

**THE EFFECT OF TALK SHOW STRATEGY
TOWARDS STUDENTS' SPEAKING SKILL AT CLASS X
OF SENIOR HIGH SCHOOL 6 PARIAMAN**

THESIS

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ABSTRACT

YosiGinestia, 2018 : The Effect of Talk Show Strategy Toward Students' Speaking Skill at Class X of Senior High School 6 Pariaman

This study was based on the facts that most students at Class X of Senior High School 6 Pariaman had some problems in speaking. Their difficulties that the students' face in speaking was caused by some factors came from themselves and also inappropriate strategy that used by English teacher. So that, the researcher used Talk Show Strategy to solve the students' problems in speaking. Talk Show Strategy helped students to increase students' vocabulary and comprehension. The purpose of this study is to determine whether there is any significant difference on students' speaking skill between the students' who are taught by using Talk Show Strategy and those who are taught without using Talk Show Strategy at class X of Senior High School 6 Pariaman.

The design of the research was experimental research. The population was class X in 2017/2018 academic year. Students who were taught by the same teacher and consists of 91 students contributed into four classes. The sample consists of 44 students contribute into two classes were chosen through cluster random sampling. The two classes were decided to be class experiment (X_1 / 22 students) and class control (X_2 / 22 students). The experiment class was taught by Talk Show Strategy, while control class was taught by using conventional technique. Both classes were taught by the same materials and teacher. The data of this research were collected by using speaking test. The test was given to both classes before doing the treatment (pre-test) to identify the students' basic speaking skill. Then, post-test was given to find out the effectiveness of Talk Show Strategy on students' speaking skill.

The result of this research shows that the mean score of pre-test of experimental class was 43.1818 with 14.1510 standard deviation while the control class was 39.6364 with 13.3258 standard deviation. After doing treatment in several times, both classes were given post-test. The mean score of post test of experimental class was 74.5945 with 90.8938 standard deviation while control class was 66.8545 with 10.7035 standard deviation. The data of this research were analyzed by using the formula t-test. From the calculation of the result of the test, it was indicated that t-calculated was 57.81 and t-table 1.68195 with $\alpha = 0.05$ and degree of freedom (df) 42. So that t-calculated was greater than t-table ($57.81 > 1.68195$). It means that Talk Show Strategy gave significant effect on students' speaking skill especially in vocabulary and comprehension component.

It is concluded that Talk Show strategy can improve students' speaking skill especially vocabulary and comprehension at class X of Senior High School 6 Pariaman. It is recommended that, the English teacher should determine the use of Talk Show strategy in teaching speaking. Then, for other researcher, it is suggested to carry out further studies about the use of Talk Show strategy in developing students' speaking skill.

ABSTRAK

YosiGinestia, 2017: The Effect of Talk Show Strategy Towards Students' Speaking Skill at Class X of Senior High School 6 Pariaman

Penelitian ini didasari oleh fakta bahwa Siswa di kelas X SMAN 6 Pariaman mempunyai beberapa masalah dalam berbicara. Kesulitan yang dihadapi siswa disebabkan oleh beberapa faktor yang berasal dari siswa sendiri dan juga kurang tepatnya teknik guru dalam proses pembelajaran bahasa Inggris. Untuk itu, peneliti menggunakan strategi talk show untuk menyelesaikan masalah penelitian ini. Strategi talk show membantu siswa dalam meningkatkan kosa kata dan pemahaman mereka dalam menyusun sebuah kalimat yang bagus. Tujuan penelitian ini adalah untuk menentukan apakah ada perbedaan yang signifikan pada hasil speaking siswa antara siswa yang diajarkan dengan menggunakan Talk Show Strategy dengan siswa yang diajarkan tanpa menggunakan Talk Show Strategy.

Penelitian ini berbentuk eksperimen. Populasi dari penelitian ini adalah kelas X tahun akademik 2017/2018 dengan jumlah siswa 91 siswa yang terdiri dari empat kelas yang berbeda dan diajarkan oleh guru yang sama. Sampel dipilih dengan teknik cluster random sampling yang terdiri dari 44 siswa terbagi kedalam dua kelas; kelas experiment ($X_1/22$ orang) dan kelas control ($X_2/22$ orang). Kelas eksperimen diterapkan Talk Show strategy, sedangkan kelas control dengan teknik konvensional. Kedua kelas diajar dengan guru dan materi yang sama. Data dikumpulkan dengan speaking test. Tes speaking tersebut diberikan sebelum melakukan penelitian yang bertujuan untuk mengetahui kemampuan dasar berbicara siswa. Kemudian, post-test diberikan setelah lima kali treatment untuk melihat pengaruh penggunaan Talk Show strategy pada kemampuan berbicara siswa.

Hasil penelitian menunjukkan bahwa nilai rata-rata pre test kelas eksperimen siswa dalam berbicara 43.1818 dengan standar deviasi 14.1510. Sedangkan rata-rata pre test kontrol kelas 39.6364 dengan standar deviasi 13.3258. Setelah melakukan perlakuan selama lima kali pertemuan, kedua kelas diberikan post test. Nilai rata-rata post test kelas eksperimen 74.5945 dengan standar deviasi 90.8938 dan rata-rata post test kelas kontrol 66.8545 dengan standar deviasi 10.7035. Data analisis dari penelitian ini menggunakan formula t test. Berdasarkan hasil penjumlahan test, menyatakan bahwa t hitung 57.81 dan t table 1.68195 dengan α 0.05 dengan tingkatan 42. Jadi, itu menyatakan bahwa t hitung lebih besar dari pada t table ($57.81 > 1.68195$). Hal tersebut menyatakan bahwa Talk Show strategi memberikan pengaruh yang efektif terhadap kemampuan berbicara siswa, khususnya dalam kosa kata dan pemahaman siswa.

Dapat disimpulkan bahwa Talk Show strategi dapat meningkatkan kemampuan berbicara siswa khususnya pada kosa kata dan pemahaman siswa pada kelas X SMA N 6 Pariaman. Disarankan kepada guru bahasa Inggris untuk menggunakan Talk Show strategy. Kemudian bagi peneliti yang lain disarankan untuk melakukan penelitian lebih lanjut tentang penggunaan Talk Show strategy dalam mengembangkan kemampuan bahasa Inggris siswa.