

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### A. Conclusion

Writing is one of English learning that should be mastered and learned by students. Students at Senior High School 15 Padang still had low mastery in writing ability especially on analytical exposition text. It was an important problem in teaching and learning English writing. To effort this problem, researcher was implementing a technique called dictogloss technique. Using dictogloss technique in teaching writing gave significant effect toward students' writing ability. This technique also could be help the students made their writing ability has better than before.

Researcher implemented this technique in experimental class and other technique in control class. It was done to prove the hypothesis this research was accepted or not. Then, researcher was chosen XI IPA 5 as experimental class and XI IPA 4 as control class. The two classes were taken as a sample based on the result of students' daily writing score in observation by using random sampling. The researcher gave the treatment to the students with dictogloss technique in teaching writing in experimental class and conventional technique for control class.

Next, the treatment was giving for five meeting with same material and same length of study time. Post-test was conducted on two classes in the last meeting by giving same topics. After getting writing score of students through students' post-test, researcher would be analyzed the score by using  $t_{\text{-test}}$  and describing components of writing skill.

The result of research showed that  $t_{\text{-calculate}}$  (5.447) was also bigger than  $t_{\text{-table}}$  (1.670). While, mean scores of students' writing in experiment class by using dictogloss technique (76.29) was higher than the mean score of students' writing in control class (67.03). So, it is proved that the hypothesis of this research was accepted.

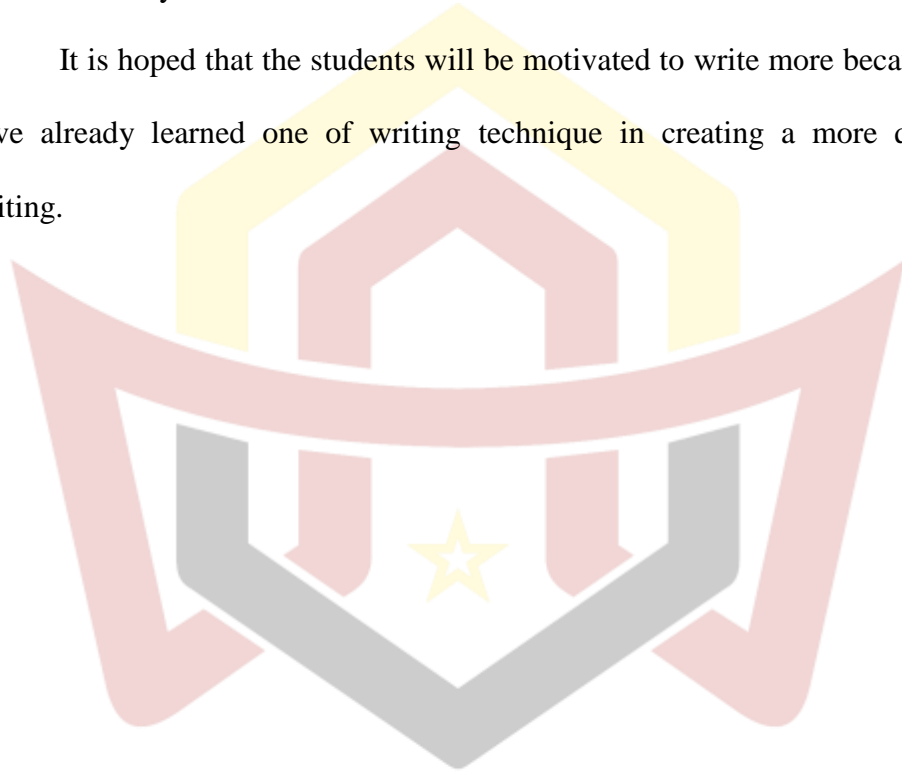
## **B. Suggestion**

Related to the statements mentioned in conclusion above, the researcher proposes some following recommendations.

First, teacher in the classroom guide students to write analytical exposition text in every meeting; five meeting by using dictogloss technique. Besides, teacher should give some motivation to students to increase their spirit in learning process of writing. Teachers then ask students to commit to learning dictogloss technique with the goal of writing better in analytical exposition text. All of it gave effect to students' writing skill to be better.

Second, by implementing this technique, the teacher will be easier in teaching his/her students until they are capable to write analytical exposition text. Teacher should be patient when taught the procedures of this technique to students till they understand.

It is hoped that the students will be motivated to write more because they have already learned one of writing technique in creating a more qualified writing.



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