THE EFFECT OF PEER ASSESSMENT TECHNIQUE TOWARD STUDENTS' WRITING ABILITY AT CLASS VIII OF JUNIOR HIGH SCHOOL 1 LUBUK SIKAPING

THESIS

Submitted in Partial Fulfillment of the Requirement for the Written Thesis of Bachelor Degree (S1)



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(UIN IMAM BONJOL PADANG)
2018 M/1439 H

APPROVAL PAGE

4 ,

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