

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter deals with conveying conclusion and suggestion.

A. Conclusion

Based on the finding of the research derived from the data analysis presented in the previous chapter, it can be concluded that teaching writing by using guided writing strategy gives significant effect toward students' writing skill, related to the content, organization, vocabulary, language use and mechanics. In fact, the analyzing of the data showed that the students' score in writing has improved. The success of this research can be proved by the students' score in the pre-test and post-test.

Guided writing strategy leads the students to correct their mistakes in writing text. It increases the amount of feedback from the teacher, and they get it more quickly, therefore, there has more interaction between students to another student. The process of reviewing the work of others helps students understand what is considered good work and why, thereby increasing their skill to achieve. Then, the use guided writing strategy encouraged students' thinking and knowledge in writing.

Guided writing could be used to improve students' writing skill on English class which emphasizes on the skill to write especially at Junior High School level.

Finally, by conducting the research at eighth Class of Junior High School 1 Painan gives several advantages whether for the researcher or all of the elements of the educational institution, particularly, for teachers and students. Doing this research also has given a big contribution for the researcher in finishing this thesis.

B. Suggestion

The success in teaching doesn't depend on the lesson program only, but more important is how the teacher presents the lesson and uses various techniques to manage the class more comfortable and enjoyable. Dealing with the research finding, the following suggestion as the outcomes of the study is put forward.

1. For the teacher in teaching and learning process are hoped to create a good atmosphere in classroom to make teaching writing more effective, meaningful, and interesting to the students.
2. It is suggested to the teacher to choose and use the appropriate material, technique and strategy in teaching writing. One of the techniques that can be used to improve students' writing skill is peer feedback technique.
3. In using guided writing strategy, researcher also should be able to solve the problem when there are any students who do not want to work in peer, actually learn with friend and work together is better than learn alone. Therefore, it is suggested that teacher should prepare an

alternative ways to make them be a nice teacher that the students interest in learning process.

4. The finding of this research hopefully can be the beneficial reference for the next investigator in conducting the better research next time.



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