**THE EFFECTIVENESS OF BRAINSTORMING TECHNIQUE TO IMPROVE STUDENTS’ WRITING ABILITY OF THE EIGHT GRADE AT JUNIOR HIGH SCHOOL 36 SIJUNJUNG**

**THESIS**

*Submitted in partial Fulfilment as one of the Requirements for*

*Strata One (SI) Degree*



**UIN IMAM BONJOL**

**PADANG**

*By:*

**Fitri Nengsih**

**1314050367**

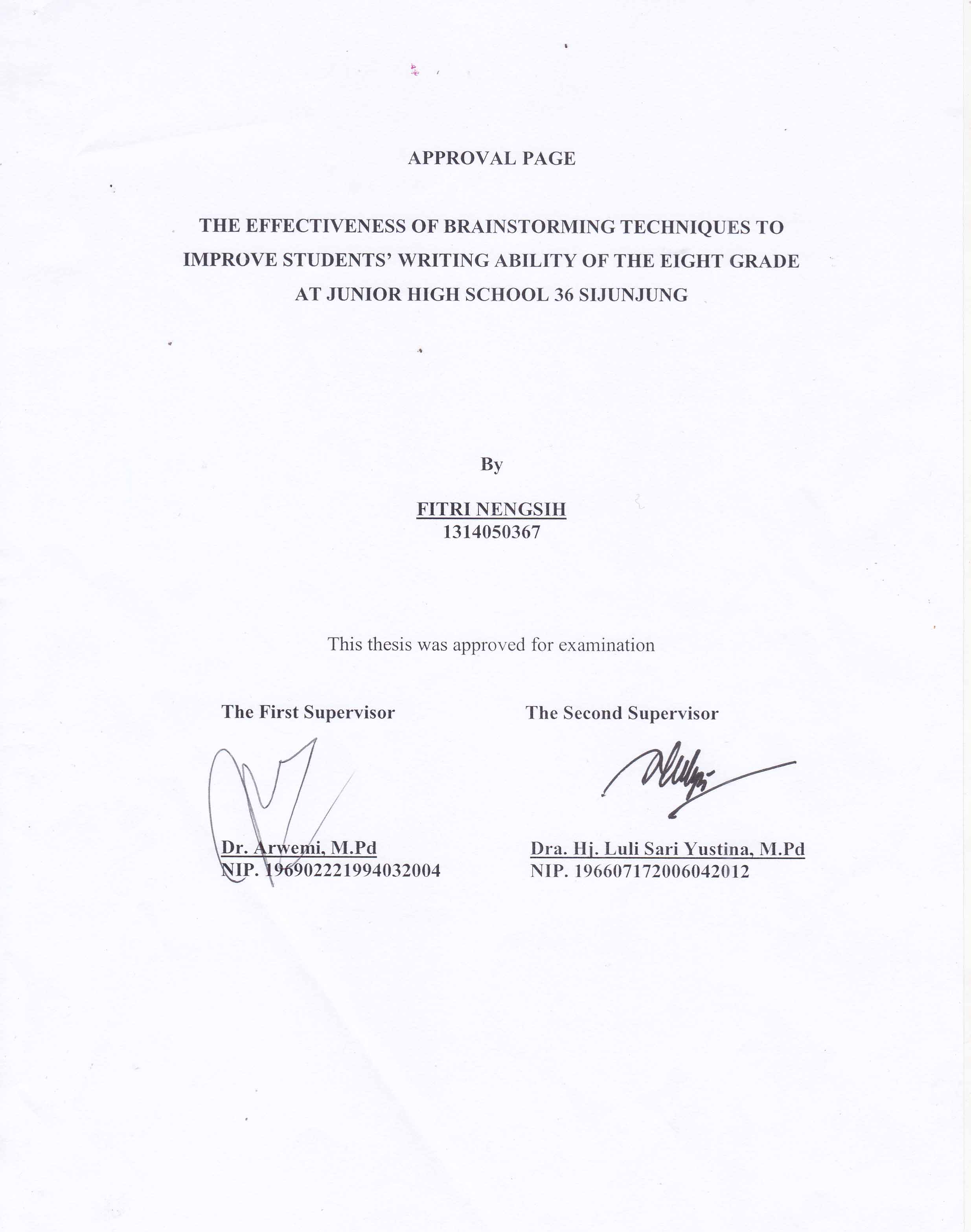
**DEPARTMENT OF ENGLISH TADRIS**

**FACULTY OF ISLAMIC EDUCATION AND TEACHER TRAINING**

**STATE ISLAMIC UNIVESITY (UIN)**

**IMAM BONJOL PADANG**

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**ABSTRACT**

**Fitri Nengsih, 2018. *The effectiveness of Brainstorming Technique to Improve Students’ Writing Ability of the Eight Grade at Junior High School 36 Sijunjung***

This study was based on the phenomenon that students of the eight grade at Junior High School 36 Sijunjung had some problems in writing. They did not know the way to start in writing. They did not know what have to be done at the first step like in colleting or generating the ideas.

The researcher tries to investigate the effect of brainstorming technique in improving students’ writing ability, especially in generating the ideas in the process of writing. Brainstorming was assumed as a beneficial technique in developing students’ competence in generating the ideas (content) in learning writing. This research was aimed to see the effect of brainstorming technique on students’ writing ability of the eight grade at Junior High School 36 Sijunjung.

Population of this research was the students of the eight grade at Junior High School 36 Sijunjung. Total numbers of the students are 41 consisted of two classes. Total sampling was used in taking the sample. In this case, all of class VIII was chosen as the experimental class. At the first of the meeting, pretest was given to see the ability of the students in writing (descriptive text) before giving the treatments. Then, the students were taught by using brainstorming technique in writing instruction about four meetings. Finally, posttest was conducted to know the effect of Brainstorming technique to students’writing ability.

This research showed that in post-test mean score (81.60) was higher than mean scores of pre-test (58.48). Aspects of writing components that improved significantly were content, got the higher improvement than other component. From the calculation of the result of the test, it was indicated that tcalculate was 37.16 and ttable was 1.68 with p = 0,05 and degree of freedom 40. So, it means that tcalculate was bigger than ttable (37.16,>1.68). It meant that the hypothesis was accepted.

Based on the analysis of the data above, it is concluded that there was a significant difference between pre-test and post-test. Statistically, it was showed that teaching writing by using brainstorming technique improved students’ writing ability of the eight grade at Junior High School 36 Sijunjung. So, it is sugested that the English teacher should consider brainstorming technique in teaching writing with appropriate way and material to achieve the better result.

**ABSTRAK**

**Fitri Nengsih, 2018. *The effectiveness of Brainstorming Technique to Improve Students’ Writing Ability of the Eight Grade at Junior High School 36 Sijunjung***

Penelitian ini didasari oleh fenomena bahwa siswa-siswa di kelas VIII SMPN 36 Sijunjung mempunyai beberapa masalah dalam menulis. Mereka tidak tahu bagaimana cara menulis. Mereka tidak tahu apa yang harus dilakukan pada langkah pertama dalam menulis seperti dalam mengumpul atau menghasilkan ide.

Penelitian ini mencoba untuk meneliti tentang pengaruh teknik ***brainstorming*** dalam meningkatkan kemampuan siswa dalam menulis, khususnya dalam menghasilkan ide-ide dalam bentuk tulisan. ***Brainstorming*** diasumsikan sebagai salah satu teknik yang dapat mengembangkan kemampuan siswa dalam menghasilkan ide-ide (isi) dalam menulis. Penerapan teknik ini dapat membuat penulis mengerti seberapa banyak yang dia ketahui tentang topik yang akan ditulis. Penelitian ini bertujuan untuk melihat pengaruh penggunaan teknik ***brainstorming*** dalam meningkatkan kemampuan menulis siswa kelas VIII SMPN 36 Sijunjung.

Populasi dari penelitian ini adalah semua siswa kelas VIII SMPN 36 Sijunjung yang terdiri dari 41 siswa yang dibagi ke dalam dua kelas. Pengambilan sample dilakukan dengan teknik *total sampling*. Dalam hal ini, semua siswa kelas VIII terpilih sebagai kelas eksperimen. Pada pertemuan awal, *pretest* diberikan untuk melihat kemampuan awal siswa dalam menulis (teks deskriptif). Setelah itu, siswa diajarkan dengan menggunakan teknik ***brainstorming*** selama empat kali pertemuan. Selanjutnya, *posttest* diberikan untuk melihat pengaruh penggunaan teknik ***brainstorming*** dalam meningkatkan kemampuan menulis siswa.

Penelitian ini menunjukkan bahwa dalam *post-test* peneliti menemukan bahwa nilai rata-rata (81.60) lebih tinggi daripada nilai *pre-test* 58.48). Komponen menulis yang meningkat secara signifikan adalah isi, karena memiliki perubahan yang tinggi dibandingkan aspek menulis lainnya. Dari hasil pengolahan data tersebut diperoleh bahwa t-hitung adalah 31,16 dan t-tabel 1.68 dengan p = 0,05 dan derajat kebebasan 40. Itu berarti bahwa t- hitung lebih besar dari t- tabel. (37.16,>1.68). Itu berarti hipotesis diterima dan penelitian berhasil.

Berdasarkan hasil analisis data di atas dapat disimpulkan bahwa ada perbedaan yang signifikan antara nilai prêt test dengan post test. Secara statistik, hal itu menunjukkan bahwa mengajar menulis dengan menggunakan teknik brainstorming meningkatkan kemampuan menulis siswa kelas VIII SMPN 36 Sijunjung. Jadi, disarankan kepada guru bahasa inggris untuk menggunakan teknik brainstoming dengan cara yang tepat dan materi yang tepat untuk mencapai hasil yang lebih baik.

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The title of this thesis is “The Effectiveness of Brainstorming Technique to Improve Students’ Writing Ability of the Eight Grade at Junior High School 36 Sijunjung. This thesis is writen to fulfill one of the requirements to obtain undergraduate degree (S1) from the program study at the English Department in Tarbiyah Faculty of UIN Imam Bonjol Padang*.*This thesis was impossible to be completed without helps and supports from many people. So that, the researcher would like to express her sincere gratitude and great thanks to the following persons:

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At last, The researcher realized that this thesis is not perfect yet and has several weaknesses. Therefore, any comment and suggestion, and criticism are expected to come up from the readers in order to make a great one and this thesis is more useful.

Padang, February 19, 2018 The Researcher,

**Fitri Nengsih**

1314050367

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