

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

Speaking is one of the English skills that should be mastered by the students. By speaking, students can get much information and increase their knowledge through the interaction with other people orally. Speaking is also a tool of communication for students to communicate with teachers and classmates. Through speaking, the teacher can convey the lesson and the students can expand their knowledge. The students can convey what they don't understand about the lesson to the teacher. That is why the speaking skill is really needed in teaching and learning English.

At Senior High School level, speaking is one of the four basic skills taught to the students based on 'Educational Level Oriented Curriculum (KTSP) 2006'. Dealing with the curriculum, teaching English does not only build the interaction between teacher and students', but also among the students and their environment. It is the necessary to the students to be able in speaking skill.

To gain the purpose above, an English teacher should consider several important matters in teaching. First, a teacher should use the various techniques or strategies in teaching English which appropriate to the skill of English. There are many techniques and strategies can be used by the teacher in learning and teaching process, namely Storytelling, Role Play, Jigsaw, Think Pair Share, Information Gap, Simulations, etc. Second, a teacher

should use media in learning process. The role of media as a tool of learning is the delivery of teaching materials as well as clarify the actual content of teaching materials used. Using media can motivate students to study.

One of solution to solve the students' problem in speaking skill is Talk show strategy. Herrell states that, talk show is a strategy that encourage the production of verbal English based on information and verbalizations studied ahead of time. The time to work in small groups and plan presentation help English language learner gain confidence and competence in the production of spoken English (1990:187). Class talk show can help students to improve their speaking performance. Talk Show can used to give students motivation to research a group of explorer, Eisner (2004:5).

There are many advantages of Talk show Strategy. First, talk show strategy practiced verbal communication to build confidence, vocabulary and comprehension. Second, talk show strategy can be used by the students to improve their English in social interaction. Third, this strategy can be used to improve other skill (listening, reading, speaking and writing). This idea is also supported by some researcher who conducted Talk Show Strategy in teaching English, Herrell (1990:187).

The previous research have proved that Talk Show can improve students' skill in speaking ( Bucker 2013, Monica 2013 and Umi 2015). This strategy was conducted at class X of Senior High Scholl 6 Pariaman with some reasons. Based on the preliminary study that the researcher did in SMA N 6 Pariaman, the researcher found some facts related with the failure of students

speaking. First, the result of mid term was low. It is also supported by the data on the table below:

**Table 1.1**  
**Mean Score Of the Students' English Mid Term**  
**Class X Year 2017/2018**

No	Class	Total of Students	Mean Score	KKM
1	X <sub>1</sub>	22	13.78	<b>76</b>
2	X <sub>2</sub>	22	13.79	
3	X <sub>3</sub>	24	15.63	
4	X <sub>4</sub>	23	12.19	
<b>Sum</b>		<b>91</b>	<b>55.39</b>	
<b>Mean</b>			<b>13.84</b>	

*Source: English Teacher of Senior High School 6Pariaman*

Based on the table above, it could be seen that the student's mean score at first semester test academic year 2017/2018 was 13.84. While the minimum achievement criteria was 76, it means that the score of students is under minimum achievement criteria. It also indicated that the students' English score in general was low. As a English teacher must look for the solution to solve this problem. One of the ways is using the various technique or strategy in learning process.

Second, the result of interview with a few students proved that they were not able to speak well, they had lack of vocabulary, they had lack of comprehension, they could not answer some question given.

Based on the test which was conducted by researcher and English teacher at class X of Senior High School 6 Pariaman found that students achievement was not good enough. It could be seen on the following table:

**Table 1.2**  
**Students' Score on Speaking Skill**

Component of Speaking Skill					Total
P	G	V	F	C	
2.36	13.09	9.45	6.72	9.27	40.90

*Source: Speaking Test*

Based on the table above, mean score of students' speaking is still low. The students' difficult to speak because they cannot develop their ideas, it is cause they have less vocabulary. The lack of students' achievement on speaking skill was influenced by many factors. The main factor is students' knowledge of five essential element in speaking. Therefore, English is difficult for them especially in speaking skill. The teacher have not used Talk Show Strategy teaching speaking in the class.

#### **B. Identification of the Study**

Based on the background above, students' problem in speaking skill are identified as follow: (1) It is difficult for them to develop their ideas to speaking, (2) they have less critical thinking during learning process, they just accept the teacher's argument (3) It is difficult for them to mastery grammar, vocabulary and comprehension (4), the teacher's technique did not attract students' willingness to speak in teaching and learning activity.

#### **C. Limitation of the Study**

Based on the identification of the problem above, the researcher focused on finding out the effect of Talk Show Strategy towards students' skill in speakig. Researcher would be conduct the research at ten grade of Senior high School 6 Pariaman.

#### **D. Formulation of the Problem**

Concerning to the problem above, the researcher formulated the questions below as the guidance for the research:

1. Does Talk Show strategy give significant effect towards students' speaking skill at class X Senior High School 6 Pariaman?
2. What components of speaking skill that can be improved by Talk Show Strategy at class X Senior High School 6 Pariaman?

#### **E. Purpose of the Research**

The purpose of this research could be formulated as follow:

1. To find out Talk Show strategy give significant effect towards students' speaking skill at class X Senior High School 6 Pariaman.
2. To find out component of speaking skill that can be improved by Talk Show Strategy at class X Senior High School 6 Pariaman.

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#### **F. The Significances of the Research**

The researcher hopes that the result of this research is expected to give contribution to the English teachers who want to improve their teaching speaking strategy especially related to the condition as mention previously.

This research will be useful for students who learn English, particularly speaking subject. By reading the result of this research, the students will know what they should have more practice in speaking and get involved in learning activities.

Meanwhile, for the researcher herself, this study is hoped to be a valuable experience that teaches her to be a better teacher in teaching English and a better researcher in research.

### **G. Definition of Key Terms**

In this research, researcher used several terms. To avoid misunderstanding of the terms used in this research, the researcher defined them as follows:

1. Talk Show is a strategy that encourages the production of verbal English based on information and verbalization studied ahead of time. The time to work in small group and plan the presentation helps English language learner gain confidence and competence in the production of spoken English (Heller, 1990: 187).
2. Speaking is The ability to express oneself in life situation, or the ability to report acts or situations in precise words, or the ability to converse or express a sequence ideas fluently related to pronunciation, grammar, vocabulary, fluency and comprehension (Brown, 2003:69).