

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

This chapter deals with conclusion and suggestion. After researcher analyzed the data, here is the conclusion and suggestion can be described bellow.

#### **A. Conclusion**

Based on the findings which have been discussed in the previous section, it can be concluded that the use of information Idea Details Strategy is much better than conventional strategy for teaching writing for the eighth grade students of MTsN Padang Panjang such as: Content, Organization, Vocabulary, language use and Mechanic.

The student's writing skill of experiment class by using the Idea Details Strategy in pre test got mean scores (68.81) while in post test got (78.15). It showed that, the mean of writing score in post test had increased than pre test. It showed that, the use of Idea Details Strategy had significant effect toward students writing skill.

#### **B. Suggestion**

The researcher gives some suggestions for the teachers, the students, and the future researchers related to the statements mentioned in conclusion above. Researcher hopes the English teacher can use information Idea Details Strategy in teaching and learning process of writing because this strategy give significant effect towards students writing skill especially; five component such as (content, vocabulary, language use and mechanic). To make teaching and learning will be fun and interesting, it suggestd to the

teacher to the teacher to choose an interesting material and strategy. The material must be organized based on students' level and competence.

For the Students, the use of Idea Detail Strategy and conventional strategies not the only way of solving the students' problems in learning writing. However, it can be said that there are many meaningful strategy to overcome their problems in improving their Writing skill.

For the reader, it suggested that Information Idea Detail Strategy give significant effect towards students writing skill. The readers or candidate of the English teacher can be used this strategy in conducting teaching for the next. The finding of this research hopefully can be beneficial reference for the next investigator in conducting the better research next time.



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