun and passionately. So, Chain Drill Technique is very helpful for the students when they are going to speak well. By using Chain Drill, the students finally feel that speaking is enjoyable activity and makes the students easier to understand a good descriptive text.

Therefore, it can be conclude that the using of Chain Drill is difference and gave significant effect to the students' ability in speaking as well as helped the students to be more interesting in speaking.

B. Suggestion

Dealing with the problems that explained in the pervious part, research tries to porpoises some suggestions. First, the English teacher should consider the use of chain drill technique as an alternative technique in teaching speaking.

Moreover, to enlarge the knowledge about various techniques in teaching and learning English, especially in speaking, the teachers and the students may join together for drilling speak and increase the motivation of the students to learningg english communicatively.

Then, for the other researcher, it is suggested to carry out further studies about the use of chain drill technique and the other technique in improving students' speaking skill since this study only concern about the use of chain drill technique in improving students' speaking ability.